



1991 Indianhead

233268

Cage
LD
4481
.P4625
I5
v.46

LIVERMORE LIBRARY-PEMBROKE STATE



3 3511 0055462 Z

Cage
LD
4481
.P4625
I5
v.46

233268

MARY LIVERMORE LIBRARY
PEMBROKE STATE UNIVERSITY

1991 Indianhead

Student Life9

Academics77

Organizations97



Fill 'er Up. **Mary Livermore Library** Construction Ahead
Pembroke State Library
Pembroke, NC 28372

Members Only Parking



Sports 139

Faculty/Staff 163

Student Portraits 181



Moving Violations



Preferred Parking



Students On Board

Mary Llewellyn Library
Pembroke State Library
Pembroke, NC 28372

C
L
4
P
I
V

C
4.71
P4
5.11

YOU

CAN'T

PARK

HERE



1991 Indianhead

*Pembroke State University
Pembroke, NC 28372
(919) 521-4214*

Volume 46

Zoned

Students had no problems finding their way around campus this year. It was just that annoying dizziness while they attempted to find a convenient, legal parking place. At first, many students were confused, then frustrated; others had to resist the burning desire to run down parking signs. Still others were simply left with a pile of strange pink slips on their cars' windshields.

These symptoms ran rampant. At times it was chaotic as students arrived on campus only to discover they had entered the "NO PARKING ZONE!"

Attempts were made to slow the confusion, such as the map provided by the Pine Needle. The campus police worked overtime dutifully enforcing the new parking regulations.

New stickers for car bumpers separated residents from commuters, commuters from faculty, etc. Yes, PSU had become divided (as far as parking was concerned). Yet the division did not stop the students.





Out!

Students relished the challenge as well as the social aspects of college life. Music still thumped from dorm windows, fraternities and sororities still carried on the Greek tradition. Classes still ran on schedule, and exams were not cancelled because of the new parking zones. The PAC remained undaunted; the performances on its stage did not suffer. The student center was still the heart of campus activity. Pembroke State University had prevailed!

The year was not without flaws; there were still imperfect moments and personal tragedies for those who attended Pembroke this year. Even those obstacles did not hinder students from pursuing their goals.

This book is a tribute to this year. Despite all the hoopla about parking, there were dearer memories. It is hoped that those special moments have been captured in the photographs and words that follow. Turn the page, and may you find your special moment to be cherished!

To Find a Place To Park . . .

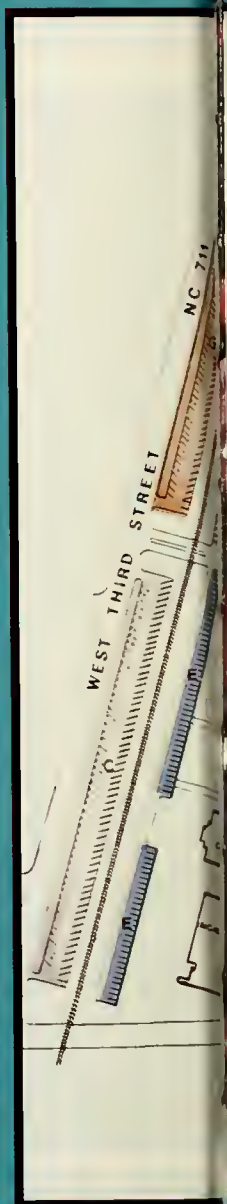
Students, faculty and staff members who attended Pembroke State University this year were affected in some respect by the introduction of designated parking zones on campus. Parking areas were divided among general parking, faculty and staff, resident students, and commuter students. New regulatory signs were erected and those of us who chose to drive purchased one of three available parking stickers. There was a bit of confusion, but it was quickly overcome. As a result of an influx of new students combined with designated parking, the facilities became limited for everyone.

Those who felt the impact intensively contrived alternative methods to combat the parking situation. The most utilized measures included walking more often, parking off campus, riding bicycles to and around campus, arriving unusually early for classes, and car pooling. Once parked in that perfect space, students, faculty and staff opted to walk to each building required for the course of the day, even when traveling from Classroom North to the Oxendine Science Building. Commuters circled parking lots in hopes that a space would become available.

The new parking zones had their advantages to consider. Walking itself contributed to our fitness and health. In addition, the new construction and landscaping contributed to the beautification of our campus. Crowded parking facilities represented not only an unpleasant situation, but also the growth that PSU experienced this year, particularly in enrollment of new students.

Because of the effects the new parking zones had on everyone at PSU, the title *You Can't Park Here* was chosen as the theme for the 1991 Indianhead. Although Pembroke students had their problems with parking, the year was still alive with progress. Students eventually adjusted to the new regulations and continued the tradition of excellence that PSU has to offer its student body. Continuing progress will endure and perhaps by the year 2000 Pembroke will no longer be accused of lacking in parking spaces for its students, faculty and staff.

As a result of the new parking regulations, many students found unusual alternatives to the parking situation. It was hectic at first, but as always, PSU prevailed. Sometimes you have to follow the rules.



GENERAL PARKING	G
COMMUTER PARKING	C
RESIDENT STUDENT	R
FACULTY AND STAFF	E



Faces

Even though parking appeared to be the most characteristic element of the past year, it was an obvious fact that finding a convenient parking spot was not nearly as important as the people who were looking for that parking spot.

The people, students, were the ones who made it worth the trouble to capture those moments on film and put them together in a yearbook. The athletes who worked so hard with physical determination and strength to make that certain game so exciting were also contributing factors to the success of this book. The performers who entertained in the auditorium before enthusiastic crowds were also important. Let's not forget the professors who offered their wisdom and guidance through some of the most difficult times of a student's college life. Finally, there were the friendships that were made. Even though some students had to say their good-byes, as always, new students were saying their hellos. It was an ending and a beginning.

Students came to PSU with high expectations, and those expectations were usually fulfilled by the faculty and staff who were committed to excellence in education. Students

came to Pembroke to actively display their strengths and to improve upon their weaknesses. It is through this personal challenge that the students thrived. The professors shared in that same goal. Pembroke may be a small school, but it still had a lot to offer.

Pembroke offered an excellent learning experience for the entire student body. It also provided an experience in growth and maturity for its many young students. They not only learned what they read in their text books and what the professors had to say, but they also learned about different people and how to get along with them. PSU provided a broadening of cultural awareness from the wide range of races and social backgrounds of its student body. These were lessons that cannot always be taught by a book. With each passing year PSU has continued to grow, and its diversity increases every year.

These faces and places all held a different meaning for each individual involved. It was those faces and places that combined to make this year unique. The 1990-91 year had something for everyone, even though that something wasn't always the perfect place to park.



These two students appear to be concentrating on something in the Student Center while they take a break in between classes. More than likely they're watching the large screen television. This was usually

found tuned in to the music videos provided by MTV, a rather popular station with college students. Or they may be catching their favorite afternoon soap.



On warm, sunny days students opt for the outdoors as their resting place. This guy has found himself a good spot in front of the student center as he waits for the time to go to his next class meeting.



Lori Wright, a Biology major, and Phil Collins, majoring in Education, spend some free time at Pembroke Square, where many students live during the school year.

Karoline Curry enjoys the sunshine as she and her friends watch a soccer game played on campus. Soccer is only one of the sports that students come to see.



Fill'er Up!

The college experience involves not only academic dilemmas such as schedules, deadlines, and tests, but also the cultural experiences, social events, and routine tasks that students must deal with. The following section depicts the everyday circumstances and events that filled up students' lives on campus throughout the past year. Cultural events such as Indian Heritage Week and the variety of performances presented at the Givens Performing Arts Center contributed to experiences few will forget. These events gave students entertainment and also opened their minds to new experiences and expectations.

The social aspect of the student experience may be the part of college that is best remembered, since it often produced lasting friendships. Students who lived together in the dorms shared special intimacies that would go unmatched for the rest of their lives. With these special friends, they enjoyed the non-academic aspects of student life as well as the sometimes grueling experience of academic achievement. Commuters, too, had close kinships with their fellow drivers as well as students who resided in the dorms, even though they often did not see their friends after school hours.

Social life also included events such as dances, concerts, and the activities during Homecoming week, many of them presented by students for students, another part of the growing experience that is such a large part of college life.

Another part of college life, the student center, was the most common meeting place. It provided students

with a place to do practically anything they wanted, from recreation to studying. There was the cafeteria for those interested in a well-balanced meal, and Bert's for something a little lighter. The video games consumed a lot of students' quarters, and pool and bowling consumed some students' time between classes. Others often gathered for entertainment provided by the SGA, such as musicians, magicians and a variety of other performers. Some simply wanted to watch TV, either on the large wide-screen TV that was most likely turned to MTV, or, for the more private types, the individual sets. For the even **more** private types, there was the music listening room upstairs. So the James B. Chavis University Center had a little for everyone to enjoy.

Students also dealt with offices such as the book store, financial aid, the infirmary, and the cashier. And let's not forget the campus police who helped ensure the safety of Pembroke's students. Even if they did deliver a large stack of parking tickets this year, students realized they were just doing their job.

The new campus parking regulations certainly affected students' lives; many proved quite talented in making adjustments to deal with this problem. Some chose to ride their bikes, while other decided simply to walk to class. Those who had no choice but to drive often ended up on one end of campus while their car sat at the other. Still others found off-campus parking to be most convenient, but they had to be careful not to get towed away.

This year will certainly be remembered for parking if nothing else. But the good memories, the new experiences, and the lasting friendships should easily overshadow any of the bad. All of these elements combined to make our student life exceptional.

These students are certainly filling up this part of the student center lounge. Meeting informally with friends, along with more organized group activities and time spent in solitary study, was a common feature of student life.

Making Fun A Family Affair

Many students currently attending PSU no longer fit the "traditional" pattern of the 18- to 22-year-old who enters college directly after high school. Increasing numbers of students are returning to school after devoting a number of years to full-time work or raising a family—often both. Because these students are almost all commuters, and because their family responsibilities restrict the amount of time they can spend on campus outside of classes, they are unable to take advantage of the various recreational and social activities (dances, evening movies, etc.) enjoyed by resident students.

This lack of recreational and social opportunities for "non-traditional" students was one of the issues addressed by the Women's Activities Committee during 1989-90. As a first step toward providing an alternative, the committee sponsored Family Day on April 7, 1990. Held on a Saturday to encourage participation by those who are unable to attend campus events during the week and to allow their families to share in the activities, Family Day provided games, refreshments, and a chance to socialize for the approximately 200 students, faculty, staff, and family members who attended.

Some Family Day activities took place outdoors, but the slightly chilly weather may have accounted for the greater popularity of indoor events. Despite the chill, it was a pleasant, sunny day, and those who wanted to try New Games congregated in the area between the PAC and the university center, where

they could also listen to the music of the Beatles, Bob Dylan, and others performed by a group of faculty members and students. More traditional games were also available at the gym (badminton and volleyball) and inside the center (billiards and bowling). Hot dogs, hamburgers, and soft drinks were on sale, and the center provided free ice cream. The children in attendance particularly liked the face painting and free balloons.

In mid-afternoon, Chancellor Oxendine drew names for the winners of door prizes, which included toys and meals at area restaurants. Even those who failed to win a prize felt they had gained something from the day's activities and hoped that Family Day would become an annual event.

Dr. Nancy Barrineau and daughter Hannah stroll in the sunshine outside the University Center. Many children of faculty, staff, and students enjoyed the activities and the chance to find out about the place where Mom or Dad spends so much time.



No, this is not the ROTC practicing parachute folding. These students are enjoying one of the many New Games organized by Dr. John Bowman. The object of these games was to foster cooperation rather than competition, and it seemed to be working.



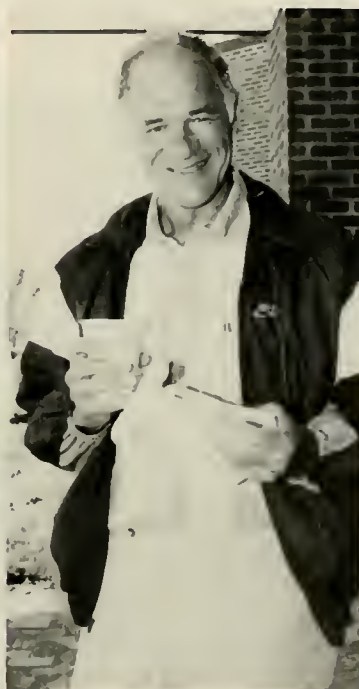
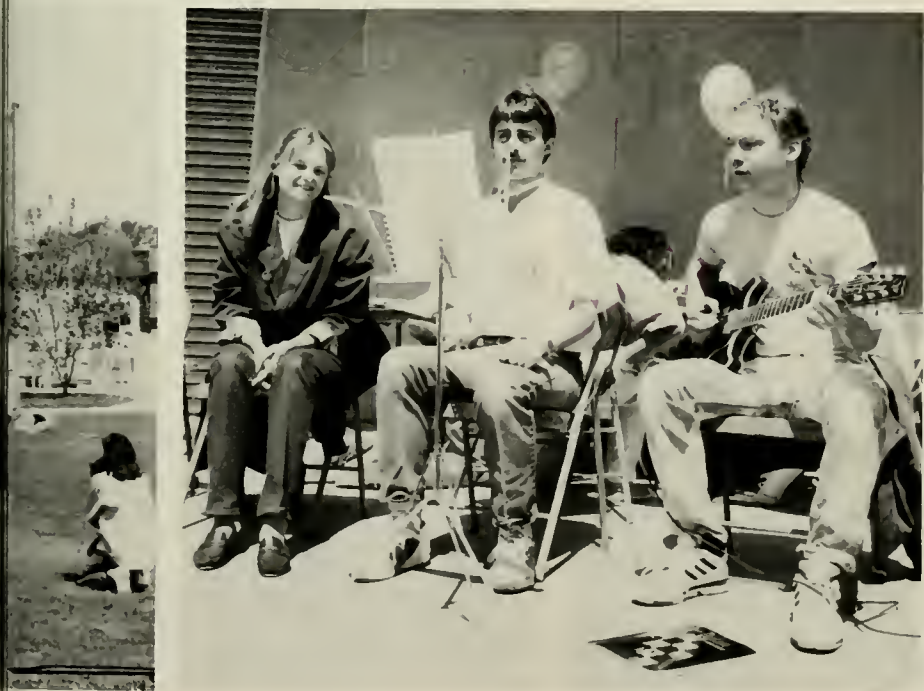
Mrs. Sue Betty Locklear and Dr. Patricia D. Valenti, members of the Women's Activities Committee, greet new arrivals at the registration desk. The registration slips were used to pick the winners of the door prizes awarded later in the day.



This young girl is about to have her face painted by one of the Theater students who used Family Day to practice their make-up skills. Stars, hearts, and other designs could be seen on the faces of many children—and even some adults—by the end of the day.

Dr. Monika Brown, Paul Burch, and Eric Smith entertain the crowd with a Dylan tune. They were joined by other singers as the day progressed.

Chancellor Joseph B. Oxendine enjoys a hot dog from the grill at the entrance to the University Center. Hamburgers, soft drinks, and free ice cream were also available. The Chancellor was involved in many of the day's activities.



Ending and... Beginning

Graduation signifies the end of college life for students, yet more importantly it signifies the beginning of a new life. They have dedicated four years (or more) of their lives to gaining a degree in hopes of obtaining a career of their choice, helping improve society, or continuing their education. All of them greet graduation with a lot of cheers and some tears. The class of 1990 was no exception.

As Chancellor Joseph B. Oxendine presided over the graduation ceremonies on May 5, 1990, everyone waited anxiously to make their walk across the stage. Several distinguished guests were present. Two honorary degrees were presented, a Doctor of Humane Letters to Mr. M. Carr Gibson, and a Doctor of Laws, to Mr. James A. Thomas. Greetings were given by Mr. C. D. Spangler, the President of the University of North

Carolina. The President of the SGA, Scott Burns, also offered greetings to the faculty and student body. PSU's Concert Band provided music for the processional and selections before the program.

After all of the preliminaries were over, the moment everyone was waiting for finally arrived. Dr. Charles Jenkins presented the candidates for Baccalaureate degrees, and the students were happy to take their walk down graduation lane. The degrees were then conferred by Dr. Oxendine. A long-awaited day had come for the many graduating students of PSU. It was now time for them to reach for new goals.

Graduating students greet one another in the lobby of the Givens Performing Arts Center before making their processional into the auditorium. Their smiles are evidence of the happiness and accomplishment they feel as this long-anticipated occasion has finally become a reality.

Students stand to begin their walk toward the stage. Each graduate had his or her turn to shake hands with the Chancellor as he handed them their diplomas.

Kim Bennett graduates *summa cum laude*. Here she gets a handshake from the Chancellor as she receives her diploma. Kim was just one of the many students who graduated with honors in 1990.





Excited and anxious graduating students wait for the beginning of the program. This wait probably seemed longer than all the years of hard work and determination they put into getting there.

C. D. Spangler, President of the University of North Carolina, opens the program with greetings for the faculty and the student body before the presentation of the degrees.



Brian Freeman takes a break in the PAC lobby during the ceremonies. Brian was one of the many University Marshalls who escorted the graduates and guests into the auditorium.

Life On The Outside

With the new parking regulations at the start of the Fall 1990 semester, students and faculty resorted to an increased amount of walking to and from distant classes this year. As parking became a chore, walking became beneficial to fitness as well as a requirement for getting to class on time. This outdoor activity was shared by everyone, commuters and residents alike.

Everyone welcomed clear blue skies and beautiful warm days, realizing long walks on campus could not be avoided. As winter drew near clothes became more layered, people began walking a little faster, and being caught without an umbrella on a rainy day was just

treacherous.

Even so, walking had its advantages other than fitness. Often new friends were made, and old friends collided more frequently than usual. Taking time out to study at a nearby outdoor table offered a refreshing change to a desk in a closed room. It was always helpful when you happened to pass the professor you needed to talk to about that latest assignment or that test you just took. And when passing the University Center, many couldn't resist stopping in for some indoor activity or a little rest and relaxation.

Danny Grubb is on his way to the Student Center after a long day of classes.

Liza Babirak and Billie Baldwin find time to chat while walking across campus on the way to class.





This student enjoys the solitude of one of the tables outside the Student Center to catch up on reading for a class.



This student seems to have a lot on his mind as he makes his way toward Classroom North.



Faculty members, like Mrs. Magnolia Griffith, could often be seen walking about the campus.



Sophomore Bryan Donaldson takes time out to smile for the camera as he walks to his next class. Smiles — and shorts — were less common later in the term.



Students can't stay outside *all* the time. Many, like Charlotte Chavis here, eventually went inside to take a break at the Student Center, where many options awaited.



On The Inside...

On the inside of Pembroke State University, students found many activities to occupy their time between classes this year, instead of driving off-campus and risking the chance of losing their parking space. Some students retreated to their dorm rooms to relax, study and socialize, while some conducted research in the Livermore Library or worked in one of our computer labs on campus. Other students, both resident and commuter, found the James B. Chavis University Center an increasingly popular gathering place for indoor activities.

Inside PSU, students could be found in classrooms throughout campus gaining extra study time for a major test or catching up on homework that had been neglected for so long. Relaxing and socializing with

friends, card playing, and watching someone trying to park became favorite pastimes for many residents as well as commuters. Residents rarely missed the opportunity to check their mail for money sent from home or those long awaited letters and cards from loved ones.

During those hot summer days and the cold winter months that followed, Bert's and the cafeteria provided a good atmosphere, wholesome meals, and a break from inclement weather and time to revitalize before tackling the next class or project. Soup was perfect for the cold days and

Bert's, PSU's fast-food restaurant, remains a favorite on-campus hang-out for PSU students and faculty. Pictured here, a student patiently awaits her order.

ice cream helped beat the heat on those sizzling summer days. There was hardly an occasion where students couldn't find something to do "inside PSU."



This PSU student is taking some time to just kick up his feet and relax while visiting the student center. He is observing the distribution of credit cards by a visiting representative.





Alicia Brown, Greg Farmer and Tabitha Monk gather in the University Center for some friendly conversation. Some students gather for study groups for those tougher courses.

Card playing among commuter and resident students became a favorite pastime this year. Pictured here, students try their luck of the draw. Gambling certainly wasn't a part of the game!



"I wonder if there's any mail for me today?" This was a question asked daily by resident students of PSU as they checked their mail boxes.



These three PSU students look to have found three very important components of PSU's student center: good friends, good times and good conversation.

Celebrating Heritage

This year's Pow Wow was held by the Lumbee Indian tribe on September 18 as part of the celebration of Indian Heritage Week across the state. Held on the grounds of the North Carolina Indian Cultural Center near Pembroke, which is also the home of the outdoor drama *Strike at the Wind*, the Pow Wow was a celebration of the traditions that have been passed down from previous generations. Ceremonial dancing, complete with traditional regalia, was a central activity of the festivities. Many of the youngsters competed in

canoe races and other game-playing. The making of traditional foods, such as fry-bread, was also a favorite activity. Other events included the display of traditional art, jewelry, and other craftwork. Traditional canoe-making and house-building were also a part of the activities, all of which helped the Indians of today and tomorrow keep in touch with the memories of the past.

Many of those who attended the Pow Wow, like the two young men pictured here, celebrated their heritage by wearing traditional dress.

Below Left: Cochise Clark, an old style dancer from Pembroke, stands in traditional regalia. He was one of many dancers who participated in the Pow Wow.

Below Right: Ceremonial dancing, as displayed by this participant, was one of the central activities of the Pow Wow, both for the dancers and the spectators.





Margaret Almond of West Point, VA, a Mattaponi artist in pottery and turkey feathers, displays some of her many works during the Pow Wow.

Ben Jacobs of the North Carolina Indian Cultural Center stands at the door of a reconstructed Coastal Indian house of the 1600s.



Traditional Beauties

Givens Performing Arts Center was the stage for PSU's 1990-91 Miss NASO pageant held on Thursday, September 20. Former Miss Lumbee Eustacia (Stacy) Vye Lowry was named Miss Native American Student Organization. Stacy, a Pembroke resident, the daughter of PSU alumni Mr. and Mrs. James Earl Lowry, was majoring in English Education. She listed her extracurricular activities as singing, dancing, and traveling. First runner-up was Leslie Joy Woods, a sophomore, the daughter of Mr. and Mrs. Donald Woods of Prospect. Second runner-up was Melanie Strickland, daughter of Mrs. Hervie Locklear of Fairmont and the late Earl Strickland.

Contestants participated in evening gown, talent, and interview competitions. For the talent portion of the event, Stacy sang "The Power of Love." The new Miss NASO

was awarded \$100, a beaded crown, trophy, embroidered shawl, flowers, and the traditional eagle feather, which is passed down from one queen to the next. Stacy said that she was "very proud to be chosen Miss NASO" and that she looked forward "to representing our organization at Pow Wows throughout the state and at the Indian Unity Conference in March." But her reign was brief. In November, Stacy became Miss PSU (see page 44) and the Miss NASO crown was passed to Leslie Woods.

Eustacia Lowry poses for the camera after she was named Miss NASO 1990-91. Miss Lowry, a sophomore, is a former Miss Lumbee.

Below left: Kristy Woods, Miss PSU and the pageant coordinator, stands with her sister Leslie Woods. Leslie was named first runner-up.

Below right: Melanie Strickland, the second runner-up, entertains the audience as she sings during the talent segment of the program.





An up-and-coming beauty contestant smiles for the camera following the contest.



Little Miss North Carolina was among some of the guests who attended as winners of other pageants.

From left to right: Melanie Strickland, second runner-up; Stacy Lowry, Miss NASO; Leslie Joy Woods, first runner-up.

Leslie Woods celebrates her heritage by donning traditional Native American clothing during this segment of the competition.

Millicent Strickland, last year's winner of the Miss NASO contest, holds in her hand the eagle feather which is part of the tradition.



A Year Begins

A colorful array of gowns filled the Givens Performing Arts Center as the faculty and staff entered for the 1990 Fall Convocation on September 19. Dr. Robert Romine led the PSU Band which provided the processional for the faculty as they marched in. Among those in attendance were guest speaker Tom Wicker, the nationally-known author and political columnist; the Reverend Julian Ransom; members of PSU's Board of Trustees, Endowment Board, and Foundation Board; and faculty and student marshalls. Greetings and remarks were offered by Chancellor Joseph B. Oxendine, Vice Chancellor for Academic Affairs Charles Jenkins, UNC Board of Governors member Ruth Dial Woods, PSU Board of Trustees Chairperson Rosa R. Winfree, Faculty Senate Chairperson Paul W. Killian, and SGA President Christopher Vaughan.

The featured speaker, Tom

Wicker, was introduced by Professor Shelby Stephenson, editor of *Pembroke Magazine*, before being presented with the honorary degree, Doctor of Humane Letters, by Chancellor Oxendine. Wicker, a noted columnist for the *New York Times*, is also the author of eight novels and four non-fiction books. Wicker's remarks focussed on the international crisis in the Middle East. He spoke of the odds our nation has faced in the past and of how America can overcome. He challenged the students, the future leaders of America, to take responsibility and see our problems clearly. His words were received by a standing ovation. Fall Convocation inspired those in attendance to meet the challenges of the year ahead.



Mrs. Rosa Winfree, Chairperson of the Board of Trustees, offers greetings to the faculty and students.



Chancellor Oxendine greets the students, faculty, alumni, and guests assembled in the Givens Performing Arts Center for the 1990 Fall Convocation.



Dr. Shelby Stephenson returns to his seat after introducing Tom Wicker for the presentation of his honorary degree.

Members of the Student Government Association don caps and gowns before making their procession into the Performing Arts Center for the Fall Convocation.

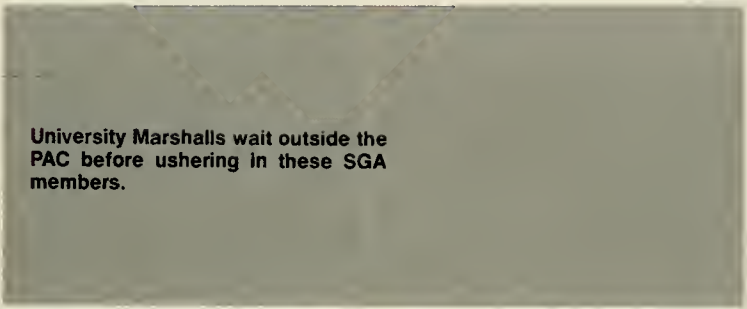




Tom Wicker, the well-known author and columnist for the *New York Times*, inspires his listeners with his speech.



SGA President Christopher Vaughan addresses the audience with words of challenge for the student body.



University Marshalls wait outside the PAC before ushering in these SGA members.



Dr. Charles Jenkins, Vice Chancellor for Academic Affairs, addresses the Convocation.



Dr. Paul Wright Killian, Chairperson of the Faculty Senate, is another of those who spoke at the Convocation.

Opening Words

Tom Wicker, a native of North Carolina, inspired a hometown spirit of kinship with his audience as he spoke about the problems and concerns facing the nation's youth. He attempted to persuade the audience to make a difference by using the talents and educational opportunities they are offered. He made it clear that the future of the human condition is everyone's responsibility.

Wicker, a 1948 UNC graduate, began his career as a journalist at a small local newspaper in Aberdeen. He went on to work for several other publications, including the *Robesonian* and the *Winston-Salem Journal*. After serving in the Navy, Wicker returned to Winston Salem to serve as the sports editor for the *Journal*. He later worked in Tennessee before joining the *New York Times*.

Wicker's articles have appeared in leading magazines throughout the United States. PSU students and faculty were proud to have such an honored guest speak at their Fall Convocation. The auditorium was filled with enthusiastic listeners who exhibited their appreciation by giving Wicker a standing ovation as he finished his remarks.

Dr. Shelby Stephenson entertains and inspires those gathered for the Fall Convocation with his spirited reading from the works of Tom Wicker. Following Stephenson's introduction, Wicker was presented with an honorary Doctor of Humane Letters degree by Chancellor Oxendine; he then delivered a challenging speech to the assembled students.

Dr. Ruth Dial Woods from the UNC Board of Trustees greets the audience prior to the presentation of the honorary degree. She was among the many guests who participated in this year's Convocation.



Tom Wicker acknowledges applause from Dr. Killian and the rest of the audience following his speech. Wicker received a standing ovation from the faculty and student body who were present for the Fall Convocation.

The University Band, conducted by Dr. Robert Romine, plays Edward Elgar's "Pomp and Circumstance" as the faculty members and honored guests process into the PAC to begin the Fall Convocation.



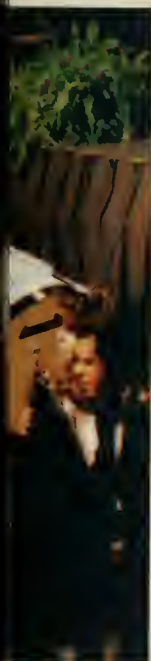


Chancellor Oxendine, Dr. Charles Jenkins, and Mrs. Rosa R. Winfree listen intently as Dr. Shelby Stephenson reads from Tom Wicker's works. Chancellor Oxendine later conferred the honorary degree.



Tom Wicker, the main speaker, informs his listeners of the need for change in this society. Although his words offered no comfort to the audience, there will continue to be a need for someone to convey this message.

Dressed in the caps and gowns from their own alma maters, the faculty, including Drs. Bonnie Kelley and Peter Wish, make a long colorful line of procession out of the Givens Performing Arts Center following the end of the Convocation.



The Board of Trustees stands on stage, waiting for the remaining faculty, staff, and students to take their places in the auditorium.

Something For Everyone!

The Chavis University Center was a great place for all the students at Pembroke State University to get away from it all for a while. But for commuter students, it was an especially important place in their lives. Because they did not have dorm rooms to crash in between classes, they often were found sprawled all over the sofas in the lounge area trying desperately to get a little rest before the next class. And, because the commuter students did not have refrigerators and microwaves in their cars, the University Center was a place for them to get something cold to drink and a bite to eat to help them make it through the rest of their day.

Even more important than these things was the fact that the University Center was the place where commuter students could meet and talk with other students. They were often not on campus for any of the after-hours social events, but during the day, they could have the experience of being a part of the university

community by hanging out at the University Center, talking to other students and getting to know more about their fellow students.

For relaxation, for food and for socializing, the Chavis University Center was an important part of the university experience for commuter students.

Because commuter students were often unable to attend many of the various activities that occurred on campus during the school year, they had to depend on their friends and professors to keep them up to date on the weekly events. If not by word of mouth, they could always turn to the *Pine Needle* or to the weekly publication *This Week*, a bulletin which printed all regular and special events on campus.

Dale Stec finds this couch the perfect place to catch a few winks. Many students found the sofas in the student center ideal for stretching out to relax or to catch up on some reading before going on to class. However, the crowd sometimes made it a difficult thing to do.

Nina Locklear enjoys this time to chat with fellow students in Bert's, which is a popular meeting place for practically the entire student body at PSU. In between classes is when you can find almost anyone hanging out for refreshments or socializing.

Snack? Lunch? Dinner? Or is it just another social moment for Jenny Hill and her friends? They are another example of the many students who take advantage of the relaxed atmosphere and fast food offered by Bert's, where many students eat five times a week.





Jason Bass enjoys a break from his classes, as he meets with friends in the student center. Music, bowling, food, and other games were just a few of the choices students had of all the things to be done during their free time. A favorite place was the large sofas by the wide screen television, which usually stayed tuned to MTV.

Bert's is the alternative to the cafeteria for sustenance for the hungry college student. Here David Culbreth eats a burger and fries, and gets to socialize with his friends at the same time. People gathered at Bert's at all hours for a number of different reasons, but mainly food. It's good food at a good price.



The Commuter's Lot

Among those who chose not to live on campus, PSU had commuters who came from far and wide. Actually some did not have to come any further than Pembroke or Lumberton, but others drove from 30 up to 100 miles a day in order to get to class. A commuter's life was usually one of hectic order with little time to do anything except what was absolutely necessary. Many commuters had families to care for, which made for a lot of running around. Some commuting students still lived with their parents; others lived alone or with friends. Unfortunately, commuters often missed out on activities which took place on campus, especially late in the day. It was hard to go home and then have to turn around and come back.

Since so many students were commuters, PSU attempted to provide some facilities for them. The student center was the favorite place for all students, including commuters, to meet in between classes. This provided a place to socialize, relax and catch a bite to eat if they wanted. Televisions were also provided, so some students still got to catch that favorite morning show.

The BSU House across the road also offered lunches specifically for commuters once a month on Wednesdays. This was a good meal at a bargain price that no one could refuse. Another service was the 24-hour study room set up in the D.F. Lowry Building, which gave commuters a quiet area for study at any time if it was needed. Others opted for the li-

brary to study or just enjoy some quiet time. Other activities were also offered to encourage commuter participation and as a gesture to reassure commuters that they were an important part of campus life.

There was one major problem for commuters during the school year—the oil crunch which sent gas prices soaring. It limited the amount of driving anyone was doing. Another problem was parking. It necessitated a lot of walking, and made the already-hectic life of commuting students that much more so. But most students eventually adjusted.

This is a familiar sight on campus, a student walking from the zoned parking area to class. Most didn't complain. It was just those very cold, rainy days that got them the worst.





A large yellow bus seen from behind can be an annoying experience. It happens all too often when a student is just about 5 minutes late for his first class or when he is leaving campus on his way to work.

Another new but soon familiar sight at PSU, the zoned parking sign. There was one for every occasion, or driver, on campus. They were the source of many students' grief during the 1990-91 school year. Pink slips were often the result.



This is the inside of a commuter's car. Often the car takes the place of his or her home. It becomes the haven for clothes, books, trash, scattered change. Basically it's just a big mess. Occasionally a commuter will take the initiative and clean the car out, sometimes going as far as vacuuming the floor boards. It's a good way to find things you thought you had lost.

This car reminds students of the dangers of driving while intoxicated. Although beer and liquor are sometimes the highlight of campus parties, keep in mind the many lives lost every year because of irresponsible drinkers.



Something To Do . . .

Commuter students could always find something to do while they were at the University Center. Some of them used their free time to take advantage of the bowling lanes to bowl a few frames with their friends. Students spent a lot of quarters on the video games as well. Others became quite good at playing pool. These activities gave them a chance to get a little exercise and spend time with other students.

If those activities required too much energy, the students could always find something else going on. Sometimes there were people trying to sell the students something like class rings. Other times there were people there with credit card applications, offering all kinds

of neat gifts if the students would only apply for their card. Once in a while, there were people there to help the students out by doing health screenings to check to make sure everything was okay.

For students who really needed to get away from everyone and everything, there was the upstairs music room where the students could put on their favorite tape and listen and relax or study. There was always something for everyone to do when they went into the the University Center. The downer was having to leave for another long lecture.

The nurse pictured here is taking a student's blood pressure. This was only one of the many helpful services available at the student center.

These guys are intrigued by the video game they are playing. Students dump a lot of quarters into those machines to pass the time.

Cakes and cookies are always a sweet treat for any reason. These students purchase cookies for a good cause during a bake sale.





Credit card applications are being offered by this gentleman during the activity period. Many students are standing in line for the extra credit.

Bowling is a favorite pastime for many. It is one of the more popular recreational facilities offered in the Student Center.



Students Give Gift of Life

The white truck with the big Red Cross arrived on campus. The driver backed up to the front door of the gym, and people in white jackets started unloading strange equipment. This equipment was not of the recreational sort, either. Soon students realized it was time once again for them to roll up their sleeves and give blood. Several times a year the Red Cross comes to campus. This particular event was sponsored by the hall counselors. Students waited in line to have their turn at being jabbed by a nurse. Some were a little anxious about being pricked with a needle, but the helpful staff of nurses soon eased their fears. Sometimes the staff is a little short of help, so several students volunteered their services in the Red Cross's time of need. These students took donors' names and helped distribute refreshments. They were happy to help out such a good cause.

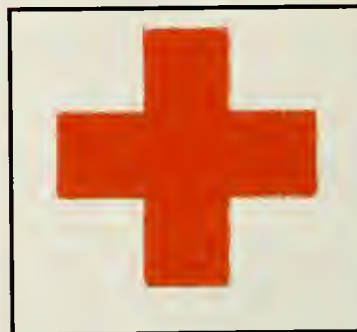
First students registered their

name, age, etc. Then they had their blood pressure taken and their finger pricked for blood samples. These were all precautionary measures; anyone with low blood sugar or anemia is not allowed to donate. First time donors were stamped with "First Time" stickers and given loads of informational pamphlets to read. Some students' bodies did not react well to losing a pint of blood, and they had to be escorted to an area to lie down. Others who could handle the strain got a treat of cookies and soft drinks to help build up their systems.

The Red Cross blood drive offers a vital service, and the need for blood is often critical. Students happily offered their own blood in the hopes of saving a life, maybe even their own one day. "You never know," one student stated. The drive was a success and so were the ones that followed. It just goes to show PSU students have a lot of heart — to give more blood, that is.



This student looks a little anxious about losing her blood, but the helpful nursing staff is there to relieve any tension that someone may be feeling. These women were trained well and could anticipate many of the troubles first-time donors might experience.



Registration of students' names and ages is the first step to donating blood. Student volunteers, like Melissa Nelson, offered their services during the blood drive to help the nursing staff when they were in need of assistance.



Dr. John Rimberg takes time out to donate blood. Apparently he has done this before. Notice how calm he appears as he reads over some work while waiting for the bag to fill. Others did not share the same experience.

Nicole Farabee and friends smile for the camera. They are enjoying cookies and soft drinks provided for the donors following the completion of their donations. The drinks and cookies helped them to build their strength back up.

This student watches as the nurse prepares her arm for the needle which will eventually draw the blood. Iodine is used to prevent infection after the procedure. Others chose not to watch as the nurse stuck their arms. It was bad enough to be giving!



Dorm "Mothers"

Residing in the girl's dormitory were two special ladies who were there to help insure the safety of the residents and monitor the behavior of the students: Ms. Locklear, known by the girls as "Ma," and Ms. Pat Lankford, who was also called "Ma Pat." The affectionate titles were appropriate for the House Mothers or dorm supervisors.

Ms. Locklear's love for working with young people has been a plus for the responsibilities associated with being the dorm supervisor. She not only had to help maintain order in the building through maintenance and security, but she was also there to help the girls anytime they had a problem.

At times the job was frustrating, as any mother's job could be. False fire alarms late at night was just one of the problems. Another was the amount of visitation policy violations. Ms. Locklear attributed this problem to the increased number of students living in the dormitory. She often had to deal with these residents personally, and give some type of punishment.

Ms. Lankford had to deal

with the same frustrations. She has been with the school for nine years and was looking forward to 20 more. She, too, has a love for working with young people, just as Ms. Locklear. Ms. Lankford was there for her girls at any time. Often, she could be heard in her apartment playing her guitar and singing country music. At times she even entertained for the residents on her hall.

Together these two ladies represented order and stability during the sometimes troubling times for young college students. It did not matter if a student was male or female, their doors were always open.

There were often a lot of complaints these ladies had to deal with; however, more often they were lending support and advice to their residents. The girls thought very highly of Ms. Locklear and Ms. Lankford. They didn't know what they would do without them being there for security and support. Even though the ladies sometimes had to hand out punishment for violations in the dormitory, the girls knew that they did it with the residents' well being in mind.



The Christmas cards on this dorm resident's wall are a sign that the holidays are approaching. Although residents enjoy the dorms, she seems very happy at the prospect of going home for Christmas.

Anthony Mattia and Marcus Davis can't resist the urge to clown around in the elevator in one of the women's dorms on their way up to visit a friend. We hope she appreciated their sense of humor.





Above: The residence halls are often the place where students make close and lasting friendships. These two women, pictured in one of the hallways in Belk, seem to be doing just that.

Left: Vanessa Signor, a resident of Belk Hall, is pictured here leafing through a magazine in a friend's room. Visiting one another's rooms is a frequent activity in the dorms.

Below left: These teddy bears don't seem to be very interested in their roommates' conversation. Bears and other stuffed animals are a common sight, particularly in the women's dorms.

Below: Sleeping is one of the most popular dorm activities, and Mark Royall shows how it's done. We hope he wasn't supposed to be in class when this picture was taken.



Home Away From Home

Dorm life was often the first experience most students had of living away from home. It had its good moments and its bad moments for most residents. The worst part was probably the very first day for a Freshman. Since most of the time he or she would be rooming with a total stranger, it was natural for them to be uneasy the first couple of days. But shortly thereafter, strangers quickly began to turn into friends and most insecurities faded away.

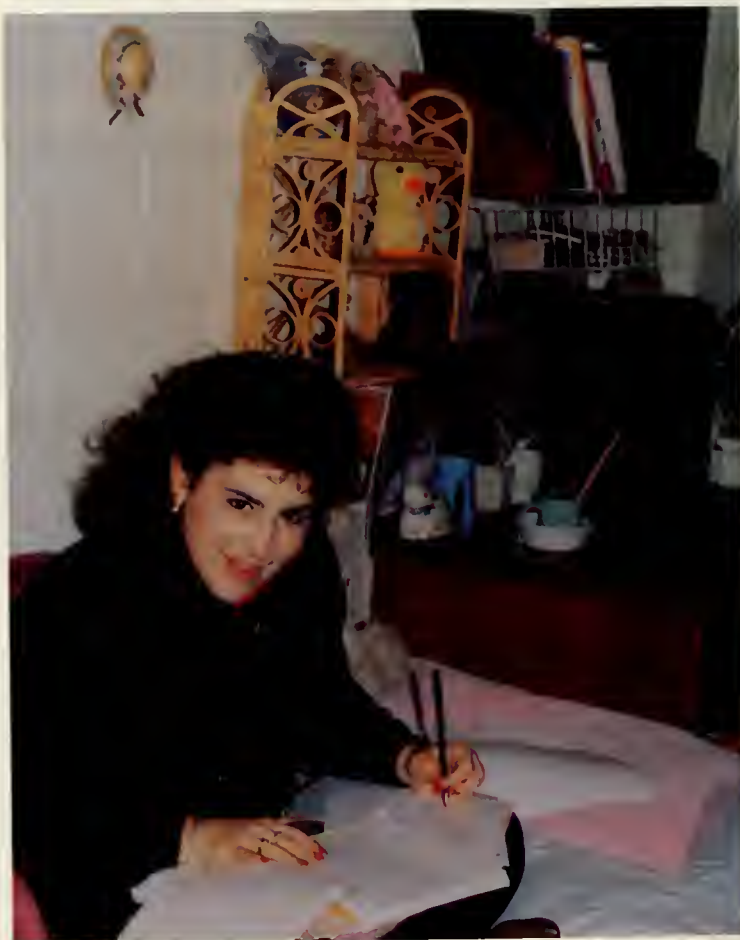
The best part about dorm life was the sense of freedom and independence experienced by most residents. They were no longer tied to the rules of home and parents. However, they quickly learned that with that freedom came a large amount of new responsibilities. Residents had to take care of themselves for the most part. Washing clothes, keeping the room clean, getting up in the morning in time for classes and doing the work required for classes were just a few. And they found out the school had some rules of its own.

Fraternities, sororities, parties, dances and a slew of other activities all added to the excitement of dormitory life. Too much excitement meant expulsion for one student who set off some explosives in the dormitory during Fall semester. The administration deemed it justifiable punishment for the offense.

False fire alarms bothered the girls' dormitories, but the guys got to experience the real thing when West Hall's roof was set ablaze. The fire resulted from smoldering tar, and was quickly put out. No one was injured in the fire.

Above: Jim McMillan, otherwise known as Flock, literally grabs one of his friends as they stand on the sidewalk in front of the women's dorms.

Right: Sabrina Stevens does have a desk in her Belk Hall room, but she prefers to use her bed as a study area while reviewing for a Social Work test.





Dorm residents could park on campus, but only in restricted areas. No more driving up to Classroom North; those spaces were reserved for commuters.

Members of the wrestling team gather in one of the men's dorms to wind down after the Gardner Webb tournament: Mike Free, Todd White, Jess Wilder, Sean Long, Jerry Jacobs, Richie Johnson

Scenes from Campus Life

From the classroom to the library to the student center or dorm, you could find students in all of these places throughout the day. Inside and out, students were always busy with some sort of activity whether it was studying or just hangin' out with friends. The student center was the favorite hang out for most students since there seemed to be always something going on. If a student was looking for a quiet place to study or do research, naturally the library was the top choice. It had an abundance of quiet space and resources to explore. Dorm rooms offered an alternative, but not

always a quiet one.

Class was probably the least favorite place for students, but that's what college is all about, right? Even though students weren't always enthusiastic about classroom activities, they still worked hard to maintain that all important GPA. PSU's campus was always alive with busy students, determined to make this school year the best. Here our yearbook photographers have captured a few of those moments on film.

Shawn Patillo and Craig Wood take a breather and spend some leisure time together in between their busy class schedules.



Kristy Ivey and Rona Lanning are settling down and organizing materials before they begin a lesson in their French class.





English Education major Dacia Deese is leaving the library, where she spends much of her time studying for her classes and her exams.

Kim Johnson and Devona Shaw are taking a break in front of the Student Center and waiting for their next class to begin.



Above: In the Education Building, students are patiently waiting for the start of their Psychology class, a basic requirement for all students.



Left: Ray Boney, Michael Ward and Jermine Cain stop briefly to socialize together before walking to their next class.

The library is visited by all students at PSU—and, as one can see, not all students at PSU are entering college straight from high school. Many are

returning to school after years spent working in the home, in the military, or in other fields.

A Funny Thing Plays at GPAC

The University Theatre presented the award-winning musical comedy *A Funny Thing Happened on the Way to the Forum* on November eighth, ninth and tenth in the Givens Performing Arts Center.

The musical was produced by special arrangement with Music Theatre International in New York. Music and lyrics were by Stephen Sondheim and the book by Burt Shevelove and Larry Gelbart. Chet Jordan directed the show and H.B. Hight was the musical director and conductor. Robin Sledge, a PSU student, was the choreographer. Al Sheffield was in charge of the scenic/costume design and Randy

Barker was the lighting designer and technical director. Musicians for the production were: H.B. Hight, Jason Maisonnier, C.B.J. Averitt, Gary Lamb, Xavier Smith, Toni Wells, and Karen Frazier.

Roars of laughter from the audience proved the show to be a great success. All of those who supported the production, including the cast, musicians, production staff and the University Theatre staff were pleased with the event.

Hysterium (Christopher L. Locklear) tries to remain calm as he receives yet another order from his mistress, **Domina** (Meredith L. Dulaski).



"You're Lovely, Absolutely Lovely" sings **Pseudolus** (Joey Townsend) to **Hysterium** as he tries to convince him to masquerade as **Miles Gloriosus'** bride. After a while, **Hysterium** begins to take this role a little too seriously!





The cast of *A Funny Thing Happened on the Way to the Forum* gathers in front of the house of Senex for a song as the play comes to an end. And they all lived happily ever after???



Miles Gloriosus (Thomas B. Rhodes) mourns the untimely death of his "bride," only to discover later that "she" is really Hysterium in disguise.

Pseudolus dreams of a life of freedom with the Geminae (Victoria Oxendine and Jennifer Lei Hill) as Hero (Marc Whisnant) looks on.



Senex (Bill Biddle), henpecked husband of Domina, keeps a firm hold on the bust he is carrying as a present for his mother-in-law.



Hysterium, Pseudolus, and Senex agree that "Everybody Ought to Have a Maid"; this musical number was a favorite with the audience.



A Hypnotic Performance

Each year, SGA brings performers to PSU with its "Pembroke Live" series. Among them this year was Jim Wand, hypnotist, who performed in two live shows in the University Center Lounge on December 5. Students volunteered to be hypnotized and were able to ask for self-improvement skills such as better memory retention and recall, help with weight loss, or the willpower to stop smoking. The

"I caught a big one!" These students are "fishing" at the hypnotist's suggestion.

audience was even allowed to participate, and a few students ended up on stage. During the show Wand turned students into Jon Bon Jovi, Michael Jackson, a Martian, and a Martian interpreter. He also had them perform a comedy show, ride in the Kentucky Derby, and do a little fishing. The show was very entertaining and made many of the students believers in hypnotism.

"Look at this fish!" Other students are examining their catch, showing it off to their friends.





As the result of Jim Wand's hypnotic suggestion, this student thinks she is Michael Jackson performing his hit song "Bad."

"Bon Jovi," holding the microphone, performs with his back-up band and dancers. Is the show ready to go on the road?



Hypnotist Jim Wand tries to understand what the "Martian" (on the left) and his interpreter are trying to say. Can *they* understand it?

These students have been lulled into a deep sleep by the hypnotist. This may well be the best rest they have had all semester.

Judges Choose New Miss PSU

The new Miss PSU for the 1990-91 school year was Eustacia Vye Lowry, who was sponsored in the competition by NASO and Maynor's Florist and Grill. She was greeted by a multitude of people who rushed the stage after she was crowned during the November 29 pageant. First runner-up was Sarah Margaret Thomas. She was sponsored by Tau Kappa Epsilon Fraternity and sang "Sing, Sing, Sing" in the talent competition. Second runner-up was Kristi Daugherty. She was sponsored by the PSU cheerleaders and sang "Hopelessly Devoted to You." Miss Congeniality was Necia Lynn Brayboy. Her talent was demonstrated at the piano where she played "Polonaise Militaire." Brayboy was sponsored by Strickland Drywalls and Mr. Riley Oxendine.

Other contestants were: Stephanie Holland, Karessa

Cromer, Leslie Smith, Charlotte Chavis, Tara Cothran, Alicia Brown, and Paige Lewis.

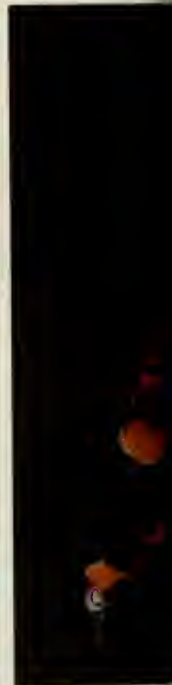
Kristy Woods, the 1989-90 Miss PSU, said farewell in an impressive speech. Mistress of Ceremonies was Miss South Carolina of 1987, Nancy Humphries. Other highlights of the pageant were an introduction by Chris Vaughan and a vocal appearance by Mr. David Carter. The Sandhills Stompers, Dixie Darlings and the Shoeheel Creek Cloggers also contributed to the entertainment.

When asked how she felt about winning the Miss PSU contest Lowry simply answered, "Great, great, great!" She was then submerged in a crowd of fans, and was unavailable for any further comment. The Miss PSU pageant provided a fun evening for all.

Eustacia Vye Lowry reacts with a mixture of surprise and joy as she hears her name called as the new Miss PSU.

Charlotte Chavis participates in the swimsuit competition, one of the categories contestants were judged on.

Miss PSU 1990-91, Eustacia Vye Lowry, receives her winner's trophy from Kristy Woods, the outgoing Miss PSU.

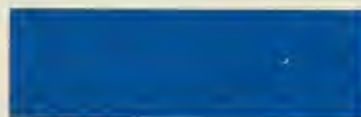




Above: The contestants seem to be enjoying clog dancing, which was the group entertainment that they provided for the audience.



Left: Contestant Necia Brayboy smiles for the audience during the group dance routine. Necia was named Miss Congeniality later in the competition.



Below left: Stephanie Holland displays her evening gown. This was another of the categories in which contestants were judged during the competition.

Below far left: Kristy Woods, last year's winner, crowns Eustacia Vye Lowry, who will succeed her as the new Miss PSU for 1990-91.

Below: Alicia Brown makes a dramatic gesture while delivering a monologue during the talent phase of the competition.





This student sleeping on the couch in Classroom North is a good example of the exhaustion felt by most students as the semester comes to a close.

Phil Collins works hard to complete that last minute paper before his time runs out. Many students could be seen in the computer labs doing the same.



Exam Jam

During the final weeks of the Fall 1990 semester, students' lives became total turmoil as they realized it was time to "buckle down." Many students could be found in the various computer labs tapping away at the keyboard in an exhausting attempt to complete that last minute term paper. They kept the lab assistants jumping with pleas of "help" from every corner.

The halls of PSU were filled with weary students. They dragged themselves out of bed to get to those last few weeks of class. They did not dare miss a day in fear of missing something that might be on the upcoming exams. Many could not afford to chance that.

Kim Swett Locklear and her friend Elaine study together before another big final exam.

Classes finally ended, but it wasn't over yet. Exams would have to end the semester. Students were blessed with "reading day" set aside as a day of study. But most students took advantage of it by catching up on their z's in preparation for the grueling days that followed. It seemed that the professors had no mercy on their worn-out students. But the faculty was just as eager for the holidays as the students.

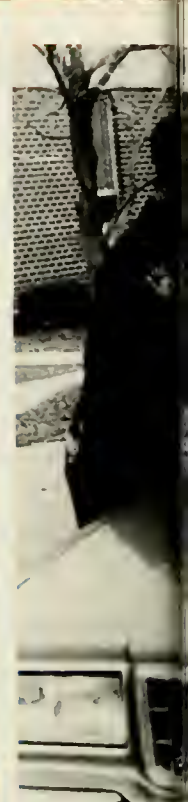
By December 18th, tensions were eased as the last exam was taken. By the 19th PSU was quiet. Students happily went home to enjoy the holidays with family and friends.

As January rolled around, it was the beginning of a new year and a new semester. Revived, fresh faces entered PSU to begin another challenging and hopefully rewarding school year.



Students were always happy to see Elizabeth SantaAna coming. She assists in the computer lab in Classroom North and is ready if there is ever a problem. One thing is for sure, Elizabeth knows computers!

A sure sign that the end of the Fall semester is near is the presence of Christmas trees, such as this one shot in the Student Center. Students celebrated with their college friends before going home for the holidays.



You Can't Park Here!

Pembroke State University had something for everyone, although it wasn't always a place to park. And sometimes students got more than they wanted in the form of a pink twenty-dollar parking ticket.

Even so, most students made it through the Fall semester

Police brutality? No, just keeping everyone in sync with the new parking regulations.

Car after car after car . . . keep our campus police jumping. Of course, the police were just doing their job.

without too much trouble. With the Fall semester behind them, students as well as faculty and staff were relieved to be going home for Christmas. They didn't have to worry about parking again until the Spring.

The campus police were also glad to see the Fall semester end. They, too, had had an exhausting semester keeping students aware of the new parking regulations. But they warned students to be prepared for the following Spring. With pen and pad in hand, they were rested and ready for the new crew. Anyone without a parking sticker was at their mercy!



Spring Term, 1991.....

The Spring semester of 1991 brought with it a few surprises, some of which were not so pleasant. The war was the biggest news of the year as the American public was shocked and fearful of the developments in the Middle East.

Saddam Hussein's refusal to withdraw from Kuwait forced President Bush to make one of the most significant decisions in recent history. Protest was heard throughout the country, but support for the soldiers drew most of the attention. The war affected everyone, and students on campus were part of it as well. It made the Spring semester of 1991 possibly the most memorable.

Even with the tragedy of war, PSU did have another

Kevin Britt, President of the Senior class, was responsible for efforts to make PSU more accessible to handicapped students. Automatic doors are to be put in the Student Center for more convenience for students with disabilities.

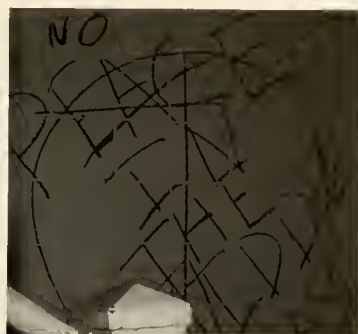
Below, left to right across the page: These students are representative of the diversity of people we have on campus. Every year the enrollment goes up. This is a positive achievement for the University, and makes life better for the students as well.

memorable day in the spring semester. That was the day of the snow that no one was prepared for. Huge flakes fell with the promise of no school the next day. However, it turned to mush overnight so that classes ran on schedule.

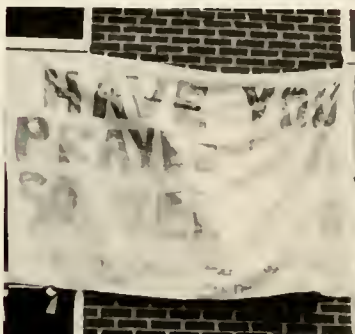
The semester held many other moments to remember, but the memory of war would probably linger the longest.

Shawn Pattillo's boyfriend, Graig, is about to bombard her with a snowball outside of their apartment in Pembroke Square.



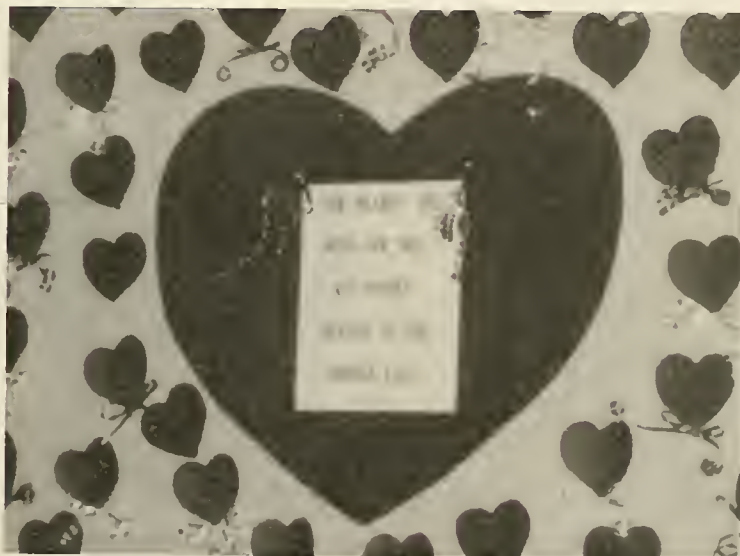


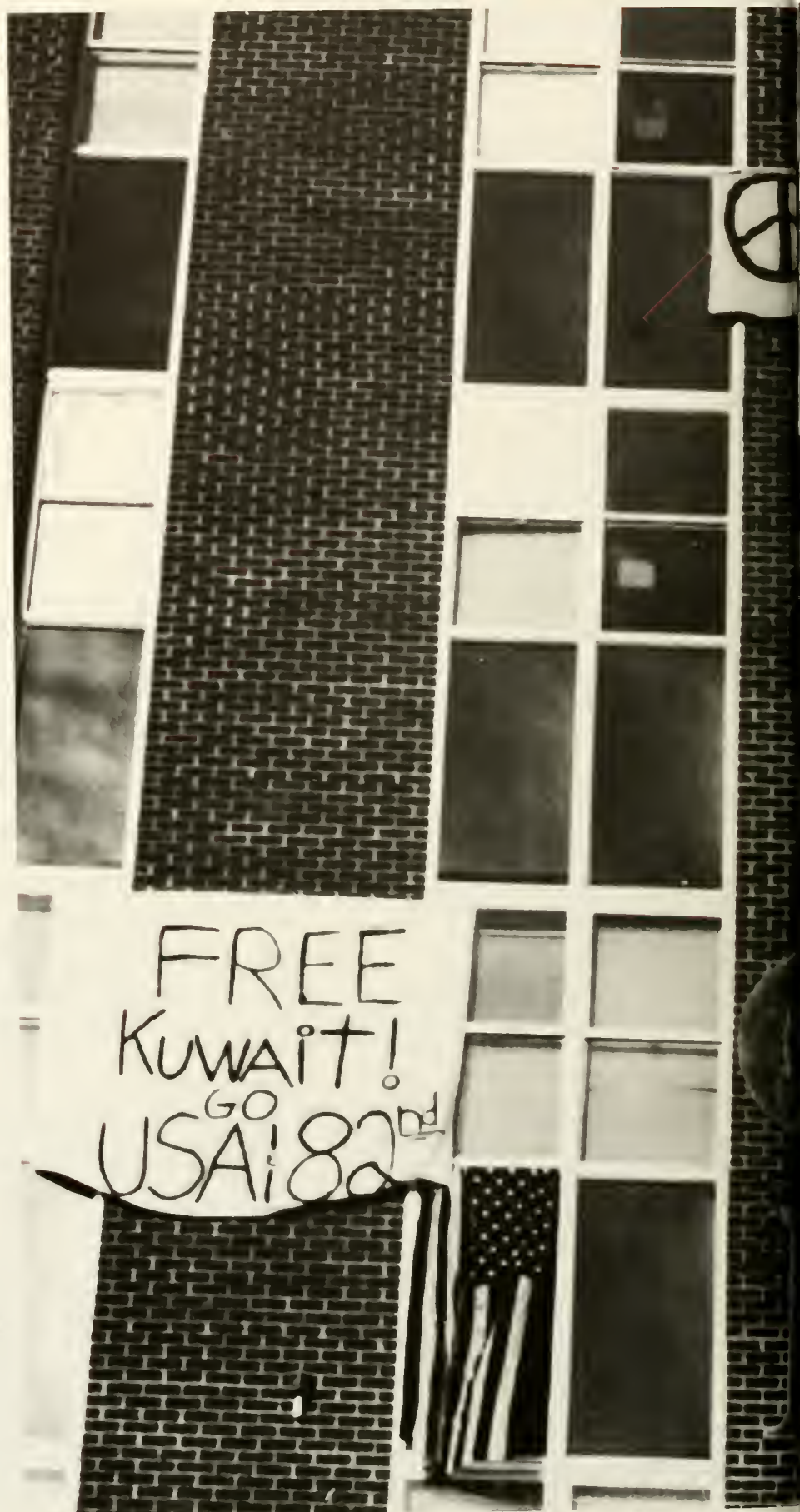
Is this a flashback to the late sixties? No, it's war in the Middle East in 1991. Emotions ran high in the debate on whether or not US involvement was necessary, and this graffiti expresses that confusion. Fear and anxiety mounted as the war progressed.



Support for the soldiers in the Middle East was a common sight all over campus and off. Yellow ribbons and the colors of red, white and blue were more popular than ever. This banner on the women's dorm is another visible sign of support.

Even traditional events like Valentine's Day were touched by the war, as this bulletin board demonstrates. It reads: "Our hearts are with our men and women serving in the Middle East."





Banners hanging from the windows of dorm rooms are one of several forums students used to express their opinions and reactions following the outbreak of war. Within the dorms, graffiti also began appearing on the walls. One graffiti began as a single word: "PEACE." It was not long before another student amended this to "NO PEACE," indicative of the differing views that were aired on this highly emotional subject.

War Clouds Start of Term

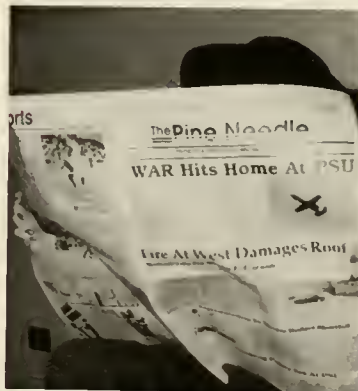
The threat of war had hung over PSU like a distant stormcloud since the start of the Fall 1990 semester. As the buildup of US forces in Saudi Arabia continued through the fall, anxious students waited to hear whether their National Guard units would be activated or their loved ones shipped overseas.

Shortly after the start of the Spring semester, the outbreak of war on January 16, 1991, left PSU students divided on the topic of "War or Peace." While all PSU students were very concerned about events in the Gulf and strongly supported the American troops, there was also controversy. Banners appeared on the dorms and graffiti were scribbled on the walls. Not only our campus, but our entire country, was divided on the need for war and the desire for peace. Regardless of one's opinion, however, the war definitely affected

the mood of student life.

It began when Saddam Hussein's army invaded neighboring Kuwait on August 2, 1991. The United States almost immediately began sending troops to defend nearby Saudi Arabia. Many of them were from Fort Bragg, Camp Lejeune, and other North Carolina military installations, which made the threat of war seem closer to home for PSU students. After attempts at peace talks, the UN gave Iraq a deadline to withdraw from Kuwait. January 15, 1991 passed without an Iraqi withdrawal. On January 16 the forces of the United States, Great Britain, Kuwait and Saudi Arabia attacked major military targets within Iraq. This began the war.

At the end of February, after a successful allied air campaign and Iraqi defeats in the brief ground war, a cease fire encouraged hopes that it would be over soon.



The *Pine Needle* informs students of the attack on Iraqi targets by the American military. Many newspapers featured banner headlines such as this in the opening days of the war, as readers were anxious for news about the events in Saudi Arabia.

Concerned students gather at the Student Center to watch CNN's coverage of the outbreak of war in the Middle East. In the opening days of the conflict, regular television programming was pre-empted by war reports, and many Americans became glued to the TV screen at all hours of the day and night.



Let It Snow!!

The campus quickly became a winter wonderland to the surprise of most students, faculty and staff on January 24, 1991. A dreary, rainy day turned into an afternoon of snowball fights and snowmen.

The snowflakes were huge. They looked almost like baseballs falling from the sky. It didn't take the snow long to begin blanketing windshields and covering the ground. Afternoon and night classes were cancelled, while students waited to hear reports of can-

celled classes for the following Friday. But, to many students' despair, the snow became only mush by the next day. Classes resumed on schedule.

Snow is a rare event on the Pembroke campus and in surrounding areas, so students' excitement and anxieties were heightened but soon relieved as the snow melted away.

Right: The grounds behind Classroom North become covered as the time passes.

Below: Snow falls on a student who has forgotten her umbrella. She is one of the many surprised students.



Above: The leafless trees appear cold as the freezing snow surrounds them.





Left: This tree stands alone as car owners hurry to leave campus, leaving the parking lot empty.

Above: Windshields quickly become covered with the large snowflakes falling from the gray sky.



This student, like many others, seems surprised that the rain has turned to snow.



Neither rain, nor sleet, nor even snow will keep Danita McRae from attending regular class meetings.



Below: Students leaving Classroom North take their time to play around in the drifting snow.

Entertainment From Broadway To Ballet —

The Givens Performing Arts Center along with the Student Government Association brought the stage alive with music, dance and comedy for the student body at PSU. This year's performances at the PAC included many big name stars such as The Gatlin Brothers and the Tommy Dorsey Orchestra. Other shows were the Tony Award winning *A Chorus Line* and *Into the Woods*, two outstanding Broadway musicals that brought the audience to its feet.

Other campus entertainment was sponsored by the SGA in the Student Center. Among the entertainers in its "Pembroke Live" series were a hypnotist, who really knocked the students out, and several singers and comedians. The comedians were students' favorites among the many and diverse entertainers who performed for the

Bill Miller, a singer sponsored by the SGA, wooed the audience with his gentle ballads. His performance was enjoyed by all.



1990-91 school year. The students and the community as well could enjoy all of the first-rate performers who graced the stage this year.

Bill Biddle, Director of the GPAC, was pleased with the audience response to the choice of programming during the 1990-91 Season.

"We have examined our past accomplishments and we are looking to the future for new challenges and opportunities. All of the GPAC's successes, past and future, would not have been possible without the audience support and suggestions," commented Biddle. There was no lacking of entertainment for the students. The GPAC and the SGA assured that there would be something for everyone.

Below left: *A Chorus Line* dazzles the audience in the Performing Arts Center. Song and dance numbers are a favorite for most audiences.

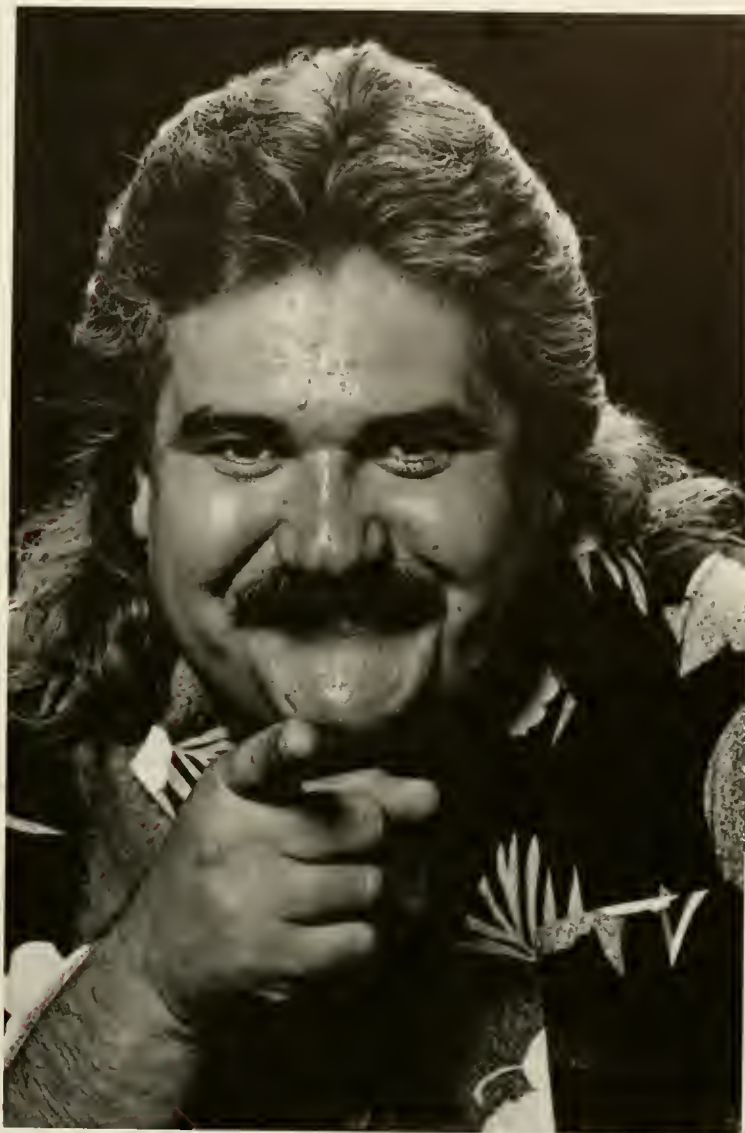
Below far left: *The North Carolina Symphony*, conducted by Gerhardt Zimmermann, is dedicated to education and quality entertainment.





Blizzard of Bucks, a "crazy game-show," was a hit at the Student Center. The students went crazy over it since they could participate.

Ed Fiala brought his strange brand of humor to the student body of Pembroke State University. As always, everybody loves a clown.



The Ballet Gran Folklorico de Mexico, a major international entertainment event, presents a colorful panorama of Mexican folk dances and Latin culture to an appreciative audience in the PAC.





Allan Jordan is going to obtain his teaching certificate in May of '91. He is hoping to contribute to the education of children.

Virgie McKiver will soon fulfill a lifelong dream as a graduate of Pembroke State University in May of 1991. She is determined to excel.



Returning Students. . .



"A lifelong dream"; "Something I've always wanted to do"; "To contribute to the education of children." All of these remarks were from students who attended classes this year at PSU. But these students were not your typical "just out of high school" students. They had graduated from high school a number of years ago, and some of these students even had children who were attending college as well.

Increasingly, more people are returning to college after years in the workforce. They have come to college to gain a degree or to expand their educational background. Some of these students just now had the time

Kim Swett Locklear and Dr. Dennis Sigmon appear to be discussing literature, or is it composition? Whatever it is, they seem to be serious about it.



and the opportunity that wasn't available after high school. Others simply wanted a change in their careers.

Allan Jordan was among the many such students who were seen on campus during the 1990-91 school year. He noted that education means more to him now than ever before. He also enjoyed the ability to interact with younger students and exchange ideas with them on an equal basis. "This," he said, "has been the most useful education I have received here at Pembroke."

Barbara Outlaw Lee worked as a Registered Nurse before making a decision to return to college. Nursing did not appeal to her, and she was relatively unhappy with her position. She soon realized that writing was more enjoyable, so she came to PSU to gain a degree in Communicative Arts with a concentration in writing. She also became the co-editor for the student newspaper, *The Pine Needle*. She did this for her own satisfaction and has found her experiences at PSU rewarding.

Another non-traditional student on campus was Virgie McKiver. She had what she described as a lifelong dream to go to college. "We didn't have the opportunities that are available now," she explained, "but I'm taking advantage of every opportunity I can now." She also hoped to be setting an example for her own children. But she and the others could be an example for people of all ages, because they have proven that it's never too late!

Center: Barbara Outlaw Lee is much happier in pursuit of her degree in writing. She has proven herself as well as the co-editor of *The Pine Needle*.

Left: Cherrie McMillian concentrates on her book and notes before the beginning of her Religion class. She is another returning student here on campus.

Homecoming Is A Winner!

Elena Maria Lowry was crowned the 1991 Homecoming Queen at halftime during the basketball game on February 9. Lowry, a freshman, was sponsored by Pi Lambda Upsilon fraternity. She received a trophy and bouquet of roses as she was named the winner over nine other contestants in a campus-wide vote. Lowry is the daughter of the Reverend and Mrs. Jerry Lowry of Rowland.

Other contestants were: Jodie Brown, Molly Hart, Omayra DeJesus, Tabatha Kelly, Tammy McBryde, Claretta McMillan, Delana Wall, and Lezlie Woods.

Pembroke also celebrated Homecoming with a semi-formal dance at the University Center on the Friday night before the game. Other events included a PSU Alumni banquet and PSU reunions of former Beauty Queens and "Hall of Fame" honorees.

Students really had reason to celebrate following the basketball game as the Braves and the Lady Braves defeated Pfeiffer College.

In the men's game center Joe Robisch scored 24 points and Damon Green added 21 as Pembroke upset No. 4 Pfeiffer 97-88 in a Carolinas Conference game. Dwayne Watson contributed 18 points to the Braves' winning score while Leon Morgan added 16 points during the game.

The Lady Braves also enjoyed a win over Pfeiffer during the homecoming game. Tracie Taylor scored 22 points and Susan Wall scored 19 with 10 rebounds to lead the Lady Braves to a 78-71 win.

The wins combined with the other events made this year's PSU a very memorable occasion.

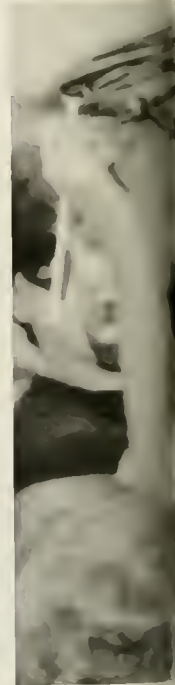
Above: The cheerleading squad entices the crowd to join them in a cheer to let the team know that everyone is rooting for victory.

Right: Dwayne Watson attempts to evade a Pfeiffer opponent. Pfeiffer's defense wasn't good enough to stop the Braves from winning the game.



Elena Maria Lowry and her escort, thrilled with her win, smile after she is named Miss Homecoming 1991. Miss Lowry is a Freshman from Rowland.

Lady Brave Denise Lloyd makes a move toward the hoop during the Homecoming game. The Lady Braves eventually won the game, 78-71.





Chancellor Joseph B. Oxendine and Coach Mike Schaeffer are among the enthusiastic spectators who cheered the Braves on to their Homecoming victory.



The crowd gets into the spirit of Homecoming with painted faces, pom poms, and noise makers in order to show support for the Braves.





Making Campus Life Liveable

Did you ever stop to take a look at Pembroke State University's campus and notice your surroundings? Chances are you did. Did you wonder where all the things you saw came from? The answer is the University's Purchasing Office. Without it, the campus would not have existed.

This is just one example of the many offices that keep Pembroke State University going throughout any given school year. Many times the offices were overlooked by students or simply taken for granted, usually because the people who work in, and for, these offices were not as visible to the students as the professors they saw everyday in their classes.

Some of these places and faces have been put into this year's book so that they would know that they were not forgotten and were appreciated by the students, even if they did always not realize the importance of these offices.

Each office on campus played important role in the ability of

the school to maintain high standards for its students. Naturally, the Campus Police were important because they provided protection for the students in every area. They enforced all parking regulations, and patrolled campus so residents would know they were living in a safe environment. Commuters, especially at night, were given that same sense of security by the Campus Police.

The Infirmary was yet another example of service for the students at PSU. Although the doctor was in only twice a week, the nurses were still available and ready if any type of emergency might have occurred.

Residents had to deal with Housing in order to have a dormitory to live in during the school year. Some students were in need of the Financial Aid office in order to continue or even begin their education. Of course the Registrar's Office was a significant part of getting into classes, and Admissions as well.

Culturally Pembroke has a rich heritage which was evident in the Native American Resource Center. Here people from all over came to visit the museum which represented the history of the Lumbee Indians and of Pembroke State University itself.

The Public Information Office received and distributed information about events happening or that had already occurred. Sports Information did the same, except it was.... sports. Maintenance, another very overlooked part of campus life, and probably one of the most important, worked endlessly to beautify the campus, keep it clean and in working condition.

And there were countless others who worked to maintain the quality of life for students. We thank them all.



Clockwise from top left: 1. Joyce Singletary of the Registrar's office is always busy helping students. Her busiest time of the year is Fall registration, the beginning of a new school year. 2. Financial aid is often a necessity in order for many students to begin or continue their education. Here a student discusses financial aid with one of the staff members, who are always willing to answer students' questions. 3. Campus beautification is an on-going process at Pembroke State University for students' enjoyment as well as visitors'. 4. The Police Department was a little hectic during their move from one side of the street to the other. They got a lift from maintenance during the Fall semester. The Campus Police don't just hand out parking tickets; they strive to maintain a secure environment for all students at PSU. 5. Nurse Eva Sampson examines Charles Vogt. She and the infirmary staff are always there for any emergency that may occur on campus. The infirmary is open 24 hours a day to ensure the students' good health and welfare.

Registering Student Needs

The Admissions Office was the place where most students came when first enrolling at PSU. The friendly, helpful staff—the Assistant Director, three counselors, four secretaries, and three work-study students working under the leadership of Director Anthony Locklear—provided information on admissions requirements, including catalogs, brochures, and even a video tape on the admissions process.

The first step in obtaining admission to PSU was to complete an application form and return it together with the application fee. High school transcripts and reports of SAT or ACT scores also had to be forwarded to the Admissions office. Once all this information was received, the three Admissions Counselors reviewed each person's application; it was then evaluated by the Assistant Director and finally by Mr. Locklear. Students waited anxiously while these reviews were in progress, but anxiety was replaced by anticipation for those whose applications were accepted.

Once the newly-admitted stu-

dents arrived on campus, the Registrar's Office began to play a significant role in their lives. This office, located in Sampson Hall, had eight staff members working under the direction of University Registrar Joyce Singletary.

The Registrar's office supervised registration for courses prior to each new semester. According to Joyce Singletary, the process has improved greatly in recent years. "About four years ago," she said, "registration was done in the gym. Students who wanted to make sure they got into a certain class would get up at about 2:00 a.m. to get in line to register. Now, students obtain their permit-to-register cards and personal data forms from their advisors. They then fill out their schedule and take it to their assigned academic department for entry at a computer terminal."

The Registrar also maintained records on all students, kept track of course rosters and midterm and final grades, mailed out the grades, and assisted students in dropping and adding courses.



Secretary Janetta Bullard is shown here at her desk in the Registrar's office in Sampson Hall. She is one of eight staff members who are on hand to help students with drop/add requests and other matters.

Edwina Young, Tara Watkins, and Eric Tillman stop by the Registrar's Office. This line is far shorter than the ones that used to form in the gym in the days before computer registration.





Judith Hester answers the phone in the Registrar's Office. In addition to registration, this office also handles drop/adds, grade changes, name

changes, transcripts, and many other important aspects of record-keeping that have an impact on students' lives.



Valene Lloyd is another of the helpful staff members available to assist students at the Registrar's office.



University Registrar Joyce Singletary's office is responsible for registration and maintaining students' records.



The Admissions Office is often the first campus building a prospective student enters. The staff of this office, under the direction of Anthony

Locklear, provide information about PSU and its requirements to those who are interested in pursuing an education here.

Security for All at PSU . . .

Security came in different uniforms at Pembroke State. As always the 1990-91 school year provided its students with the best available forms of protection through the Campus Police and the Infirmary.

The Campus Police were among the most visible people on campus. Everyday their patrol cars could be seen cruising the campus, dutifully enforcing the law where it was needed. These nine men in addition to four security guards were responsible for the safety of all students. They were regarded in different ways by the students; however, this did not change the fact that the police were still legally in charge.

The campus police had a daily routine, as anyone on the job would have. The security guards mainly checked for parking violations, while the police spent their days patrolling the campus. These routines benefitted the students in that they discour-

aged people from taking parking space illegally in areas that were provided for students. The constant patrolling also gave a feeling of security as students walked around campus, especially in the evening hours.

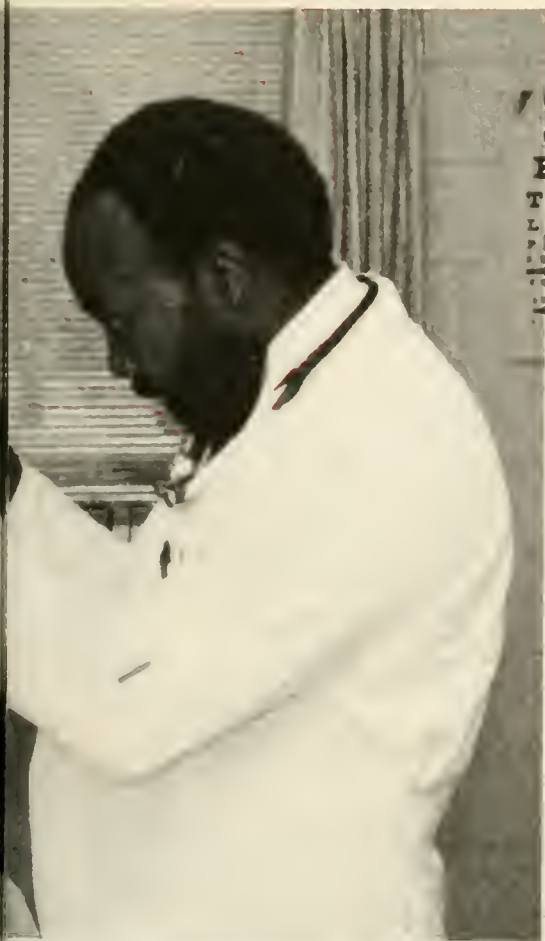
Another form of security on campus was the Infirmary. It played the role of keeping students secure in their health. Students who got sick could go to the Infirmary and not have to pay outrageous medical bills. The services were free because the cost of medical care was included in tuition.

There was a very well equipped office, with a fine staff of competent doctors and nurses. They remained prepared in case of any type of emergency. The Infirmary played an important part in showing how much PSU cared about the well being of the students.

Charles Vogt waits while Nurse Eva Sampson examines another student. The Infirmary was the place to go if you were not feeling well.



Things got a little turned around when the Campus Police building moved during the Fall semester. But they were soon back to normal.



Campus Physician Dr. Michael Early examines Karen Jordan. She isn't ill; she's just taking the routine physical examination required of all students seeking teacher certification.

Sergeant Donald Godwin keeps things under control in the Campus Police building following their move late in the Fall semester. Godwin and his fellow police officers play a vital role in keeping our campus secure.



Lenora Clark of Campus Security enforces the new parking regulations. Perhaps the driver who received this ticket will be more careful in future.



Enhancing Student Life

Students were faced each and every day with problems and questions of concern as they trekked along in their college careers. Fortunately, here on the PSU campus there were several places where students could get the help and support they needed.

The Student Support Services were under the direction of Mr. Tommy D. Swett. To be eligible for the program the student had to have been a first generation college student, or have a physical or economic need. These students could obtain assistance in the areas of academic advisement, counseling, tutoring, reading and study skills and financial aid advisement. There was also information on standardized test-taking skills and graduate school for the students who were pursuing professional or graduate school programs. And there were several study rooms available to students. The SSS was an excellent program that did a great job of fulfilling its goal to help the students adjust and become successful in the college environment.

The Advisement and Retention Center was a program designed to help individual students get in touch with departments or professors that the student had problems with. The Advisement and Retention Center was under the direction of Dr. Richard Vela, who acted as an intermediary by connecting students with the person who could provide specific assistance to the students. The goal of this program was to help students out with academic problems they encountered at the university. This program was designed to bring out the resources of the University while assisting students through specific problems.

The Counseling and Testing Center was designed to help students with personal or social

problems. The program was under the direction of Doctors Gwen Simmons and Phil Barineau. Located on the second floor of the University Center, both nationally certified counselors were able to provide help for numerous problems. The Center also offered personality tests, freshman placement tests, and vocational inventories. In addition to those they also offered the CLEP, MAT, and IAPT tests.

The sole benefactors of all of these programs were the students of PSU.

Ms. Emma Evans, secretary for the Office of Advisement and Retention, is pictured at work in her office in Classroom North.



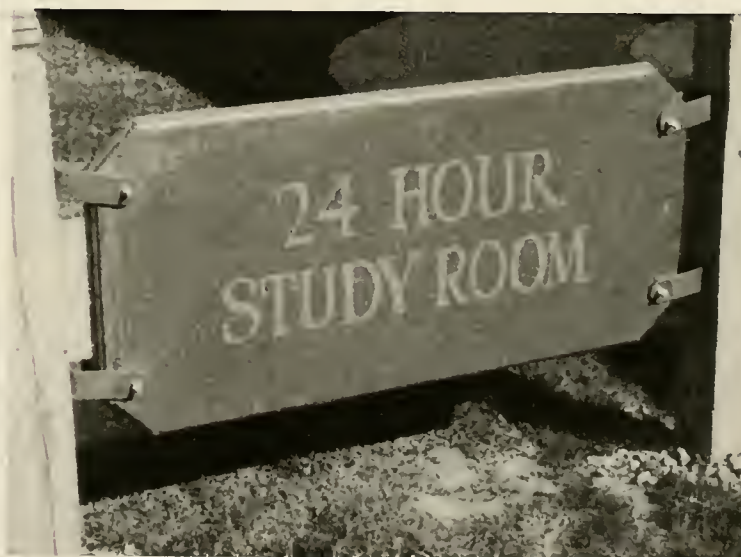
At work for the students is Mr. Tommy Swett, Director of Student Support Services, in his office in the Lowry Building.

The door is always open to the office of Dr. Richard Vela, Director of Advisement and Retention. Dr. Vela also directs Freshman Composition.



The Director of the Counseling and Testing program, Dr. Gwen Simmons, is pictured in her office.

The 24-Hour Study Room is one of the many facilities available to students through Student Support Services.



Acknowledgment:

The following students in Sara Oswald's Fall 1990 Composition classes contributed their reporting to the "Making Campus Life Liveable" section: Admissions—Sabrina McNeill, Registrar—Melinda Arroba, Campus Police—Jon McGee, Infirmary—Matt Malpass, Student Support Services—Sheila Ludlum, Advisement & Reten-

tion—Angie Howell, Counseling & Testing—Melissa Simmons, Financial Aid—Kelly Locklear, Housing—Jay Jennings, Maintenance—Chris Jacobs, Bookstore—Jamie Humphrey, Native American Resource Center—Katina Jacobs, Public Information—Leslie Hutchinson, Sports Information—Webster Mitchell.

Providing Aid & Shelter

The Financial Aid office was almost essential to Pembroke State University. In order for some students to attend the University, they needed financial aid, which came in the form of scholarships, grants, loans, and part-time employment. Anyone could be considered for these various forms of financial aid, as long as there was a demonstrated financial need and a basis of academic achievement. The first step was to complete a Financial Aid Form (FAF), which could be obtained in the Financial Aid Office.

The scholarships were offered by different organizations and were awarded to students based on their academic achievement. In addition, the various departments of the University often offered a scholarship based on achievement in that particular department. Loans were offered by various organizations such as the N. C. State Scholarship Loan for Prospective Teachers and the Steve Brooks Memorial Emergency Loan Fund.

Grants were based on demonstrated need and academic achievement. These grants were provided for basic tuition costs. Minorities such as Indians and African-Americans could receive an American Indian Student Legislative Grant or a Minority Presence Grant. Part-time employment, the Work Study Program, was a program that allowed a student to work part-time on campus. The money received could be used for tuition and fees unless paid by a certain grant or loan. Mrs. Brenda J. Locklear, Work Study Coordinator, stated that "the job given is determined by preference."

Many students also needed a place to live while attending PSU. The Housing Office was thus very important in the lives of many students. Most freshmen were excited about the prospect of living in a dorm,

but some wondered who they would have as a roommate and whether they would get along. Ms. Dial of the Housing office was the one who paired students up with roommates, selecting those she thought would get along best, based on the information they included in their application forms. If a student does not get along with a roommate, "we try to work with the student as best we can," said Ms. Dial. "It's hard to change to another room unless there are major problems."

In addition to the Housing Office staff, Hall counselors were also there to help dormitory residents with any problems that might arise. Many students considered the dorms to be a second home during their years at PSU, thanks to the efforts made by Housing to provide students with the best possible living quarters.

Susan Chavis of the Financial Aid office is on hand to answer this student's question. Many students needed to take advantage of the assistance provided by this office in order to complete their education.





Brenda Locklear is another of the helpful staff members in the Financial Aid office.

Carol Dial, secretary to Dean of Students Alec Price, often helps students with Housing on campus.

Keeping it Together . . .

The Maintenance department was very important to Pembroke State University. The people who worked in maintenance had many important tasks that had to be taken care of daily. This department, located in the Pinchbeck Maintenance Building behind the gym, would not have run smoothly without someone in charge making sure that things were done properly. Mr. Billy Dees, head engineer for Pembroke State University, was that man. Although Dees was in engineering, he took the job of head of the maintenance department temporarily until a qualified person could be found to take over the job.

Dees was in charge of a staff of about 60 people who work on campus. He tried to keep all of these people busy at all times improving the campus. He instructed the maintenance people to do many important jobs such as mowing the lawns and cleaning the grounds and buildings. These jobs also included maintenance of the buildings. In other words, the maintenance department tried to keep the campus clean and in good condition and to improve it at the same time.

Across the campus from the Maintenance building was another vital part of campus life, the Bookstore. It offered the supplies necessary for any college student. Donna Wilkins was in charge of all softgoods and supplies found within the bookstore. Any concern was taken straight to her. She always tried to supply the students with their every need. If they wanted it, she would try to get it. The bookstore had reasonable hours, usually from 7:45-5:00 or later, so if a student needed a certain supply it was almost always available. Donna Wilkins felt the bookstore worked for the students, and as a student herself she knew

about their concerns.

At the start of the year, Chancellor Oxendine had created a committee to look for new ideas and changes that would make our bookstore even better, including the possibility of hiring a professional management company to run it. This led, in the Spring semester, to the arrival of a new management staff from Barnes and Noble, a nationwide chain of bookstores, and students were assured that any changes made to the bookstore would be to the benefit of the students.

Sheila Sampson checks a student out at the register. She is also a student here herself. Working in the bookstore, she makes money and new friends.

Amy Jolly and Deane Jordan scan the shelves before making a purchase. The bookstore usually had what was needed for any occasion.





Maintenance plays an important part in the beautification of Pembroke's surrounding landscape.

Terry Chavis works in maintenance, helping to keep the buildings clean and pleasant.



Billy Dees, PSU's Head Engineer, works hard to keep the campus in top condition. Improvements to facilities and grounds were made throughout the year.



Informing The Community

The Native American Resource Center was a place for people to exchange all kinds of resources. The Resource Center was here for students to enjoy and also for study. It was a place to learn about the past and also a place we could use to plan for the future. The Center offered a variety of events and activities, and this was especially evident during Indian Heritage Week. Indian storyteller Lori Winfree entertained for the general public at the Resource Center in September. The annual NASO Powwow and barbeque, also held in September, were co-sponsored by the Center. One new exhibit that came to the Center this year was the display of Bolivian Indian art by people of the Quechua and Aymara tribes. The center also housed a permanent collection of Native American art and sponsored many seminars, films, and other programs open to the public as well as to the PSU community.

Pembroke State University's Public Information Office was responsible for relaying information about our school to different media sources. Mr. Gene Warren, who has been at Pembroke State since 1968, served as Director and backbone of the operation. Mr. Warren had four workers and two student volunteers to help him with this tremendous task. The Public Information Office was responsible for letting the media know about upcoming events on campus as well as providing articles that appeared regularly in newspapers such as the *Robesonian*. An important part of the work done by the office was the photography work done by our campus photographer, Mr. Bobby Ayers.

Pembroke State's chief Photographer, Mr. Bobby Ayers, is himself caught by the camera as he works in the darkroom.

Pembroke State University's SID (Sports Information Department) publicized all sports events and programs at Pembroke State. Pembroke State fields teams in 13 sports, eight for men and five for women. The SID tried to support each sport equally. The department has become one of the top information offices in the nation under the leadership of Mr. Gary Spitler. The department has won 37 national awards since 1978. The SID sent out a lot of information, because it was the headquarters for the Carolinas Conference as well as the headquarters for NAIA District 26, which covered the entire state of North Carolina.

This photo catches Sports Information Director Gary Spitler on the set during the taping of the show titled *Inside Athletics* which was produced by Pembroke State's own television crew under the leadership of our telecommunications department.





**Mr. Gene Warren, Director of
Pembroke State's Public Information
Office, is seen here carrying on his
many duties.**



**Stanley Knick, Director of Pembroke
State's Native American Resource
Center, is seen here with a favorite
painting.**

**John Lentz, Assistant Director of the
Native American Resource Center, is
shown here in his office.**







Construction Ahead

Students who wanted to be successful at Pembroke State University soon found that they were not going to be successful if they did not get busy and make a real effort. In other words, they could not do it if all they did was "park it." To be successful PSU students they had to attend classes, do their work, spend time in the library, and study. And then they had to study some more. Even that was not enough, because everytime they thought they were finished studying, they would remember one more point that they needed to clear up, or another page of notes that they had to review, so they had to study again. It seemed like a never ending cycle that would start at the beginning of each semester and speed up the closer it got to exam time.

Pembroke State University offered an environment in which students could learn and experience growth. This was achieved through the many quality academic programs that were offered to undergraduate and graduate students. Pembroke State University offered a variety of studies including American Indian Studies, Business/Economics, Education, Social Work, Biology and Chemistry just to name a few. These studies encouraged stimulation of thought, a systematic means of reasoning, and an appreciation of learning.

From the beginning of time, man has demonstrated certain characteris-

Barry Lukat searches for the appropriate reading material in the Mary Livermore Library, which is an essential part of all students' academic careers. PSU's wide variety of curricula is reflected in the choice of subjects available in the library.

tics that distinguished him from other inhabitants of earth, including the curiosity to know and to learn in hopes of understanding the circumstances around him. Through schools and universities these desires are fostered. The purpose of a scholastic environment is not necessarily to learn a trade or vocation, but to induce independence and disciplined reasoning. A scholastic environment exposes new ideas, yet instills stimulation of thought by presenting enough information to compel one to formulate questions and attain the answers.

In the pursuit of knowledge about their world, people find themselves observing, experimenting and recording events and information. This allows knowledge to be shared among every individual who chooses to acquaint herself with such information and aids in the prevention of repeated mistakes.

The Academic programs offered here at Pembroke State University are a part of this process of the pursuit of knowledge through observation, experimentation, and recording of events, so that they may be experienced by new generations of students. And it is only through dedication and determination that these goals will be successfully reached. The students who attended Pembroke State University carried on this traditional cycle of the need for knowledge and the satisfaction of understanding. They parked their vehicles, but not their minds. The wheels continued to roll as they entered the classrooms and search for the answers.

Continuing Education...

Pembroke State University provided a number of different opportunities for people who were interested in continuing their education—either beyond the regular school year, or beyond the undergraduate degrees they had earned here or at other institutions.

Many students had a desire—sometimes a real need—to continue taking courses during the summer months. Some may have missed (or failed) a required course during the year and needed to complete it as a pre-requisite for other classes they wanted to take the following year. Others may simply have wanted to lighten their course load for the fall. Some students even preferred the shorter, more concentrated period of time in which summer courses could be completed. To meet the needs of these students, PSU offered a wide range of courses each year during its Summer Session.

The Summer Session office, located in the D. F. Lowry Building, was directed by Dr. Sylvester Wooten. It offered courses each summer during two five-week terms and a three-week intersession. The first term generally began at the end of May, and the second term concluded in early August. The purpose of the Summer Session program was to provide both educational and recreational opportunities, not only for PSU students but also for others who were in the area and wished to take classes during the summer. Courses and workshops were open to anyone who had earned a high school diploma. To enroll, a student needed to fill out an application form and return it, along with a \$15.00 fee, to the Admissions Office by the required date.

Most of the courses available during the regular academic year were also offered during the Summer Session. The difference was that classes met every-day, rather than two or three times a week, so it was important for students to attend every class meeting. Room and board were also available during the summer for those who required a place to stay on campus. Summer students could use the Infirmary and the student center, and a number of social activities were offered as well. The Summer Session welcomed all those who wanted to pursue courses for their personal or professional advancement.

ment.

In addition to his responsibilities for the Summer Session, Dr. Wooten also served as PSU's Director of Continuing Education Programs. These included evening classes for those who wished to pursue their degrees at night; extension courses which were offered outside the regular session; short courses, institutes, and conferences; and the availability of Continuing Education Units (CEUs) to participants in qualified programs. The overall purpose of Continuing Education was to meet the special needs of students and continue the tradition of providing education to all segments of the population.

Many students also wished to continue their education beyond the bachelor's degree. Some chose to attend graduate school immediately after completing their undergraduate degrees. Others returned to the university after a number of years away from school, either to advance themselves in their current careers or to pursue a course of study that would prepare them to begin new careers. PSU offered a number of graduate programs to those who wished to further their education.

The graduate program at PSU was begun in 1978 to meet the needs of public school educators in the region. Current offerings include graduate-level certification and the Master of Arts in Education (M.A.Ed.) degree in Elementary Education, Reading Education, Middle Grades Education, Educational Administration and Supervision, English Education, and Mathematics Education. Directing these programs during the 1990-91 academic year was Dr. Howard Dean.

Beginning with the Fall '89 semester, PSU also offered a graduate program in Administrative Studies leading to a Master of Science in Administrative Studies (M.S.A.S.) degree. This program was designed to provide advanced study opportunities to persons from private, public, and non-profit sectors who were interested in administrative or managerial careers. An interdisciplinary program, it featured hands-on experience through the use of computer applications. Directing this graduate program during 1990-91 was Dr. Daniel Barbee.





Alan Jordan, a graduate student pursuing his teaching certificate, makes a quick phone call at Classroom North. He is just one of the many students returning to college in order to gain further advancement in their career fields.

Emma Zhen, another graduate student, came to PSU from China. She works as a graduate assistant in the computer lab in Classroom North, helping students who aren't computer literate.



The Education Center houses the office of Dr. Howard Dean, Director of the Graduate Programs in Education, and is the site of many graduate classes.



Dr. Sylvester Wooten is Director of Continuing Education and the Summer Session. He is pictured here in his office in the D. F. Lowry building.

Educational

The Education Center, a fairly new building on campus, is located between the Business Building and the North Dormitory. The building is shared by the Education, Psychology, and Philosophy and Religion Departments.

The Education Department, which is on the first floor, was headed by Dr. Donald Little. Dr. Little has been a member of the faculty for seventeen years and the head of the department since 1989. The Education Department offers majors in Elementary, Middle Grades and Special Education.

There have been a few changes in the department this year such as four new faculty members. Dr. Swanee Dickson, Dr. Sandra Houston, Dr. Jaclyn Huber, and Dr. Waltz Maynor were all welcomed at the beginning of the Fall semester. One of the biggest changes was that Elementary and Special Education majors were required to student teach the entire Spring semester rather than the 10 weeks that were required before. Another change that Dr. Little was particularly proud of was the increase in Pembroke's National Teachers Exam (NTE) scores, which were higher than they had been in previous years. All students qualifying for a Teaching Certificate must pass the appropriate sections of the National Teacher Examinations. Pembroke has good record of graduating students who go on to teach at the elementary

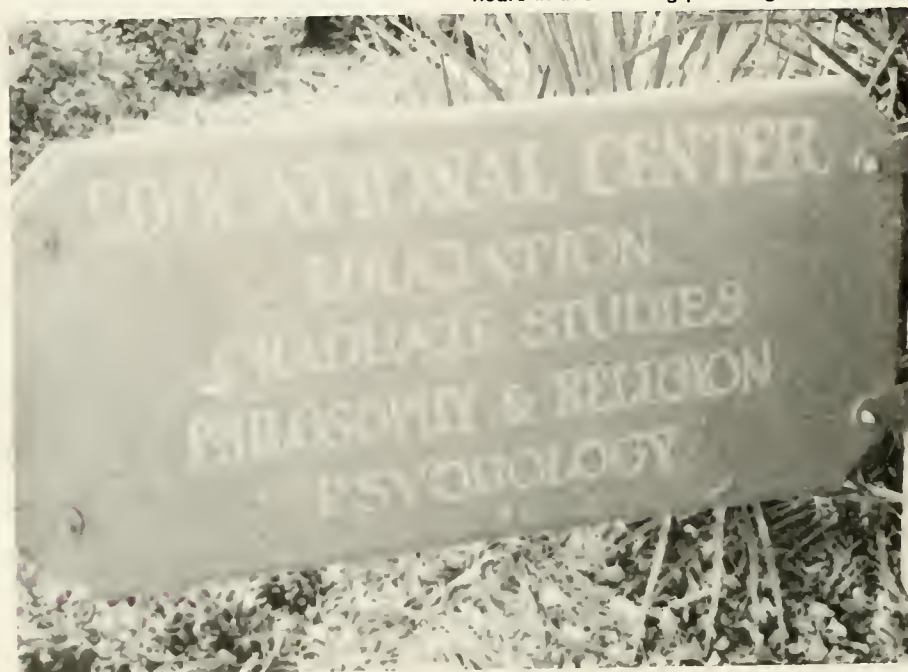
and high school level.

The Psychology Department is located on the third floor. Dr. Paul W. Killian became Chairman of the department in 1988, but had been a faculty member for the past 23 years. Professor Linda Grimsley was welcomed as a new faculty member. The Psychology Department was also restructuring its program. Students have had three options for a BS degree in Psychology, depending on their area of interest, but when the change takes effect there will be one major with 25 requirements and 15 electives. The Department's courses strive to blend general conclusions with practical applications.

The Philosophy and Religion Department is also located on the third floor. Dr. Robert Gustafson was the chairman of the department. He has been the chairman of the department for 17 years. There have not been many changes in the department; however, the biggest difference from last year was the opportunity for students to receive degrees in Philosophy and Religion. The courses were planned to give students an introduction to these broadening issues.

Psychology professor Linda Grimsley seems to have her class intrigued with notions about the ego. Psychology can be intellectually stimulating and entertaining.

The Education Building is the home of Psychology and Philosophy and Religion as well as Education. Many students spend a lot of hours in this building prior to graduation.





Education major Teresa Pankey studies for an upcoming exam in the lobby of the Education Building.



The curriculum lab in the Education Building is where you will find a large number of Education majors studying.



These students have moved their chairs closer together to do some group work in a college reading course.

Guest speakers are always a welcome change from everyday lectures, as in this Religion class.

This student enjoys the sunshine outside the Business Administration Building while waiting for his class to start.

Dr. Suellen Cabe, pictured here in her office in the BA Building, introduces students to the mysteries of the earth—and what lies beneath it—in her Geology classes.



Business major Audrey Johnson, pictured here in her dorm room, reviews her text while studying for one of her many challenging Business classes.



All Business?

The Business Administration (BA) Building was definitely not all business. It provided a home for the Sociology and Geology/Geography departments as well as Business Administration.

The Sociology Department, chaired by Dr. Frank Schmalleger, offered degrees in Social Work and Criminal Justice as well as in Sociology. There were a number of changes within the department this year. In the Social Work program, students greeted new faculty member Dr. Martha Ellison, but were sad that Mrs. Helen Robinson had departed. Another change, one that students were not fond of, was that Ms. Cheryl Waites taught only one course while working on her doctorate. The Criminal Justice program also gained a new faculty member, Dr. Thomas McAninch. There were no additions to the Sociology faculty, but enrollment

increased over previous years.

The Geology and Geography Department was chaired by Dr. Thomas Ross. According to Dr. Suellen Cabe, this department was also planning to take on additional faculty member. And they were looking forward to introducing a major in their department, something that had not been offered in past years.

The Business Administration Department, for which the BA Building is named, was chaired by Dr. Edward Powers. In addition to Business Administration (with concentrations in Accounting, Management, and Office Administration), it also offered programs in Business Education and Economics. When asked why she had chosen this field of study, Business major Audrey Johnson replied that she wanted the challenge that a business career would give her. Many others must have shared her views, since Business continued to be a popular choice for PSU students.

Although Social Work majors usually relate well to people, some of them are not so social when it comes to cameras.



This student walks past the BA Building on her way to class—possibly one in the Education Building, which is right next door.

Charlotte Chavis stops to read some of the interesting notices and flyers posted on one of the bulletin boards inside the BA Building.

Experimenting

Mathematics/Computer Science, Biology and the Physical Science Department all shared the same home in the Herbert G. Oxendine Science Building. New additions to this building provided advantages for everyone involved.

For Mathematics/Computer Science, new computer labs were established as well as a study room for students that provided access to journals, books and magazines pertaining to their field. The department continued to offer Placement Tests and Developmental Math Sequences that utilized video tapes and other materials which were designed to help students gain success in mathematics. The Math Contest opened to high school students continued as well. New faculty were: Dr. Damon Scott, Dr. Oscar Jones and Dr. Waltz Maynor.

The new addition to the Science

Building also added three laboratories, a classroom and new offices in the Biology Department. Dr. Sue Bowden, who was introduced to the department this year, collaborated with Dr. Pete Wish to begin a new program in Science Education. Dr. Bonnie Kelly established a program similar to the MARC program, funded through the National Science Foundation, to study the ecology of the Lumbee River.

Many changes occurred in the Physical Science Department this year, especially in course revisions and additions. Qualitative and Quantitative Analysis, which had previously existed as two separate courses, were combined as Classical Methods of Analysis. New courses entitled Elementary Inorganic Compounds and Bioinorganic Chemistry were offered as well. New faculty in Physical Science were Dr. Leonard Holmes and Dr. Sue Bowden.



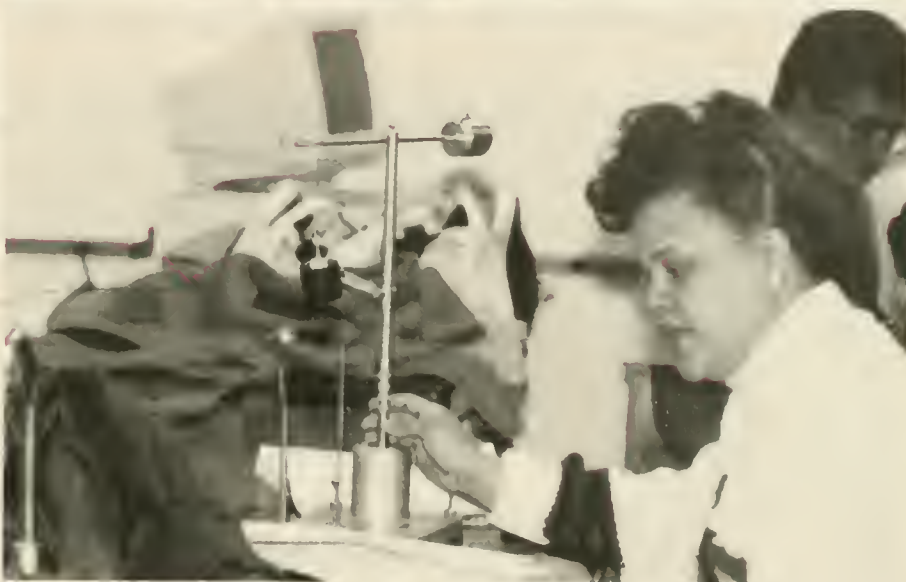
Mathematically speaking, Mrs. Carol Brewer instructs her students about the importance of numbers, but some of us will never learn to make it all add up.

Many students, such as Chemistry major Sandy Foltz and her friends, have discovered that study groups are an effective way to learn the necessary information.

This student is about to learn about the balance of things as he works with these weights in one of his Chemistry classes. The outcome should be quite interesting.

Here a student anxiously looks over his notes before taking yet another grueling science test. Students are often seen cramming before a test inside the lab or classroom.





Dr. Bonnie Kelley, a Biology professor, peers into a microscope during a classroom activity. Many students are required to take some type of lab if they are majoring in one of the sciences. Students are enthusiastic about their participation.

This guy seems very interested in what he is viewing through the microscope. Biology has a lot of fascinating discoveries just waiting for students to find.

Here another student is "weighing out" the problem. Skills such as using this apparatus are taught to the eager young scientists in the Physical Science Department.

Home of the Science and Math/Computer Science Departments is the Herbert G. Oxendine Science Building. Recently expanded, it offers an excellent program for anyone interested in the sciences.

Sounds and Colors

The Pembroke State University Music Department was overflowing with "firsts" this past year. The Music Department as a whole produced the musical, *Down in the Valley*. The workshop was used to give students personal experience and working knowledge of the music industry. The big event of the year was the Music Department's Scholarship Ball. This event was to encourage alumni, area merchants, and the community to become involved in the music department at Pembroke. The Faculty Jazz Band and the Singers and Swingers performed for the fund raiser. The most unusual event of the year was the graduation of fourteen of the Music Department's forty-six students.

As for Pembroke's Art students, they were happy for life to be back to normal. "We have our building back, but it's new and improved," stated Michael Greene. In the previous school year of 89-90, the students had to work in what they called the "swamp," or the maintenance building, while Locklear Hall was being renovated.

The Art Department could boast of sixty Art majors in the areas of Audio and Studio for the year of 90-91. John Knox pointed out that the "instructors are great. They encourage you to try anything, no matter how weird it is. They give you great support."

Pembroke's Art Department fulfilled an ever-increasing need by contributing to the cultural life and experiences of the whole University, as well as providing many opportunities for the artistic and intellectual development of those who have chosen a fine art as a professional goal.



Locklear Hall is the home of the Art Department. Recently it was renovated and the students now have an impressive art gallery in which they show their work.



Juandalynn Jones and other students are concentrating on their artwork during a class session. Many students go into teaching art themselves following graduation.



Music student Calvin Ryden enjoys playing the saxophone. Our talented music students often perform with the band in several presentations during the school year.





Members of the band's brass section don't mind "blowing their horns" for an audience. This is just practice so they'll be really ready for any performance.



This art student is too busy creating an original piece of artwork to notice the camera. Students also do sculpture and make original jewelry in their classes.



Ralph Steeds, a professor in the Art Department, instructs a student on one of her current projects. Students often comment on the knowledgeable and helpful faculty at PSU.

This music student focuses on the notes before him as he plays his saxophone during a class in Moore Hall. Accompanied with the band they make beautiful music.

Communicating

New faculty members arrived this year in all three of the departments that share Classroom North: Political Science, History, and Communicative Arts.

The Political Science Department welcomed three new faculty members: Dr. Michael Hawthorne, Dr. Emmet Lombard and Mr. Frank Trapp, who is presently finishing his dissertation at Florida State University. Three faculty members left PSU last year, so the addition of these new faculty members made the Political Science Department a five-person department once again. The Political Science Department was in the process of reviewing its curriculum. The department was placing emphasis on computer instruction. Its goal, according to the Chairman, Dr. Robert Schneider, was to get data analysis into every course.

The History Department's new faculty member was Dr. Kathleen Hilton. Professor Hilton had an interesting specialty in women's and children's history. The History Department's goal for the 1990-91 year was to strengthen itself in Latin American History, Middle Eastern, and Far Eastern History.

The CMA Department also welcomed some new faculty members. They were Dr. Max Courson in Journalism, Jill Fite, Director of the word processing lab, Al Sheffield, the Technical Director of the Performing Arts Center, and Charles Moore, the new Spanish instructor. Consequently upper level Spanish courses were offered this year for the first time in eight years.

Professor Hans (Hajo) Rintelmann joined the department on a temporary basis in an exchange program. Professor Rintelmann worked in Dr. Josef Mandel's place, while Dr. Mandel was likewise working in Mr. Rintelmann's place in Germany.

The 1990-91 CMA, Political Science, and History Departments once again shared in another productive year for both the students studying those courses, and the professors who taught them. They were all looking forward to another year with equal or even more potential than the one before.

Larry Quiambao does not seem very pleased to be participating in Dr. Williams's French class. The other students, however, don't seem to mind so much.



Brad Honeycutt, Dr. Bruce DeHart and Steve Frye share a little friendly chat in between classes upstairs in Classroom North, where History and Political Science are taught.

Dr. Raymond Rundus of the CMA Department heads from Classroom North toward the parking lot when classes are over at the end of a bright December day.





Dr. Rudy Williams instruit ces eleves dans le langue francais. Comprenez-vous? If not, you probably took Spanish from Mr. Charles Moore, a new CMA faculty member this year.



This student takes advantage of the computer lab in Classroom North to work on a paper for class. Computers were also available in most other classroom buildings.



This student looks over his notes prior to the start of his History class.

Working Out

The English E. Jones Health and Physical Education Center, named for Pembroke State University's first Chancellor, was the home of the University's Health, Physical Education, and Recreation department. Students in this program could choose to specialize in Sports Medicine/Athletic Training, Recreation Management/Administration, or Physical Education with professional teaching certification from the state. Students in the program could also choose to add one of several concentrations to their major. This year, there were a total of 180 students in the program divided between these areas of study.

Probably the most significant addition to the department this year was the introduction of a new sound system to the main gym. Athletic Director Dr. Ray Pennington stated that the addition was the first of a three-phase plan to better the acoustics of our main gym. This first phase involved the addition of new loudspeakers which are located high above center court in the main gym. The cost of the operations, once completed, will be near 30,000 dollars. Tony Chavis, a Physical Educa-

tion major from Orrum, NC, said that the work was a valuable improvement to our facilities. Tony also noted that most of the gym had been given a fresh coat of paint this year, giving everything a "new" look. Another improvement was the installation of new doors at the main gym entrance with large glass sections so that gym activities could be viewed without opening the gym doors.

The Department of Health, Physical Education, and Recreation has been a part of Pembroke State since the University became a four-year college. It was a very important part of the institution, since it served the entire student population through the many one-hour Physical Education courses that were available.

The gym is the site of many competitions in wrestling, basketball, and other sports. These events often draw enthusiastic spectators like the students pictured here.

Students are required to take a number of one-credit Physical Education courses as part of Basic Studies. These students are participating in a Fitness Walking course—and maybe getting in some practice for those long walks back to their cars.



Larry Rodgers, PSU's track coach, also teaches several PE classes. Here he is using his stopwatch to time the progress of students in his Fitness Walking class.





PSU alumnus Dorsey Chavis still takes advantage of the facilities in the weight room to stay in shape. Many current students work out with the weights, too.



Pembroke State University wrestler James Wall and his opponent from Gardner-Webb receive last-minute instructions from the official before their match. Wall and his teammates set the stage for a winning season with this home victory.

The main entrance to the English E. Jones building is a familiar sight to all students. Whether it be for a Physical Education class or an athletic event, all students will eventually pass through these welcoming doors.

Culture and the Arts . . .

Within the halls of Old Main there was a variety of academic programs going on. One of those was American Indian Studies. Chairperson Linda Oxendine noted that the program was growing in students' interest over the past couple of years. During the 1990-91 school year, there were approximately nine students majoring in the program, two of whom had come to PSU specifically for that reason. Even though there were few majors, Oxendine noted that many students outside of the American Indian Studies program were participating in the classes as electives. There were several courses that could also be applied toward other majors as well.

Because of its heritage, the University, through this Department, offered a program to educate its students about the rich diversity of the Indian past and Indian cultures, and to promote scientific and humanistic research and scholarship concerning Native American cultures. The program also prepared students for professional or scholarly careers.

Communicative Arts courses were also a part of Old Main, which houses

WPSU, Pembroke's television station. Programs for the station were produced by the students who were majoring in Broadcast Journalism. This allowed the students to have on-hands experience in their career prior to graduation. Other CMA classes at Old Main were Mass Communications and Photography. Both were vital to any communication student.

Communicative Arts courses were also in full swing for Givens Performing Arts Center. Here students majoring in theatre were provided with experience in acting, make-up and work in the scene shop. Other courses included classes such as speech, lighting, directing, history, interpersonal communications and stage craft. Students put on several productions a year on stage in the auditorium. These productions were a part of the academic program. Dr. Chet Jordan noted that the theatrical aspects could be helpful to anyone, and that the program was not necessarily for a career in acting, but to prepare students for graduate schools. Many of the students could obtain a teaching certificate and easily perform for community and regional theatre.

Craig Ansley and Troy Hunt work together behind the cameras on another student production by WPSU. Broadcasting courses are conducted in the TV studio in Old Main.



Classes in the GPAC include working in the scene shop making sets for actual productions, as this student demonstrates.



Linda Oxendine, the Chairperson for American Indian Studies, is encouraged about students' growing interest in this subject.





Old Main houses the American Indian Studies Department and the CMA programs in Mass Communications.



This student is checking in at the Givens Performing Arts Center, which is the home of CMA's Theatre courses.



The Givens Performing Art Center (GPAC) provides a vast array of entertainment for the community and students; it also offers several courses of study related to the Communicative Arts Department.

Dr. Chet Jordan directs Joey Townsend and other students in a rehearsal for *A Funny Thing Happened on the Way to the Forum*, one of three student productions presented by the University Players.

Resources For Learning

One of the most valuable academic resources at PSU was the Mary Livermore Library. The library, named in honor of the late Mary Livermore, a long-time religion professor at PSU, was the chief information center for the University. One great asset the library contained was an on-line catalog that allowed users to locate books at a computer terminal, which also provided access to those of other UNC system libraries. The Mary Livermore Library houses approximately 200,000 books and over 1,000 periodical subscriptions and newspaper subscriptions, receives relevant US government documents, and North Carolina State documents on a depository basis, and contains the University Archives.

The PSU library was fully staffed with many friendly and very helpful individuals. The staff offered students such services as reference and information services, instruction in library use, in-depth consultation on research projects, data base searching, interlibrary loan, orientation tours, recreational reading, computer laboratory and copying facilities. A newcomer to the staff, Susan Whitt, was greatly impressed

with the amount the students at PSU used the library. She was very pleased to be a part of such a busy library. Another staff member, Vanessa Hunt, stressed that the library at PSU is always changing and improving to meet the needs of its diverse student body. One of the biggest changes that took place this year was the movement of more books to the second floor of the library to make room for the current periodicals to be moved downstairs. The library also added a new copier that was of great service to the students.

Also to be found on campus were other specialized libraries, featuring resources appropriate to particular programs and departments. In the Education Center, the Department of Education maintained a Curriculum Laboratory and a Test Review/Resource Center. In Classroom Building North, the Department of Communicative Arts maintained a library of books, journals, and media resources for English Education and foreign languages. And Moore Hall housed a Music Library featuring recordings, scores, and listening facilities.



A very familiar sight was the entrance to the Mary Livermore Library. Students often entered these doors to work on their research papers, study, or use the computer facilities.

This student has chosen to use the computer terminal to search through the catalog of books contained in the library. Many students prefer this to going through the old card catalog.





Surrounded by books, senior English Education major Deidra Sutton searches the library stacks for that one book that will make her research paper complete.

Senior American Indian Studies major Hannah Leveck hands over her yellow "credit card" (her PSU library card) and checks out a book at the circulation desk.



What greater place to take advantage of a dictionary than in the library? That's exactly what this student is doing. The library also has many other reference books to choose from.

Hitting the books, these two PSU students found the peace and quiet they needed to study in the library, which provides many convenient tables and comfortable chairs for this purpose.



Members Only Parking

*S*ometimes, students had places to go on the campus that were for members only. Once they found such a place, they could "park" there. When Pembroke State University students finished with their classes and studies, or hanging out with their friends, there were any number of organizations and clubs for them to get involved in. There were groups that emphasized academics, others that were service-oriented, and some that were social groups. Whatever the group, they were always interested in attracting new members to join them in their endeavors.

Some people decided to get involved in the various publications that students work on. There was a student newspaper, the Pine Needle, that was looking for good writers to report the news of the campus. The yearbook staff was always in need of some help trying to produce the Indianhead. With a deadline constantly popping up, a student with an interest in these things could find plenty to keep him busy and could really contribute something to the campus.

Most departments had a club for students interested in that particular subject, such as the History Club or the Chemistry Club. These groups hosted receptions and put on programs about their subject area. In addition to these, a lot of the departments had honorary societies that were open to students meeting certain grade requirements. Once approved for this kind of organization, the members were usually a part of the local and national groups. Often times the clubs and honorary societies

worked together on their events.

If a student was musically inclined there were groups that met to showcase their musical talents. The students could be a member of the band or could sing in one of the choirs. There were also clubs to promote musical interests. There were groups on campus that were a part of the ROTC programs, such as Angel Wings. There were groups affiliated with different religious organizations such as the Baptist Student Union and the Methodist Campus Ministry. These groups provided many students a chance to meet with other students who cared about the same things that they did.

There were service organizations for students who wanted to reach out and help others in the community. These groups worked hard to try to make a difference in people's lives. Of course, they found that the real difference was in their own lives as they experienced a deep satisfaction in giving of themselves.

There were the Greek fraternities and sororities that met any number of needs for a wide variety of students. Being a part of these groups was very important to a lot of the students. It was a way to meet people and have a group to socialize, work with, and share with.

There was always plenty going on at the PSU campus if students just looked around. However, they were never going to find it if they just "parked it." They had to get out there and find the groups and organizations that met their particular needs and matched up with their interests.

Members of the University Players study their parts during a break in rehearsals for *A Funny Thing Happened on the Way to the Forum*, one of three student productions staged at the PAC during the year.

Voices for the Students

The Student Government Association at PSU was made up of students for the students. Many events across campus were coordinated or sponsored by the student government. To finance these activities, PSU's student government received around seventy thousand dollars a year, depending on the University's budget for the fiscal year.

Officers of the SGA were elected by the student body each spring according to the constitution and bylaws of the organization. The highest position in the SGA was the presidency, held by Chris Vaughan. He was responsible for making a budget for the year, and he also represented PSU in state and national events. He was also responsible for greetings during campus events such as the Fall Convocation, Miss PSU and Miss NASO. Chris was also the students' representative to the Chancellor and faculty members.

The next position in this chain of command was the Vice President, John Prentzas. This position had a dual role; the Vice President was also the President of the Senate. The Senate made decisions on a variety of matters, from amendments to the Student Constitution to what entertainment to have for Homecoming. Other SGA officers included the entertainment director, assistant entertainment director, publicity director, movie chairman and video chairman.

The SGA sponsored many events on campus, including the regular series of events called "Pembroke Live," which provided entertainment in the late evenings in the University Center lounge. Pembroke Live featured entertainers such as singer Carl Rosin and The Queens of Harmony, a gameshow called "Blizzard of Bucks" and an array of comedians. One entertainer who was a big hit with students was hypnotist Jim Wand, who produced some very interesting responses.

The SGA also provided movies for

the students' enjoyment, including *Scarface*, *Back to the Future*, and *Bad Influence*. These movies were presented in the Music Listening Room upstairs in the University Center and in the Moore Hall auditorium.

In addition to regularly-scheduled entertainment, the SGA also sponsored special events, such as the Miss PSU pageant, held in the GPAC on November 29, 1990, and the Homecoming dance in February 1991.

Although the SGA gave the students a lot of entertainment for the 1990-91 school year, it had other responsibilities as well. All students attending PSU automatically become members of the SGA. It was the voice of the students and could enact change if it were found necessary in any area concerning students' welfare. It functioned through its elected representatives and its advisors in the office of the Vice Chancellor for Student Affairs.



Chris Vaughan, President of the Student Government Association, dances his way to a trophy after he has been hypnotized by guest entertainer Jim Wand during a Pembroke Live show!



Members of Pembroke's Student Government Association pose for the camera. They are the voice of the student body here on campus and are able to initiate any changes that may be necessary in order to address students' concerns. They are also responsible for some of the excellent entertainment that comes to campus.



"Ask SGA" is a booth regularly set up in the University Center for the convenience of all students. It enables them to get information and make suggestions related to campus life.



Promoting Unity . . .

The Native American Student Organization (NASO) was founded in 1970 by Samuel Kernworth. The primary purposes of this campus organization are to promote unification among the Lumbee people and to increase awareness of Lumbee heritage. Membership in NASO is open to all students and faculty at PSU. The group had approximately fifteen members for the 1990-91 year. The Native American Student Organization sponsored many exciting events on the PSU campus and in the local area, including Indian Heritage Week, a pow-wow, the Miss NASO pageant and dance, a Halloween bake sale, and a Christmas celebration. The defending Chancellor's Cup winners also sponsored the visit of Laurie Jankowski, a speaker from the organization People for the American Way, to the Pembroke State campus in November.

The Black Student Organization

(BSO) is open to all students. The BSO's primary purposes are fostering the idea of Black identity, promoting the true spirit of Black unity, and ensuring effective participation in decision-making processes that affected the organization's members while they were attending Pembroke State University. This group played an active and visible role on campus, including meeting with Chancellor Oxendine to address its members' concerns, as it attempted to meet the needs of the Black student population during the past year. With approximately twenty-five members during 1990-91, the BSO was proud of its achievements for the year.

BSO members — Kneeling: Avery Winford, Donna High, Annessa Dawson, Angela Brown, Yolanda Sinclair, Katina Williams, Jennifer Parks, Vicki Baggett
Second Row: Ellen McLaughlin, Jennifer McLean, Devona Shaw, Ravondalyn Thompson, Deana Tigner, Johnnie Grove, Derrick Mouldon
Third Row: Tammy McBryde, Pamela Long, Robert Williams





Because of her win in the Miss PSU pageant, Eustacia Lowry had to give up her title of Miss NASO. She gladly passes the crown and eagle feather to the new Miss NASO, Leslie Joy Woods. Miss Woods was the first-runner up in the Miss NASO pageant.

Left: Members of the Native American Student Organization pose for their group picture. The Native American Student Organization is active in promoting awareness of the culture of Native Americans, particularly the Lumbee Indians in Robeson County.



Below left: Renee Steele and Avery Winford of the Black Student Organization help to spread a little Easter cheer while visiting the residents of the Wesley Pines Retirement Home, one of many community-service activities of the BSO.

Below — Officers for the 1990-1991 Black Student Organization: Middle: Avery Winford, President; Right: Annessa Dawson, Secretary; Left: Yolanda Sinclair, Treasurer.





Above—The 1990-1991 Chancellor's Scholars: Kim Dial, Tracy Weant, Kimberly Norbeck, Molly Hart, Shelley Sodder, Denise Wilkins, Kathy Jo Hudson, Amy Zema, Marsha McCormick, James Freeman, David Kinlaw, Delana Wall, Cassina Maynor, Alisa Deese, Marc Whisnant, Jill Price, Neil Carpenter, Jan McBride, Patricia Valenti, Robert Brown, Judy Smingler, Charles Jenkins, Mary Boyles, Kathryn Rileigh

Above Right, University Marshals—Front: Stacie Caulder, Audrey Taylor, Tonia Hodge Back: Manabu Fukada, Brad Allen, Brian Freeman. Not pictured: Reese Culbreth, David Kinlaw, Michelle Sodder, Kathy Brust, Cassandra Campbell, Jennifer Hill, Michael McNeill, Renee Steele, Albert Scruggs

Right—The 1990-91 Chancellor's Scholars Faculty Advisors: Dr. Patricia D. Valenti, Dr. Robert Brown, Dr. Kathryn Rileigh, Dr. Mary Boyles, Dr. Charles Jenkins. Not pictured: Dr. Jose D'Arruda, Dr. John Reissner, Dr. Robert Schneider, Dr. Kathryn Sullivan, Dr. Rudy Williams.





The Best and The Brightest



The Chancellor's Scholars are appointed by the Chancellor upon the recommendation of the Chancellor's Scholars Council. Chancellor's Scholars are selected on the basis of exceptionally high grades. Tuition scholarships are awarded to as many of the Chancellor's Scholars as possible.

The program promotes the scholarly growth of the outstanding students selected for the program by providing an enriching series of interdisciplinary seminars. Participation in the Chancellor's Scholars program also allows the student to obtain a broad solid general education and to select an existing major at the University that best meets individual career goals. Frequent reaction papers in higher level seminars, increasing responsibilities for independent studies, are expected within the program.

The program's seminars emphasize

both the open exchange of ideas in ongoing discussions and the varied perspectives of guest speakers. They are intended to develop and employ the skills of students bringing exceptional experience, talent and motivation to the program.

The University Marshals are elected by a joint committee of faculty and students. The Marshals officiate at graduation and many other University functions such as Fall Convocation, plays and musicals at the Performing Arts Center, and other events.

Any student with a minimum 3.0 grade point average can apply to be a University Marshal. The Chief Marshal for the 1990-91 school year was Brad Allen. The Marshals' advisor for the academic year was Mr. Bill Biddle.

Students in these programs worked hard to meet the expectations we had of them.

Outstanding PSU Students

Outstanding students at PSU are recognized in such honor societies as Alpha Chi and Who's Who. Their grade point averages and qualities of leadership and participation in activities beyond the classroom gave these students special distinction.

Alpha Chi is made up of the top 5% of juniors and the top 10% of seniors. The 1990-91 PSU members represented the chapter at regional and national Alpha Chi meetings. They were also expected to undertake activities on campus to reflect their commitment to excellent academic work. The 1990-91 officers were President Wanda Garris, Vice President Allison Carter, Secretary Susan Daniel, and Treasurer Prissy Causey.

Who's Who Among Students in American Colleges and Universities is an annual

directory that has been published since 1934. It recognizes students who are the most outstanding campus leaders of the nation. Seventeen PSU students were nominated by their fellow students to be listed in the 1990-91 edition of *Who's Who*.

Another group of outstanding students were the PSU Ambassadors. A volunteer group made up of eleven students and three admissions counselors, the Ambassadors worked during the 1990-91 academic year to aid in the recruitment of prospective students. Although the group only began this year, it carried on the tradition started by the Student Admission Corps, which also aided in recruitment before it was disbanded in 1988.



Who's

Brad Allen, History
Derrick Chavis, History
Eric Chavis, Psychology
Ronald Cottrell, Business Management
Cheryl Farmer, Psychology
Brian Freeman, Broadcasting
Susan Garner, English Education
Stephanie Gingrich, Broadcasting
Wendy Hedgpeth, Sociology
Donna High, Criminal Justice
Angela Hunter, Early Childhood Education
Robert Hunter, Music Education
David Kinlaw, Criminal Justice
Simon Little, Social Studies Education

Who

Sonya Locklear, Mathematics
Glenda Moore, Art Education
Halona Oxendine, Psychology
Paula Perry, Art Education
Heather Ratcliffe, Chemistry/Biology
Tina Rice, Psychology
Anna Sanford, Physical Education
Marc Shaw, Accounting
Judith Smingler, Social Work
Michelle Sodder, Psychology
Melanie Strickland, Criminal Justice
Audrey Taylor, Accounting
Alan Wildes, Social Studies Education



PSU Ambassadors: Durwood Bynum, Kim Norbeck, Ted Kopec, Johnna Wilson (Admissions Counselor), Joy Jacobs, Sarah Thomas, Artis Hill, Juandalynn Jones, Hal D. Ivey, Jr. (Admissions Counselor), Crystal Edmonds (Admissions Counselor). Not pictured: Dennis Combs, Helen Jacobs, Adrian Lowery, Albert Scruggs



Alpha Chi: Anna Barnhill, Geraldine Blackmon, Patricia Brannan, Cassandra Campbell, Allison Carter, Priscilla A. Causey, Susan Daniel, Gloria Edwards, Cheryl Farmer, Michelle Fugate, Wanda Garris, Donna Gunderson, Dennis Johnson, Vickie Kennedy, David Kinlaw, Patricia Knott, Barbara Lee, Simon Little, Jr., Thaddie Locklair, III, G. Scott McDaniel, Josie McKoy, Glenda Moore, Robert Moore, Alva Noble, Kyle Parnell, Sharon Peele, Barbara Rich, Marc Shaw, Ellen Shreve, Tammie Singleton, Judy Smingler, Tammy Smith, Michelle Soder, John Sutton, Linda Torres, Cheryl Ward, Barbara Wilkins, Miriam Williams, Deborah Williamson, Timothy Young.

Officers In Training

Students who wanted to train for military careers while pursuing their education were able to enroll in one of the two Reserve Officer Training Corps (ROTC) programs offered at PSU, one by the U.S. Air Force, the other by the U.S. Army.

A highlight for the Air Force ROTC this year was a flag presentation ceremony during the Fall semester. At the request of U.S. Rep. Charlie Rose, a flag which had flown over the United States Capitol on September 20, 1990, was presented to Dr. James B. Chavis, Vice Chancellor for Student Affairs, who accepted it on behalf of PSU. The Air Force ROTC was responsible for organizing and participating in this event. They also held a Miss Air Force ROTC Pageant this year. Cadet Amy Jackson was the winner.

The Air Force ROTC department has been active this year in drumming up

spirit on campus. They participated in "Hip and Holler" morning runs that could be heard all over campus. Deputy Group Commander Catherine Lee said, "There aren't a lot of us, but we're a tough group. We all are reaching for our desires. We know what we want and that is to be Air Force officers. We are well on our way to achieving it."

The Army ROTC spent this year participating in gruelling early morning (6am) physical training drills. In order to continue producing first rate officers, the ROTC needed to ensure that the cadets maintained physical stamina. The Army ROTC also practiced leadership labs that taught physical training, drilling ceremonies and tactics. One of their exercises, a rappelling exercise, was demonstrated in the Performing Arts Center during the Fall semester.



Air Force ROTC Members: kneeling: Joe Locklear; front: Joshua Malcolm, William Deese, Roy Bacot, Amy Jackson, Kelvin Jacobs, Catherine Lee, Reece Stephenson; back: Kenneth Dean, Tim Green, Rob Minnich, Michael Gregoritsch, James Wall, William Heiner, Alex Gaines. Not pictured: Toni Burnett

Vice-Chancellor for Student Affairs James Chavis accepts the flag that flew over the capitol on September 20 from the cadets of the Air Force ROTC. The flag presentation ceremony, which took place on the steps of Sampson Hall early in the Fall semester, was a highlight for this year's cadets.





Army ROTC cadets have an informal conversation in their room in the Lowry building after completing one of their strenuous morning drills. Although the program is demanding, it also provides the cadets with a strong sense of camaraderie that makes all the hard work seem worthwhile.

Army ROTC: First rank: Michael McNeill, DeWitt Hardee, Rick Glancy, Michelle McKean, James Hunt, Rhonda Hunt; second rank: Jerry Downer, Peter Stankovich, Pedro Raga, Travis Stone, Robert Parsons, Gregory Evans, Raymond Wherry; third rank: Maurice McDougald, Larry Byrd, Daniel Stone, Selena Tate, John Pochinski



Captain Marshall Fite, director of the Army ROTC program at PSU



Sergeant Clifton Frank, who assisted Captain Fite with the Army ROTC



Members of the AFROTC's Professional Officer Corps: Joshua Malcolm, Kenneth Dean, Catherine Lee, Alex Gaines, Reece Stephenson



Army ROTC Cadet Executive Officer DeWitt Hardee and Cadet First Sergeant Mat Patterson stand at attention outside the Lowry building.

BSU Provides Good Fellowship

The Baptist Student Union provided students with opportunities for Christian fellowship and activities. Although it is a Baptist organization, the BSU had something for everyone no matter what denomination they were.

The organization was probably most widely known for sponsoring the commuter lunches. For a small fee, students could enjoy a nice hot meal between classes on Wednesdays. The BSU did other things on campus like dorm Bible studies, weekly fellowship and International student outreach.

Not only did the BSU members focus their attention on campus but they were pretty active off campus too. Some of the members visited patients at the North Carolina Cancer Institute-

tion. The group also went around to different homes in the community to help clean up the yards of people who were not able to do it by themselves. A few of the members went to Baltimore, Maryland, to work with inner-city youth. They had quite an experience working with the homeless and in soup kitchens.

The officers for the year were: Chuck Williams, President; Tonya Fisher, Outreach; Jay Allen, Publicity; Sandy Goins, Christian Nurture; Larry Quiambao, Communications; Pecious Sampson, Community Missions; Keith Montgomery, Program Coordinator; Sean Bendigo, Campus Minister Intern; and Ron Sanders, Campus Minister.

BSU members enjoy fellowship with one another at a weekly meeting.

BSU member Tony Chavis visits with patients at the North Carolina Cancer Institute.

The Chancellor and some students enjoy a commuter lunch provided by the BSU.





BSU Campus Minister Ron Sanders entertains students by playing the guitar at one of the weekly fellowships.

BSU members pose for a picture while attending a retreat at Ridgecrest.



Making Music

Pembroke State University's Concert Band and Concert Choir provided training for future music teachers as well as providing music for various campus events, including the Fall 1990 Convocation. Many members of these groups were Music or Music Education majors, while some were just interested in performing for the fun of it.

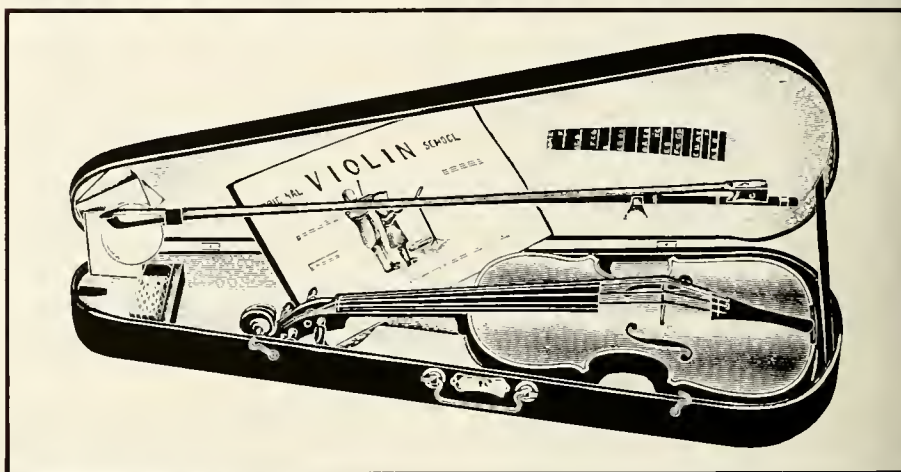
A highlight of the year for the Band and the Choir was the Music Department's Holiday Concert, held in the GPAC on the evening of December 4, 1990. Members of both groups spent long hours in Moore Hall practicing and rehearsing for this event, and their efforts were rewarded by the enthusiastic response of the audience.

The Concert Band, under the direction of Dr. Robert Romine, opened with "Third Suite" by Robert E. Jager, and went on to perform "Beautiful Colorado," featuring a euphonium solo by James Jorgensen. Student conductor Breck High led the band's rendition of "Have Yourself A Merry Little Christmas," and the band concluded its portion of the concert with "An Irving Berlin Christmas."

The Concert Choir, directed by Dr. Harold Slagle and accompanied on piano by Dr. Elizabeth Maisonnier, opened with Bach's "Break Forth, O Beauteous Heavenly Light," followed by Keisha Parks's rendition of "Mary Had a Baby." The choir's next offering was "Comfort, Now My People" by Music Department faculty member William Fritz. Students Michael Bloomer and Shelia Lowry directed the choir's performances of "Wherefore Do the Heathen Clamor" and "In the Bleak Midwinter." Closing out the choir's program were three more seasonal selections: "Ding Dong! Merrily On High," Mozart's "Jubilate Deo," and "O Holy Night," featuring solos by Necia Brayboy, Timothy Bailey, and Angela Taylor.

Above: Band members spent many hours rehearsing to get ready for the Holiday Concert and other performances throughout the year. This student is perfecting his tuba playing.

Right: Cindy Jorgensen blows a few notes on her clarinet as she and other band members rehearse in Moore Hall in preparation for an upcoming performance.





Choir (above left): Timothy Bailey, Tony Bethes, Michael Bloomer, Necia Brayboy, Donald Burkhardt, Emma Collins, James Fairley, Tonya Fisher, Miriam Griggs, Tina Hammonds, Lethia Hunt, Angela Hunter, Cynthia Jorgensen, Gary Lamb, Shelia Lowry, James McKoy, Angela Meggs, Louisa Oxendine, Keisha Parks, Calvin Ryden, Mark Royall, Jacqueline Singletary, Marianne Smith, Xavier Smith, Donald Strickland, Angela Taylor

Meredith Dulaski practices her flute during a class session with the rest of the band.

Angela Taylor, on the French horn, also practices for the band's upcoming events.

Band Members: Toni Wells, Devorah McRae, Meredith Dulaski, Cynthia Jorgensen, Leslie Hewett, Rebecca Gray, Charles Livermore, Lynn Burton, Leslie Smith, William Fritz, Xavier Smith, Jimmy Powell, Jr., Charles Dumas, Calvin Ryden, Robert Hunter, Barry Collier, Wiley Hughes, Breck High, David Dial, Jennifer Miller, Angela Taylor, Jim McKoy, Larry Quiambao, Kay Brewington, Charles Vogt, Tim Bailey, Vince Winnies, James Jorgensen, Al Strickland, C.B. Averitt, Nelson James, Mike Pittman, David Dowless, Mark Royall



Swingin' Sounds



Several other student groups also made music on campus this year. The Jazz Choir, also known as the Singers, gave students experience in vocal performance of jazz and pop music. Directed by Dr. Larry Arnold, the Singers were sopranos Rebecca Gray and Keisha Parks, altos Meredith Dulaski and Angela Taylor, tenor Mark Royall, and bass Xavier Smith.

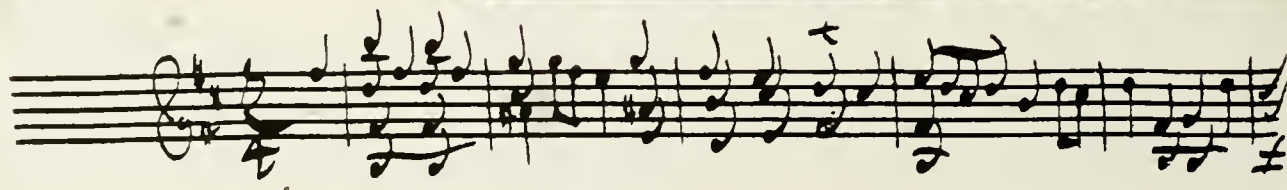
The Jazz Band, also known as the Swingers, was directed by Dr. William Fritz. This year's Swingers included sax players Xavier Smith, Leslie Hewett, Charles Dumas, Toni Wells, and Calvin Ryden; trombones Vince Winnies, Tony Bethea, Charles Vogt, and Al Strickland; trumpets Robert Hunter, Barry Collier, Darrell Sanders, David Dial, and Jim McCoy; drummers Mike Pittman and Mark Royall; James Jorgensen on bass; and David Dowless on keyboards.

The Singers and Swingers performed for a variety of events, including the Music Department Holiday Concert on December 4. Their rendition of "Ray's Rock House" by Ray Charles was a big hit with the audience.

Another group of students who added music to the campus this year was the Gospel Choir, which also sang at local churches and gave several concerts both on- and off-campus.

Above—David Dowless performs at the keyboard for the Jazz Swingers during the December 4 Holiday Concert.

Right—Several Music Department faculty members, including Chairperson Robert Romine on trumpet, join the Swingers during the Holiday Concert.



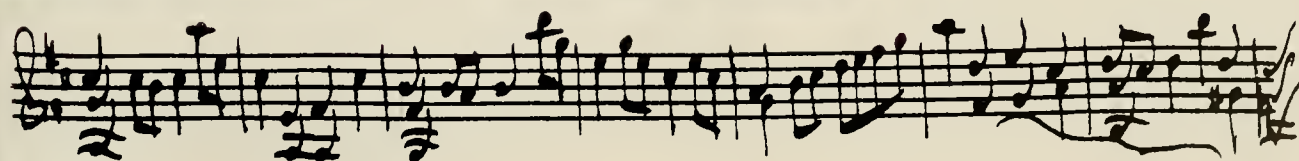


Above—The Jazz Singers, left to right: Rebecca Gray, Keisha Parks, Meredith Dulaski, Angela Taylor, Mark Royall, Xavier Smith

Top—The Jazz Swingers, directed by William Fritz, entertain the audience at the Music Department's Holiday Concert.



Left—PSU Gospel Choir: Front: Glenn McMillan (director), Rosalind Edwards, Anissa Dawson, Robert Williams, Tony Spaulding, Duwood Bynum, Sabrina Malloy, Keisha Parks, Audrey Taylor, Yolanda Freeman; Back: Tasha Barnes, Leatine Davis, Alice Thompson, Renee Brown, Raymond Wherry, Artis Hill, Jennifer McLean, Deanna Tigner, Sharon Brown. Not pictured: Ray Boone, Clara Brown, Sharon Campbell, Kim Douglas, Cheryl Hooks, Juandalynn Jones, Alyshia McEachern, Vincent Montgomery, Demetris Strickland, Michael Ward



Students Support Health, Science, the Environment

Students interested in the sciences were able to pursue their interests through membership in a number of science-related clubs. One of these, the Biology Club, has been active on the PSU campus for many years, sponsoring social activities, canoeing and rafting trips, and attendance at professional meetings in order to promote awareness of current trends and community projects associated with the biological sciences. The officers of the Biology Club for 1990-91 were President Monica Brayboy, Vice President Kevin Aiken, and Secretary Tammie Singleton.

The Chemistry Club also sponsored social and professional activities for its members in order to provide students of chemistry with an opportunity to become better acquainted and to gain intellectual stimulation through mem-

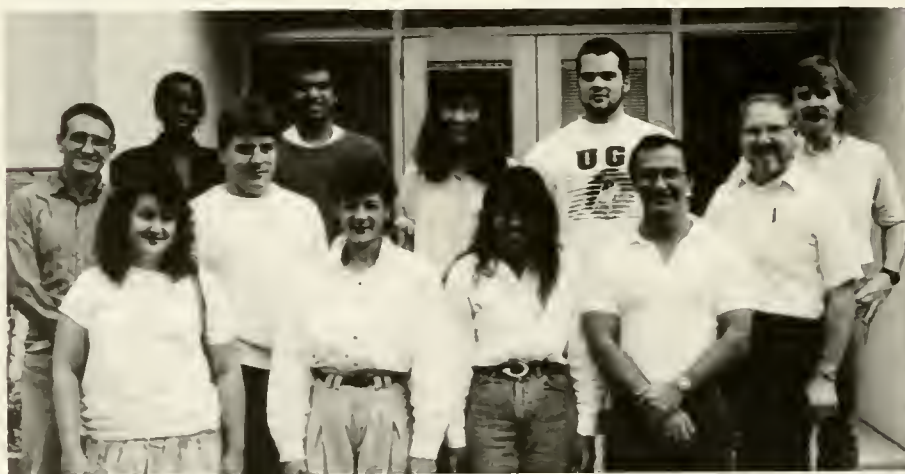
bership in a professional association.

Many students majoring in Biology or Chemistry were hoping to pursue careers in one of the health professions. The Health Careers Club sought to assist these students in achieving their career goals by promoting awareness of and interest in all areas of the health professions, exposing students to health training programs available to them, and promoting campus- and community-related health awareness projects.

Students for Environmental Action, a new group formed during the 1990-91 academic year, reflected an increased awareness of and interest in the health of our planet and its environment. The founding officers of SEA were Craig Taylor (Chairman), Benjamin Turner (Vice Chairman), and William V. McLamb (Treasurer).

Science students, like the one pictured here, spend many long hours working in the labs in the Oxendine Science Building. While others are looking at TV, they are more likely to be looking into a microscope.

Chemistry Club members Sandy Foltz and Delisa Woods study other sciences as well. They are pictured here working on a dissection for a biology course. Students in our science programs learn skills that will enable them to contribute to the advancement of science, improved health care, and the protection of our environment.



Chemistry Club members pose in front of the Oxendine Science Building. Front: Barbara Ake, Sandy Foltz, Delisa Woods, Mike Nichols.

Middle: Dr. Leonard Holmes, Rob Gardner, Dr. Harold Teague. Rear: John Locklear, Young Mi Strickland, Kevin Locklear, Dr. Paul Flowers





Health Careers Club—Front: Anessa Lewis, Heather Ratcliffe, Jeanette Locklear, Vonda Jacobs, Young Mi Strickland, Cheryl Farmer, Robin Zanard, Jan Lowery (Director, Health Careers Recruitment Program). **Back:** Dr. David Maxwell, Melinda Cook, Kevin Locklear, Mike Nichols, Ken Dean, Monica Brayboy, Tracey Benjamin, Gerry Melton (Associate Director, Health Careers)



Biology Club members gather in the new wing of the Science Building: Kevin Aiken, Gwendolyn Dial, Monica Brayboy, Tammie Singleton, Cheryl Farmer, Andy Ash (Advisor), Kristen Walters



Students for Environmental Action—Front: Andy Ash (Advisor). **Back:** Craig Taylor, Leslie A. Hewett, Sandy Goins, Jarvis Allen IV, Benjamin Turner, William V. McLamb

Advocating The Arts, History

The Communicative Arts (CMA) Club, which came into existence only last year, offered students who were interested in literature the opportunity to interact with people who shared the same interest. The club hosted a reception early in the Fall semester for the new faculty members in the CMA Department: Dr. Max Coursion (Journalism), Mr. Charles Moore (Spanish), Mr. Al Sheffield (Theatre), and Visiting Lecturer Hajo Rintelmann (German). They also sponsored a booksale along with Sigma Tau Delta, in which they raised about \$100 to go towards other activities. The club also helped out fellow members by sponsoring Paige Lewis in the Miss PSU pageant. The officers were: Marcy Kinlaw, President; Jacqueline Gregory, Vice-President; and Patsy Hamilton, Secretary-Treasurer. The faculty advisors for the club were Dr. Raymond J. Rundus and Dr. Nancy Barrineau.

Sigma Tau Delta, a national honorary organization designed to promote reading and literature, was very active this year. In addition to the booksale co-sponsored with the CMA Club, they

revised the undergraduate level essay contest that was sponsored in previous years. They also sponsored presentations (by CMA students) based on their senior papers and presentations by the faculty of the CMA department.

The History Club was the organization for all the history buffs on campus. The History Club sponsored a variety of activities such as guest speakers, trips, and social events. The club also hosted a reception for Dr. Kathleen Hilton, the new faculty member in the History Department. The officers were: David Lovette, President; Sharon Locklear, Vice-President; and Clay Freeman, Secretary-Treasurer. The club had a new faculty advisor this year, Dr. Bruce DeHart.

Phi Alpha Theta, the national honor society for History majors, completed its third year of existence on campus. Some of the things which the honor society has accomplished include research of historic events and publications concerning that research. A major focus for this year was increasing participation on the part of alumni as well as current students.



History Club members gather for a meeting in Clio's Corner, the lounge for History students on the second floor of Classroom North. Students often used this lounge for study, and informal

discussions as well as for club meetings. Seated: Donald Prince, Barry Woolard. Standing: Steven Whaley, Dr. Bruce DeHart (advisor), George W. Kinard Jr., David Lovette, and Brad Allen





History Club member George Kinard takes a break from his hectic schedule of classes for a quick rest and a refreshing drink of Pepsi before going back to hear another lecture.

The CMA Club/Sigma Tau Delta booksale seems to be quite a success for the sponsors and for the students who are finding some useful books at a good price. These students are having fun browsing through the books.



These students are having a hard time trying to decide which books to take home with them but they sure are having fun scanning them for helpful resources.

Sigma Tau Delta: Front—Kim Locklear, Lisa Kistler, Jennifer Hill, and Jacqueline Gregory. Back—Patsy Hamilton, Michael McNeill, and Dr. Monika Brown (advisor).

Relating To The Public

A lot of students were very interested in being on stage in one way or another. For these students, there were two groups on the Pembroke State University campus that they could be an active part of. The first of these groups was the University Players. This group was made up of students interested in performing on the stage. Each year this group produces several stage productions that are performed by students here at PSU. The three major productions put on during this year were *A Funny Thing Happened on the Way to the Forum*, *The Crucible*, and *Noises Off*.

Another group interested in performing was the staff of WPSU. This time their interests led them into the

area of television broadcasting. WPSU is a student-operated television station housed in Old Main. The station reaches 250,000 homes in the surrounding counties. A popular program is *Pembroke Forum*. This group gave students valuable experience in the field of broadcasting that could be used in careers after leaving PSU.

Two professional organizations were of interest to students majoring in some aspect of mass communications. The first was the Public Relations Student Society (PRSSA) whose purpose was to encourage the understanding of current theories and procedures of Public Relations. Sarah Thomas was the President of this group; Melissa Rogers was the Vice-President; Lisa Locklear, the Secretary; Karen Bachand, Treasurer; and Troy Hunt, Public Information Director. The Advisor for the group was Dr. C. Douglas Norman.

The second group was AERho—Alpha Epsilon Rho. Its purpose was to advance broadcasting education and the establishment of meaningful communication between professional broadcasters and students. Their President was Craig Ansley; Vice President was Liza A. Babirak; and Secretary was Brian Freeman.



Members of Alpha Epsilon Rho gather in the control booth of WPSU's Old Main television studio.

Other AERho members are also at work on production of one of the programs offered by PSU's on-campus TV station.





A funny thing happened to the University Players during rehearsals for the *Forum*; cast members relax in the dressing room.

PRSSA: Karen Beachum, Karen Bachand, Christopher Hunt, Tamara Jacobs, Melissa Rogers, Susie Brenfleck, Sarah Thomas, Troy Hunt, Lisa Locklear, Chris Armfield, Tripp Riley, Alan Lamb, Dr. Douglas Norman—Advisor



Students obtain practical experience in broadcasting through participation in WPSU. Here, students are involved in the production of *Inside Athletics*.



Working for Social Justice

During the 1990-91 academic year there were several student organizations active within the Sociology, Social Work, and Criminal Justice Department. The Criminal Justice Club, Lambda Alpha Epsilon, advised by Dr. Gary Willis, was open to all students majoring in Criminal Justice and was active in several fund raising events to help the community. There were also several social events for the members. The President for 1990-91 was Kyle Parnell.

Alpha Phi Sigma is a national criminal justice honor society formed to promote academic excellence among students majoring in the field of criminal justice. This group was advised by Dr. David Patterson. Officers for Alpha Phi Sigma during the 1990-91 school year were: President, Karen Hill; Vice President, Kyle Parnell; and Secretary-

Treasurer, Terry Stanton.

The Campus Association of Social Workers was an organization open to students who were majoring in Social Work. During 1990-91, the CASW was very busy with a large number of new and returning members. Advised by Mr. Stephen Marson, Director of PSU's Social Work Program, the club was actively involved in voluntary social work promoting fellowship with communities and agencies. The group raised funds for the needy during the holidays of Thanksgiving and Christmas and sponsored various fund raisers, including a bake sale in the University Center, that assisted the community. Officers for the Campus Association of Social Workers during the 1990-91 school year were: President, John Sutton; Vice President, Cindy Ehlers; Secretary, Sharon Massengill.

Below, Criminal Justice Club—Front: Christine Scarbrough, Lisa McWatty, Erica Evans, Carol Page. Back: Willete Carter, Ronald Hunt, Kyle Parnell, Terry Stanton, Brian Stewart, Lanette Brewington.

Below Right, Criminal Justice Honor Society—Sitting: Jenny Edwards, Donna High, Jody Burns, Karen Hill. Standing: Anita Cannon, Steven Graves, Kyle Parnell, Terry Stanton, Dr. David Patterson.





Campus Association of Social Workers members are busy raising money by selling sweet treats in the University Center.

CASW—Seated: Virgie McKiver, Kim Raynor, Sharon Massengill, Lisa Hunt, Cindy Ehlers. Second row: Johnna Moore, Nell Oxendine, Patricia Knott, Peggy Nobles, Saberina Stevens, Emma Benson, Maxine Dunham, Janice Jackson, Angela Todd. Back: Tina Darnell, Linda Howie, Dale Starnes, Larry Franklin, John Sutton, Charlotte Chavis, Steve Marson.



Progressive

The 1990-91 school year was progressive for the members of the Political Science Club and Phi Beta Lambda. The members of both organizations worked hard to fulfill their clubs' goals.

The Political Science Club was open to students who were majoring in the field of Political Science. The club offered students the chance to debate issues and to establish a network as a foundation for preparing future political scientists to function within the political arena. The club was involved in many activities to help the community. Dr. Emmett Lombard was the group's new advisor.

Phi Beta Lambda is the business fraternity. It was open to all students interested in a business career. The main purpose of the organization is to provide

the necessary professional and social introduction to fellow students and the business world. It allowed the students to apply the business skills learned in the classroom to actual situations in the business community. Many students found it to be very helpful in their introduction to the real world outside of an academic environment.

Phi Beta Lambda members participated in several fund raisers and community activities during the school year. The group was advised by Carolyn Roberts and Dr. Mike Menefee. Officers for Phi Beta Lambda for the 1990-91 school year were: President, Bob Hartley, Jr.; Vice President, Jan McBride; Secretary, Kathryn McMillan; Treasurer, Michael McNeill.

Phi Beta Lambda, front: Michael McNeill, Kathryn McMillan, Bob Hartley, Jr., Jan McBride, Audrey Taylor, Sabrina Locklear, Nadine Thomas, Teresa Cummings, Darla Wilkins, Leigh Ann Chrisco, Greg Stanley, Felicia Jeffries, Chris Creech, Jamie Lein, Allen Gilchrist, Tara Warwick, Colon Roberts, Mark Bridgeman, Julia Ross, Tammy Smith, Marc Whisnant, Carolyn Roberts, Mike Menefee.





Dr. Emmett Lombard and Penny Todd, treasurer of the Political Science Club, discuss upcoming organizational events upstairs in Classroom North.

Members of the 1990-91 Political Science Club gather upstairs in Classroom North for their December 1990 meeting. Dr. Emmett Lombard is the advisor for the group. The organization is designed to assist Political Science majors in their roles in society following graduation. Officers were: President, Greg Moore; Vice President, Harvey Godwin; Secretary, Melissa Caudle; Treasurer, Penny Todd.

Political Science Club members dress as famous historical people on "Celebrity Day." Can you guess who these members are supposed to be? Others members joined in the fun in their favorite costumes as well.

Exercising Their Creativity

The Art program contributes to the life and cultural experiences of the whole University. It provides many opportunities for student artistic development. The Art Club is an extension of this program. Advised by Dr. Stanley Jenkins, it provides Art students an opportunity to apply classroom skills and experiences.

During this school year, the members exhibited their own work for viewing by fellow students. They also participated in an art sale for which students created jewelry and original paintings that were sold in the University Center.

Another club, PERC, is an extension of the Physical Education program. PERC stands for Physical Education

and Recreation Club. It was open to Recreation and Physical Education majors. The club stimulates interest in ideas and programs related to health and physical education. PERC was active within the community. Members assisted during the Special Olympics in Robeson County and sponsored a blood drive. The club was also responsible for the concessions during all sporting events on campus. The club's advisor, Mike Schaeffer, was anticipating larger membership for the upcoming year. "Getting involved in the community is important," he said.

A potential buyer closely inspects the original jewelry created by the Art students here at PSU



Above: Lori Mallard, an Art major, stops by the exhibit in the Student Center to see if she has sold any merchandise.

Karen O'Conner answers interested students' questions about the jewelry and art for sale. The sale was right before Christmas, so these items would make great gifts.





Members of the Physical Education and Recreation Club for 1990-91 —Front: Cindy Allen (Secretary), Jeff Fipps (President); Middle: Robyn Hardin, Sandy Thorndyke (Event Director), Pat Davis (Program Director), Michael Sellers (Vice President); Back: Joe Little, Melanie Grooms, Brian Edkins



Art Club Members—Front: Lori Mallard, Kimberly Batton (Vice President), Darron Blackmon (President), Kristen Cooper; Back: Glenda Moore (Sec./Tres.), Debby Lowery (Publicity), Paula Perry, Annette Meares, Juandalynn Jones, Karen O'Conner, Tony Chavis, Dr. Stanley Jenkins (Co-Advisor). Not pictured: Shirley Lee and Dr. Alice Arnold (Co-Advisor).

Dr. Max Courson, Faculty advisor for the *Pine Needle*, advises Tim Markley, Susan Garner, and Sara Konder on the production of a successful newspaper.

Mario Burnette listens attentively while Joe Hughes, the Delmar representative, explains the production of a good yearbook. Hughes was a great help to the staff.



Greg Sampson smiles at the thought of the near completion of the *Pembroke State University yearbook*.

Barbara Lee and Susan Garner, co-editors of the *Pembroke State University Pine Needle*, exchange a smile in the newspaper's office.



Students' Publications

Covering student activities and current events on campus was not a simple task. However, two student publications responsible for coverage of such events were the *Pine Needle* and the *Indianhead*.

The *Pine Needle* was a bi-monthly publication of current news, sports, and activities which occurred on and around campus. Tim Markley, who had been the *Pine Needle's* editor for approximately two years, relinquished his title after completing his requirements for graduation. Susan Garner and Barbara Outlaw Lee took over the job at the beginning of the Spring 1991 semester. They intended to continue the tradition of the *Pine Needle* in the same fashion created by Markley.

The *Indianhead* was Pembroke's yearbook. Editor Ellen Inman, with advisor Sara Oswald and a helpful staff, worked hard to complete the book. They hoped the yearbook would represent PSU's student body at its best. Photography posed an initial problem

for the staff; however, Lori Wright and Michele Deem, along with the help of students in Dr. Douglas Norman's photography class, brought the problem under control. Other helpful hands in the project were Bobby Ayers, Gary Spitler, and the *Pine Needle*.

The *Pine Needle* and the *Indianhead* often worked together for information and photographs. Since most of the events and people were covered by both publications, they were working on the same wavelength. They also shared the same sympathies with each other when the deadlines seemed to come a little too fast. Together they attempted to cover the important aspects of campus life for the students of Pembroke State University. The *Pine Needle* kept students up-to-date and made an effort to encourage student participation and awareness of the activities that were happening around them. The *Indianhead* was a publication intended for reference, to keep a permanent record of the past year, and for the future enjoyment of students and graduates who wanted to reflect on their time spent at Pembroke State University.



Ms. Sara Oswald, yearbook advisor, and Ellen Inman, yearbook Editor-in-Chief, review photographs for inclusion in the 1991 *Indianhead*. Photos caused a lot of headaches for the two.

The Fall 1990 yearbook staff from left to right: Pam Locklear, Michele Deem, Rona Lanning, Deidra Sutton, Sherrie Anthony. Not pictured: Lori Wright (Assistant Editor), Sherri Davis, Greg Sampson

The brothers of PI LAMBDA UPSILON get rowdy at a Braves' home basketball game to cheer the Braves. The brothers have their faces painted in the school colors of black and gold, which is the kind of spirit the cheerleaders and the team enjoy to see at all the home games! The brothers are not the only ones with the school spirit. Many other enthusiastic fans painted their own faces to show support for the team.

PI KAPPA PHI brothers share a meal together. Besides having parties, Greeks do enjoy many other activities together, some of which include fund raisers for worthy causes throughout Robeson County and surrounding areas. There are many traditional activities that are known only by the members of each fraternity as well. Becoming a member is the only way to earn their sacred trust!



Fraternity brothers of OMEGA PSI PHI are gathering in the Student Center for a formal meeting.



The brothers of ALPHA OMEGA UPSILON enjoy time out from school to have an infamous frat party.

Greeks from Alpha to Zeta

Traditionally, Greek organizations have represented a way for students to form ties, bonds, and friendships with other students who have the same type of beliefs and ideals as themselves. And so it goes at PSU. There were nine fraternities and six sororities chartered at PSU. The fraternities were Alpha Omega Upsilon, Pi Kappa Phi, Tau Kappa Epsilon, Pi Lambda Upsilon, Phi Mu Alpha Sinfonia, Kappa Alpha Psi, Sigma Phi Sigma, Omega Psi Phi and Phi Beta Sigma. The sororities here at PSU included Theta Kappa, Sigma Sigma Sigma, Zeta Tau Alpha, Zeta Phi Beta, Delta Sigma Theta, and Alpha Kappa Alpha.

Each of these Greek organizations belonged to one of three Greek councils. The Panhellenic Council and the Inter-Fraternity Council governed sororities and fraternities, respectively. The Pan-Hellenic Council governed both fraternities and sororities. Its purpose was to "create and maintain high standards in the life of fraternities and

sororities."

Not only are these organizations social, but they also have a responsibility to the community. Often times they donated time and money to other organizations with a specific cause or duty to the community. For instance, the Zeta Tau Alpha sorority donated various resources to the National Association for Retarded Citizens. This type of activity allowed members of the community to become involved with students on the campus.

PSU is very proud to have these organizations on campus.

130-131:
AKA, ΔΣΘ, ΣΣΣ

132-133:
ΘΚ, ΖΦΒ, ΖΤΑ

134-135:
ΑΣΥ, ΚΑΨ, ΩΨΦ, ΦΒΣ

136-137:
ΦΜΑ, ΠΚΦ, ΠΛΥ, ΣΦΣ, ΤΚΕ



ALPHA OMEGA UPSILON's ladies join the fun at a traditional Greek throw-down at the brothers' frat house.



PHI MU ALPHA and the THETA KAPPAS look like they are tired and weary after a day at South of the Border.



Above, Delta Hearts: Drake Jacobs, Robert Williams, Derrick Moulden. Not pictured: Tommy Swindell, Tracy Benjamin, Johnny Grove, John Williams, Mike McKinney. The Delta Hearts are the brothers of the Delta Sigma Theta sorority. They participate when the sorority has fund raisers and other special activities.



Right, Sisters of Delta Sigma Theta, left to right: Ravondalynn Thompson, Ellen McLaughlin, Donna High, Tammy McBryde, Jennifer McLean. The Deltas support many fine causes and fund raisers during the course of an academic year, as many of Pembroke's sororities and fraternities do.



Sisters of Alpha Kappa Alpha: Venecia C. Green, Crystal Quick Edmonds, Dawnyelle Livingston.



Sororities Promote Sisterhood, Friendship

Sisters by choice??? Isn't it sisters by chance??? Not so on the campus of Pembroke State University; it was sisters by choice. There were many sororities on the campus of PSU. Their main focuses were sisterhood, friendship and service. The sororities promoted academic excellence and provided services and programs to promote the human welfare.

Alpha Kappa Alpha, Delta Sigma Theta, and Sigma Sigma Sigma were three of the sororities that proudly took their place on the Pembroke State University campus during the 1990-91 school year.

Alpha Kappa Alpha was formed in 1908 at Howard University in Washington, D.C. by Ethel Hedgeman Lyle. It was America's first Greek-lettered orga-

nization formed by and for Black women. The officers of 1990-91 Alpha Kappa Alpha were President Venecia C. Green and Vice President Dawnyelle Livingston. The sorority had three active members this year. Alpha Kappa Alpha's purpose was to cultivate and encourage high scholastic and ethical standards, promote unity and friendship among college women, and maintain a progressive interest in college life and serve all mankind.

Delta Sigma Theta Sorority, Inc., was founded by 22 undergraduate women at Howard University. Delta Sigma Theta has a membership of over 182,000 predominantly Black college educated women located all over the world. The major programs of the sorority were based upon the organization's five point thrust.

These thrusts were economic development, educational development, physical and mental health, international awareness and involvement, and political awareness and involvement.

Sigma Sigma Sigma Sorority was formed at the Longwood College in Farmville, Virginia on April 20, 1898 by eight women: Martha Trent Feathersen, Margaret Blaten, Louise Davis, Isabella Merrick, Sallie Michie, Lelia Scott, Elizabeth Watkins, and Lucy Wright. The sorority has existed on campus since 1975. Sigma Sigma Sigma is a social organization whose objective has been one of philanthropy since 1956. Sigma Sigma Sigma's motto is: "Sigma serves children—Make a child smile." There were 13 members of the sorority during 1990-91.



Sisters of Sigma Sigma Sigma get together for their group photograph in Belk Hall. Front row: Laurie Soskis, Tina Stallings, Crystal Britt, Karen Campbell, Melissa Nelson. Back row: Jamie Flowers, Tammie Fowler, Billi Baldwin, Kim Oxendine, Reagan McHugh, Meredith Dulaski, Joan Ammons, Lisa Digby. Not pictured: Sharon Locklear, Jae Mayhew, Lisa Long, Liza Babirak.

Sorority sisters Reagan McHugh and Lisa Digby show varied responses to a *A Funny Thing Happened on the Way to the Forum*. Many other students besides these sorority sisters enjoy the comedy provided by the University Players. The audience response is a sure bet that the play is a success.

Unity Among Sisters

Sororities created a sense of unity among their sisters. Friendships formed within a sorority were considered sacred. Sisterly love, friendship, social activities, and service to the community were all a part of the bonding that occurred within these organizations.

Theta Kappa was a relatively new sorority on campus. Formerly Kappa Delta, the sorority regrouped in 1989. Their objectives were to become more active within the community and increase the membership over prior years. Members often visited children at the Odum Home. They were also busy with various fundraisers such as bake sales and car washes throughout the school year.

Zeta Phi Beta Sorority, Incorporated, was founded January 16, 1920 at Howard University in Washington, D.C. The sorority has existed on Pembroke's campus since March of 1982. They were the first Black sorority established on our campus. President Lynda Withers described the four ideals of the sorority as finer womanhood, scholarship, sisterly love, and service. For the 1990-91 academic year, Zeta Phi Beta

received two awards. One was for academic excellence and the other for most community service. Among other things the group also sponsored dances in the University Center and a step-show. Members also donated clothes to the needy and sponsored a food drive.

Zeta Tau Alpha Fraternity for Women was founded at Longwood College in Farmville, VA, in 1898. The Eta Sigma Chapter at Pembroke was chartered on September 8, 1973. Zeta Tau Alpha prided itself in being the third largest national sorority. Their philanthropic activities included working for the Association for Retarded Citizens. Members visited the Sampson Rest Home in Pembroke and the children's ward at Southeastern General Hospital on several occasions. The group also sponsored various fundraisers throughout the school year. Other activities included campus-wide standards and enrichment programs on important issues such as date rape and eating disorders.

Theta Kappa sisters are all dressed up for Halloween. Front: Juan Jones, Jennifer Riggins, Deborah Locklear. Back: Denise Anderson, Melissa Stockley, Lisa McWaty, Kay Brewington, Lisa Silver.



Above—Theta Kappa Pledges: Lisa Silver, Deborah Locklear, Angie Horne, Omayra DeJesus, Kay Brewington, Connie Melton.

Right: Sisters of Theta Kappa—Front: Jennifer Riggins Middle: Debbie Tierney, Denise Anderson, Juandalynn Jones, Lisa McWatty; Back: Lisa Silver, Catherine Lee (V. Pres.), Deborah Locklear, Jennifer Edwards, Paula Locklear, Jennifer Frick (Treas.), Charlotte Chavis (Sec.), Melissa Stockley, Karen Bachand (Pres.), Omayra DeJesus. Not pictured: Berteen Prine (Advisor).





Above: Sisters of Zeta Phi Beta Sorority, Inc.—Lynda Withers, Alicia Brown, Angela Brown. Not Pictured: Tabatha Kelly



Left: Zeta Tau Alpha—Front: Wendi McKeithan, Molly Holland, Diana Wood, Laura Love, Tracey Parker Back: Nicole Farabee, Michele Hurst, Teri Tucker, Suanne Walters, Ronnie Hobbs (Zeta Beau), Charlene Hunt, Laura Weant, Tina Oxendine. Not Pictured: Michelle Rambo, Caryn Collins, Elizabeth Kirk, Margaret Forrester, Gretchen Jones. Below: Zeta Tau Alpha visits Southeastern General Hospital's Children Ward on Halloween.



Brotherhood

Brotherhood is the main objective of the fraternities on Pembroke's campus. Many think fraternities are only responsible for giving great parties, but PSU's Greeks have proven that theory wrong. Among the fraternities on campus during 1990-91 was Alpha Omega Upsilon, formed in 1969. Its brothers gave back to the community by participating in the Adopt-A-Highway program. Alpha Omega Upsilon's elected officials were Bryan Reece (Chairman of the Board), Jamie Hunt (Secretary), and Scott Barfield (Treasurer).

The brothers of Kappa Alpha Psi Fraternity, Inc., sponsored a "Kappa Week" at the end of March to promote unity among Kappas on our campus. Their officers for 1990-91 were Eric Tillmon, Polemarch, and Durwood Bynum, Vice

Polemarch.

The objective of Omega Psi Phi Fraternity, Inc., was very simple: to uplift mankind and to be a friend whenever needed. The leader of this organization during 1990-91 was President Cameron Mitchell.

Phi Beta Sigma Fraternity, Inc.'s principles were communication, brotherhood, scholarship, and unity. Although they participated in their share of social functions, they were also a group interested in pursuing a college education so that they could better combine the education they have received in the classroom and in their daily lives to improve society.

All in all, one must see that the fraternities on campus were not only individual organizations, but were also united by brotherhood and purpose.



The brothers of Omega Psi Phi Fraternity, Inc.: Secretary, Avery Winford; Vice-President, Newy Scruggs; President, Cameron Mitchell; Finance, Artis Hill; Keeper of the Peace, Chris Humphrey.

The brothers of Kappa Alpha Psi Fraternity, Inc., gather in front of the Givens Performing Arts Center. Front: Durwood Bynum, Vice-Polemarch; John Turner; Cephus Edge; David Simmons; Back: Joseph Robisch; Eric Tillmon, Polemarch; Damon E. Green; Raymond Wherry





In Memoriam
Sonny Schoolfield
1969 – 1990

Sonny Schoolfield was killed in a boating accident on May 7, 1990, following his junior year at PSU. He was an active and loved member of Alpha Omega Upsilon.

The brothers and ladies of Alpha Omega Upsilon get together for an evening of partying, a common activity among Greek organizations.



Alpha Omega Upsilon Ladies: Front: L-R: Kelly Lussier; Christine Scarbrough, President; Wendy Hedgepeth; Karen Butler; Jodie Brown; Back: L-R: Charlotte Covington; Whitney Van Zandt; Tara Warwick; Jill Ammons

Alpha Omega Upsilon: Standing: L-R: Mark Lyman; Timmy Reid; John McQueen; Darryl Sessoms; Heath Malpass; David Thames; Randy Brown; Phillip Davidson; Christian Bennett; John Pochinski; Mitch Huntanar; Sitting: L-R: Bryan Reece, Chairman of the Board; Jamie Hunt, Secretary; Scott Barfield, Treasurer; Jeff Howell; Tracy Gattis; Not Pictured: Scott Benton; Mike Shaw

Brothers Serve The Community

Although many of the fraternities on campus are social, there are also quite a few that are professional. Phi Mu Alpha Sinfonia is one of the professional fraternities. No, these guys were not professional fraternity brothers. But all the members did have a major in common: Music. Phi Mu Alpha is the professional fraternity for men majoring in Music. For the past several years, Phi Mu Alpha Sinfonia has participated in various musically oriented activities. The members have lent their musical talents to the Singers and Swingers concerts, the High School Band Festival and the All-County Band Festival. They also sing the National Anthem at the Homecoming game.

Pi Kappa Phi, Sigma Phi Sigma, Tau Kappa Epsilon, and Pi Lambda Upsilon are all social fraternities, but they also participated in many other community service projects. The TKEs visited the patients at the Cancer Institute, as well as hospitalized children. They also raised money for charitable organizations through car washes and raffles. Pi Lambda Upsilon was the newest fraternity on campus, but they have already begun to carry on the tradition of school spirit and pride by painting their faces in school colors and sup-

porting the athletic teams here at PSU. Sigma Phi Sigma was in its second year here at PSU. It was founded by several friends who wanted to "promote honor, unity, and reverence throughout the community." Pi Kappa Phi was a national fraternity with PUSH as their philanthropy. Pi Kappa Phi had been on campus since 1972 and continued to provide leadership among PSU's other fraternities and in the community.

As one can tell, the fraternities here at PSU were not only involved in self-service, but also in community service. We were proud to have them on campus.

The brothers of Pi Lambda Upsilon, enthusiastic fans of Braves basketball, root for the team during a home game. They were the newest fraternity on campus.

Phi Mu Alpha Sinfonia—Front: Larry Quiambao, Joey Spelta; Middle: David Dowless, David Dial, John Jernigan, Calvin Ryden; Back: James Fairley, Ross Little, Frank Mercogliano, Mike Bloomer

Pi Kappa Phi: Lane Cater, Amos Bartlett, Mark Herald, Ron Hatch, Steven Frey, Michael Pharr, Ray Thomas, Mark Wood, John Ball, Matt Osborne, Reggie Boone, Chris Creech, Scott Schad, Chris Atwater, Danny Soto, Eric Minnamin





Tau Kappa Epsilon—Front: John Prentzas, Mike Hums (President), Chris Ellis; Middle: David Pate, Brian Jones, Rusty Chambers, Chris Vaughan; Back: Paul Samio, Gary Strickland, Carl Craven, Scott Aiken



Sigma Phi Sigma Little Sisters—Front: Melinda Arroba, Kathy Hudson; Back: Michele Deem (Vice President), Cheryl Quiambao, Vanessa Signor (President). Not Pictured: Molly Hart, Susan Neal, Diana Wood

Sigma Phi Sigma: Jerry Downer, Pat Fuller, Mark Janclow, Bryan Carter, Anthony Mattia, Pat Gentle, Mike Greene, Alp Orkan, Christian Vickers, Billy Helms, James Fairley (President), Stacy Royal, Scott Hayes, Mike Parish, Joey Spelta, Marcus Davis. Not Pictured: Danny Morneau, Ross Little, Dewayne Franks





Moving Violations

Sports played a very important role in the lives of Pembroke State University students. Whether a student was a member of an athletic team or one of the "voices of the crowd," sports were important to everyone.

During the past academic year, PSU competed in eight men's and 5 women's sports: Men's and Women's Cross Country, Basketball and Tennis, Men's Golf, Track, Wrestling, Soccer, and Women's Volleyball and Softball. PSU athletes may also have participated on the talented cheerleading squad. All of our teams looked forward to successful seasons, and the University community looked forward to cheering them on.

One addition to the athletic department this year was the start of drug testing for athletes. There were four purposes to the program. First was to make the students well informed about drugs and drug abuse. Second was to detect the use of drugs through the screening program based on periodic testing. Third was to help rehabilitate any student athlete who was found using an illegal drug. Fourth, in appropriate cases, was to cancel eligibility of any student found violating the rules and requirements of the policy. For any student to participate in the athletic program, he or she was required to sign a consent form to submit to any testing for drugs. If illegal drug use was detected, the student had to meet with the Director, the head coach, and the

Women's volleyball was one of the many sports that students could participate in—either as players or as spectators—during the past year. Here, Lady Brave Melissa Caudle returns a ball over the net during a game against Barton College.

Trainer so they could get the facts about drug usage. All student athletes were required to participate in the new drug education activities. It was done with the well being of all the teammates in mind.

Participation on a team meant long, hard hours of grueling practice and missing out on many other campus activities. Athletes were also faced with the fact that they had less extra time for classroom responsibilities and therefore had to learn to use study time well. Because of these responsibilities, athletes often found themselves in stressful situations and grew accustomed to facing added pressures. However, all athletes would agree that the benefits far outweighed the negatives to athletic participation. Athletes learned, through their sport, to handle pressure situations calmly, to deal with others on a "team" level, and to be able to handle themselves in any situation that called for them to take a leadership role.

While sports were important for the athletes, they were equally important to the students who watched them play. The students gathered at an athletic event and joined together in support of the Braves. They became one large mass of devotees who followed the teams and cheered them on to victory. The fans were often responsible for giving the team that little extra amount of desire that pushed them on and turned them into unyielding, unstoppable Braves.

The athletic teams at PSU gave the University something to be proud of. They initiated that school spirit that keeps the adrenalin flowing throughout the school year.

Soccer Team Breaks Records

The 1990 Pembroke State University soccer season was truly one for the books. The 1990 team, led by All-Carolinas Conference and All-NAIA District 26 forward Alex Gaines, broke eleven school records, including the one for most wins in a single season with ten.

Despite the new records, Coach Mike Schaeffer said he had "mixed feelings" about this year's season. "We accomplished a lot, and I'm especially proud of our double-figure wins for the first time," he said. "But we didn't make the district playoffs, and we had the second best team in our di-

vision. What prevented us was the fact that we let down against a couple of teams we should have beaten," according to Schaeffer.

In summing up the season, Schaeffer stated, "We started off strong, had a rough middle, and finished strong. We could have easily won three or four more games. We had a strong team effort and had great scoring efforts from senior Alex Gaines and junior Chris Brown. I thought John Robertson played well at sweeper, and Jochen Tarkak did a good job. We just did not get the job done at midfield."

Coach Schaeffer also

praised several other players, including freshman Craig Chapman and senior Rick Berry for their play at midfield and Steve Gaines, who provided good defense and did not miss a penalty kick all season. He also noted that Brian Edkins has improved his play at goalie.

During the last part of the season, according to Schaeffer, "I believe we pushed ourselves into the top tier of NAIA District 26. We plan to push and stay at the top in the district."

Right: Steve Gaines, Trip Riley, Chris Armfield, and Alex Gaines display the second-place award won in the Carolinas Conference 1990 championships.



Above: Sophomore forward Mike Bridegum makes a move on the ball between two opposing players during the September 15 match against Queens College.



Right: Senior Alex Gaines, PSU's all-time leading career soccer scorer, attempts to steal the ball from this opponent during the October 7 match against Lincoln Memorial.





Front: Steve Taylor, Craig Keegan, Frank Mercogliano, Brian Edkins, Thurman Ramsey, Troy Smith, Manabu Fukada, Ricky Berry. Middle: Manager Gil Lindsay, Derek Crone, Peter Hansen, Craig Chapman, Jochen Tartak, Cristus Brown, Kenny Simmons, John Roberson. Back: Coach Mike Schaeffer, Eddie Ramey, Joe Osman, Mike Bridegum, Art McFarlane, Steve Gaines, Chris Armfield, John Cox, Alex Gaines, Patrick Sanders, Tripp Riley, Student Assistant Rob Minnich.

John Cox uses his head against East Carolina.



1990 Soccer

PSU 1	.....East Carolina	2
PSU 3	.....NC Wesleyan	1
PSU 6	.....Mt. Olive	1
PSU 2	.....Queens	1
PSU 5	.....Barton	2
PSU 0	.....Belmont Abbey	5
PSU 3	.....High Point	3
PSU 0	.....Catawba	5
PSU 1	.....St. Andrews	3
PSU 2	.....Wingate	5
PSU 1	.....Francis Marion	3
PSU 6	.....Lincoln Memorial	3
PSU 1	.....Pfeiffer	0
PSU 6	.....Savannah	1
PSU 7	.....USC-Aiken	3

Carolinas Conference Tournament

PSU 3	.....Pfeiffer	1
PSU 5	.....High Point	3
PSU 1	.....Belmont Abbey	3



District Champions

The 1990 men's Cross Country team posted a fine season, placing as Carolinas Conference champions and as NAIA District 26 champions. In addition, Coach Larry Rodgers was named NAIA District 26 Coach of the Year. Tripp Culbreth, who won All-Conference and All-District honors, again led the way for the men, placing 16th in the PSU Invitational, 28th in the UNC-Wilmington Invitational, 7th in The Citadel Invitational, 13th in the Liberty Invitational, 3rd in the NCAA II Regionals, and 107th in the NAIA National Championships in Kenosha, WI. Other runners who received All-Conference and All-District

honors were Vinnie Livingston, Bill Gray, and Michael Day.

The women placed third in the Carolinas Conference and fourth in NAIA District 26. Their best performances were turned in by Dendoria Jefferson, winner of the District 26 individual title, who placed 18th in the PSU Invitational, 40th in the UNC-Wilmington Invitational, 15th in The Citadel Invitational, 29th in the Liberty Invitational, and 251st in the NAIA National Championships.

"It's been an enjoyable season, especially having to overcome the early season problems of non-returnees and some pre-season injuries," said Coach Rodgers.



1990 Cross Country

Men's Team Results

PSU Invitational	placed 9th out of 17 teams
UNC-Wilmington Invitational	team did not place
The Citadel Invitational	placed 7th out of 13 teams
Liberty Invitational	team did not place
CIAC/Dist. 26 Championships	first in conference, district
NCAA II Regionals	placed 3rd out of 8 teams
NAIA National Championships	team did not place

Women's Team Results

Invitationals	team did not place
CIAC/District 26	3rd in conference, 4th in district



Left: Chris Ellis crosses the finish line for PSU at the end of the PSU Invitational. Simply finishing one of these grueling cross-country runs is an accomplishment; some of those who start out never make it to the finish line.

Below: This Lady Brave shows her determination to get to the finish line. Although the team did not place in any of this year's invitational meets, the women could be proud of Dedorja Jefferson, who ended the season first in the district.



Left and Below: Who says running is not a contact sport? Cross-country runners often spend the start of each race in the pack, jostling each other for position, until the leaders begin to emerge.

1990 Cross Country: Vinnie Livingston, Michael Day, Robyn Hardin, Tripp Culbreth, Amanda Cole, Chris Ellis, Dedorja Jefferson, Derrick Moulden, Frankie Prevatte, Coach Larry Rodgers



Learning From Experience

Coach Dawn Langley's volleyball team learned a lot during the 1990 season. Although the Lady Braves were 5-13 for the year, Coach Langley expected the program to continue to improve with the addition of several fine recruits. She and the team were looking forward to the 1991 season.

Despite the somewhat disappointing won-loss record, there were some more positive aspects to the past season. Two PSU players were listed in the national year-end statistical report for the NAIA, with sophomore Melanie Grooms rank-

ing 14th nationally in individual kills per game and junior Kari Ragland ranking sixth in the nation in individual aces per game. Grooms averaged 4 kills per game, while Ragland averaged .80 aces per game.

Coach Langley was elated with these honors. "Our overall season record didn't lend itself to much positive publicity for PSU volleyball," she said. "However, national recognition for Melanie and Kari brings recognition to PSU on the national level. I'm elated that these two student-athletes are get-

ting the recognition they deserve for the time and effort which comes with being nationally recognized."

Grooms and Ragland will be returning next year, as will all but one of the current team; Wendy Hancuff was this year's only graduating senior. With the experience gained by this year's players and the addition of new recruits, the 1991 season held a lot of promise.

Right: Kari Ragland, sophomore hitter who ranked 6th in the nation in individual aces per game this year, goes to the net during the Lady Braves' match against St. Andrews.



PEMBROKE STATE UNIVERSITY

Above: The 1990 PSU Volleyball team poses for its team picture at the start of the season. Front Row, left to right: Chandra Ransom, Christy Newsome, Nora Hunt, Melissa Caudle, Kari Ragland, Melanie Grooms, Beverly Justice, Kathi Ragland, Jennifer Rowley, Wendy Hancuff, Tracy Weant, Kelli Thompson. Back Row, left to right: Student Assistant Angie Brown, Coach Dawn Langley, Trainer Jeff Kinlaw

Right: Melanie Grooms (left) also gained national recognition this year, ranking 14th in individual kills per game in the NAIA year-end statistics. Here, Grooms and teammate Kari Ragland go for the ball during a match.





Right: Beverly Justice returns the ball during a match. Although the Lady Braves ended 1990 with a disappointing record, the team looked forward to applying the year's experience toward improved performance in 1991.

1990 Volleyball

PSU 3	Mt. Olive 1
PSU 0	East Carolina 3
PSU 1	St. Andrews 3
PSU 3	NC Wesleyan 0
PSU 1	Wingate 3
PSU 0	High Point 3
PSU 0	Barton 3
PSU 3	Mt. Olive 2
PSU 3	Belmont Abbey 2
PSU 0	Elon 2
PSU 0	Guilford 2
PSU 1	St. Augustines 3
PSU 3	NC Wesleyan 0
PSU 2	Pfeiffer 3
PSU 0	St. Augustines 3
PSU 0	Lenoir-Rhyne 3
PSU 1	St. Andrews 3

Carolinas Conference Tournament

PSU 1	St. Andrews 3
-------	---------------



Braves Have a Record-Breaking Season!

Pembroke State University's men's basketball team exploded onto the scene with an awesome winning streak that broke the school's record for consecutive wins. To break the record the Braves needed 12 consecutive wins, which they got in victory over Pfeiffer in January.

The season's success

was attributed to strong teamwork among the players and excellent scoring of Senior Joe Robisch. As of January 13, he had an all-time high of 1,358 points. That's an average of over 20 points a game. Dwayne Watson was another key player for the Braves as was Senior Damon Green. These players along with other team members led

the Braves through a winning season.

The winning season did not come without hard work and dedication in order to get an edge on the competition. Working on defense, becoming more consistent on offense and staying on the boards were necessary elements of improvement for the team, according to Robisch.

Damon Green added strength to the team by improving his own three-point shot range which could make the difference between a win or loss. Dwayne Watson held his ground after his return for the 1990-91 season.

Coach Dan Kenney began the season with high hopes. Those hopes soon turned to reality as the season took off.

1990-91 Braves Basketball: Front Row, left to right: David Simmons, Bart Lundy, Leon Morgan, Head Coach Dan Kenney, Chris Parks, Jamie Cousin, David Graham, and Derain Carson. Back Row, left to right: Scott Cozart — Manager, Daryl Puryear — Manager, Dwayne Watson, Jon McBride, Damon Green, Joe Robisch, Lemuel Watson, Jimmy Hankins, Assistant Coach John Haskins and Lafayette Barnes — Manager.



The team rejoices with fans and cheerleaders after winning the Marriott Classic for the second year in a row.



Dwayne Watson attempts to outmaneuver the Mount Olive defense during a home game. Watson enjoyed a great season.

Damon Green goes up for an outstanding shot. This is just one example of the Braves' excellent offense.



1990-91 Men's Basketball

PSU 82	Wofford 77
PSU 79	Wingate 66
<i>UNC-Greensboro Holiday Classic</i>	
PSU 84	Fayetteville State 76
PSU 86	UNC-Greensboro 63
PSU 94	Wingate 68
PSU 60	USC-Aiken 58
<i>Marriott Classic</i>	
PSU 102	Alice Lloyd 80
PSU 86	Queens 76
PSU 84	Transylvania 69
PSU 89	Barton 82
PSU 90	Mt. Olive 76
PSU 73	UNC-Greensboro 64
PSU 88	Pfeiffer 97
PSU 72	Belmont Abbey 76
PSU 82	Guilford 62
PSU 91	St. Andrews 68
PSU 95	High Point 82
PSU 95	Barton 64
PSU 81	Queens 73
PSU 100	Mt. Olive 71
PSU 97	(Homecoming) Pfeiffer 88
PSU 97	Belmont Abbey 80
PSU 94	Queens 58
PSU 92	Guilford 82
PSU 67	UNC-Greensboro 80
PSU 79	St. Andrews 75
PSU 96	High Point 90
<i>Carolinas Conference Tournaments</i>	
PSU 100	High Point 78
PSU 93	Barton 67
PSU 96	Pfeiffer 110



Joe Robisch manages to clear the swarm of arms surrounding him to make yet another two points toward victory for the Pembroke Braves. Robisch, a senior, also enjoyed a successful season.

Lady Braves Have an Up and Down Season

The Lady Braves opened their season on November 30 at the Francis Marion Invitational. Coach Linda Pitts entered her second season with the Lady Braves, who this year included a 13 woman roster. This is compared to the 1989-90 season, when there were only eight players.

"Last year we faced a tough schedule with a small number of players. This year with new faces it will be a rebuilding season with a great deal of teamwork and enthusiasm," said Pitts.

The Lady Braves included Seniors Sebrina Murray of Fayetteville, Melissa Faulk of Whiteville and Susan Wall of Smithfield.

Juniors included Tracie Taylor of Jacksonville, Laura Maxwell of Havelock and Beverly Justice of Whiteville.

Seven freshmen were added to the team including Miranda McCormick of Orrum, Dawn Jackson of Dunn, Denise Lloyd of Burlington, Jenny Biggs of Poquoson, Virginia, Maria Armstrong of Ft. Stewart, Georgia, Tara

McEachin of Maxton and Charlotte Wilkerson of Fairmont. The girls worked with great dedication to make it a good season for the team.

The return of experienced players and the addition of new faces, aggressive defense and rebounding and a new offensive system provided essential attributes for a competitive season.

"We want to finish among the top three in the conference, improve on last year's record with a winning season, and have the opportunity to advance into post-

season play," Pitts commented.

The Lady Braves have had a strong tradition of winning with seven 20-win seasons at PSU. The Lady Braves were hoping the 1990-91 year would be another banner year for the program. Nearing the end of the season the Lady Braves were looking like they were going to reach their intended goals.

Laura Maxwell goes up for a shot. She is a junior guard from Havelock, North Carolina. This was a rebuilding season for the women's team; however, they still did well.



From left to right: Melissa Faulk, Denise Lloyd, Tracie Taylor, Jenny Biggs, Laura Maxwell, Dawn Jackson, Wendy Hancuff, Linda Pitts, Chandra Ransom, Beverly Justice, Susan Wall, Charlotte Wilkerson, Tara McEachin, Maria Armstrong, Miranda McCormick.





PSU 68.....	Barber-Scotia 58
PSU 62.....	Francis Marion 76
PSU 57.....	High Point 85
PSU 64.....	Coker 67
PSU 78.....	St. Andrews 64
PSU 68.....	UNC-Greensboro 77
PSU 58.....	Barton 71
PSU 82.....	Mt. Olive 73
PSU 74.....	Fayetteville State 64
PSU 62.....	Pfeiffer 75
PSU 75.....	Elon 92
PSU 83.....	Guilford 60
PSU 69.....	St. Andrews 63
PSU 73.....	High Point 69
PSU 84.....	Barton 87
PSU 75.....	Mt. Olive 81
PSU 70.....	Fayetteville State 52
PSU 78.....	Pfeiffer 71
PSU 71.....	Newberry 86
PSU 84.....	Belmont Abbey 77
PSU 58.....	Guilford 73

Carolinas Conference Tournament

PSU 71.....	Pfeiffer 73
-------------	-------------



The girls are in a tight spot as opposing team's players from Mount Olive swarm Denise Lloyd for the ball.

Should she pass or shoot? Melissa Faulk appears to be making that decision as she holds onto the basketball.

Cezar Sharbono puts a tight squeeze on a Campbell University wrestler. PSU wrestling is enjoyed by many students on campus.

Avery Winford, a Junior at PSU and a two-year letterman and NCAA II All-American '90, doesn't look like he's messing around!



PSU Wrestlers Hammer Down

The PSU wrestling team opened the 1990-91 season hosting the PSU Wrestling Classic held Nov. 9-10. P. J. Smith began his 10th season as head wrestling coach. "We feel we have a great bunch of young men, who, if they maintain a positive attitude and believe in themselves, will accomplish some great things this season," said Smith in a pre-season report. PSU had six champions to come out of the tournament held Nov. 9-10: co-champions Avery Winford and Dan Willis in the 134-weight class, co-champions Joe Stukes (assistant coach) and Danny Morneault in the 142-weight class, James Wall in the 150-weight class and Ron Howard in the 190-weight class.

"Our goals will be to have five All-Americans,

two Academic All-Americans, ten wrestlers with GPAs greater than 3.0, everyone above a 2.0, win the NCAA II Regionals, and finish among the nation's top 20 teams in the NAIA/NCAA II," said Smith.

Wrestlers to watch for this season included Duane Wilson of Burlington, Cephus Edge of Conway, SC, Dan Willis of Wilmington, Avery Winford of Mooresville, Danny Morneault of Hope Mills, James Wall of Wadesboro, Scotty Allen of Live Oak, FL, Rod Howard of Live Oak, FL, John Hyman of Chesapeake, VA, and Cezar Sharbono of Bradenton, FL.

Avery Winford and Duane Wilson, both two-year lettermen, look like they are about to go to the mat. However, wrestling a fellow teammate is necessary practice to gain an edge on the competition.

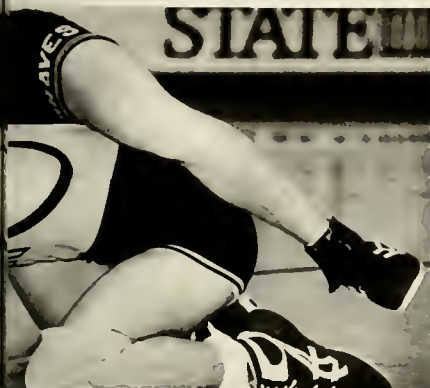
Danny Morneault, two-year letterman and Academic All-American, demonstrates raw power against an opposing wrestler. As anyone can see here, engaging in competition doesn't always put one in a flattering position; even so, it's a necessary part of the match!





1990-91 Wrestling

PSU 40	Gardner-Webb 6
PSU 23	Campbell 11
PSU 38	Winston-Salem State 8
PSU 11	NC State 28
PSU 23	Furman 16
PSU 33	Gardner-Webb 9
PSU 45	Davidson 0
PSU 43	Longwood 3
PSU 20	Southern Connecticut 15
PSU 32	Winston-Salem State 9
PSU 22	Appalachian State 17
PSU 3	NC State 38
PSU 32	Lancer 11
PSU 42	Longwood 9
PSU 30	James Madison 12
PSU 24	The Citadel 14
PSU 30	Campbell 9



Front Row: Michael Wick, Duane Wilson, Shane Long, Todd White, Warren LeBare, James Caraway, Avery Winford, Dan Willis, Shawn Briggs, Jason Brummett Second Row: Mark Brade, Patrick Waugh, Ralph Pelliccia, Jess Wilder, Bret Brown, Richie Johnson, Cory Stapf, Jerry Jacobs, Danny Morneau, Erick Kempf, James Wall, David Culbreth Back Row: Coach P.J. Smith, Ross Little, Scotty Allen, Jeff Cress, Jeff Cashion, John Hyman, Rodney Howard, Christian Sharb-ono, Todd Smith, Joe Stukes



Raising the Team's Spirits

Raising the teams' spirits was the job of the cheerleaders, trainers, Mat Cats, and the girls who helped the soccer team. Together they supported the Braves in more ways than one.

The cheerleaders, coached by Purchasing Agent Shannon Burks, had two different squads this year, the Black Squad and the Gold, representing the school colors. The members of these squads encouraged the teams with chants and dances that enticed the crowd to

do the same. With their enthusiastic cheers, they did their best to heighten the excitement of every game.

Other supporting players were the trainers. Lisa Wawrzyniak of Lumberton was the head trainer on campus. She was assisted by numerous student trainers who worked with athletes who had been injured during a game or practice and tried to provide guidelines and proper exercises that could help prevent injuries during play.

The Mat Cats supported the wrestling team. They ensured equipment was in its proper place and also gave the team support at home and on road trips. Finally, there were six other young ladies who traveled with the soccer team. They were the soccer ball girls. These ladies also helped with game equipment and helped to keep the team as organized as possible.

Leading the crowd in a cheer is what a cheerleader does best, but sometimes a stunt can prove even more effective.

Members of the Black Cheerleading Squad give one another a lift as they practice a stunt. Left: Bryan Reece, Wendy Hedgepeth, Dwayne Smith, Shawn McCarty, Doug Soles, Kelly Lussier, John Pochinski, Dana Harris. Center: John Williams, Kristi Daughtery. Right: Mitch Huntanar, Teri Jo Cockfield, Jeff Fipps, Kerry Kiesel, Mike McKinney, Jody Brown.

Gold Cheerleading Squad, front to back, left to right: Omayra De Jesus, Delana Wall, Elena Lowry, Donna Mitchell, Gretchen Jones, Kimberly Smith, Natalie Freeman, Kim Norbeck.





Student Assistant Trainers—Back row, left to right: David Hendrix, Andy Crumpler, Neil Smith, Jeff Kinlaw, Pat Gentle. Front row, left to right: Lisa Wawrzyniak, Keith Kinlaw, Robyn Hardin, Melissa Roberts, Robin Gurgainus.



Mat Cats, front row, left to right: Wendy Motta, Susan Neal, Shaneitha Lee. Back row, left to right: Audrey Johnson, Shelley Sodder, Ursula Goins, Molly Hart, Tina Stallings.



The cheerleading squad is made up of enthusiastic men and women who convey that same spirit to the crowd.

Soccer Ball Girls: Karen Butler, Kim Woods, Charlene Hunt, Nicole Farabee, Charlotte Covington. Not Pictured: Karla Harris.

Tennis Anyone?

The 1990 season was the best ever for tennis at PSU! The men's team, coached by John Haskins, posted a 13-3 record. The women did likewise with a winning 13-8 year-end record. The Lady Braves were coached by Tommy Thompson. The 1991 tennis teams had high expectations as well, especially after the 1990 success.

The Lady Braves had a young team; even so, this didn't stop them from having a winning season. Coach Thompson also noted that they intended to remain "competitive in every game they play." He also said that their

schedule was tough.

Haskins was also leading a relatively young team with only three of the top six players having senior college experience. Haskins noted, "The netters will need to gain some experience and learn how to compete in the tough matches." Again, the tennis team faced a rigorous schedule.

Both coaches agreed that the teams' goals were to continue to improve as the seasons go along and to maintain that competitive edge.

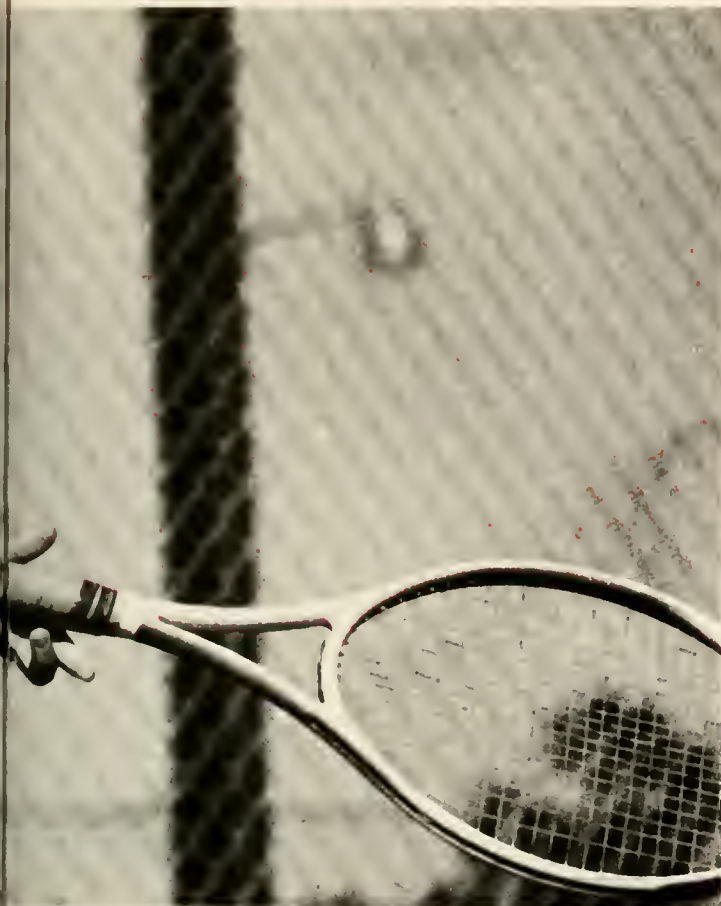
Janice Strickland gives the ball a hard hit to get it over the net during one of the many tough competitions.



The 1990-1991 Lady Braves winning tennis team enjoy best season ever. Left to right: Jonna White, Kim Anderson, Corey White, Janice Strickland, Stefanie Holland, Wendy Baldwin.

This Lady Brave is ready with her swing to get the ball over to the opposing player.



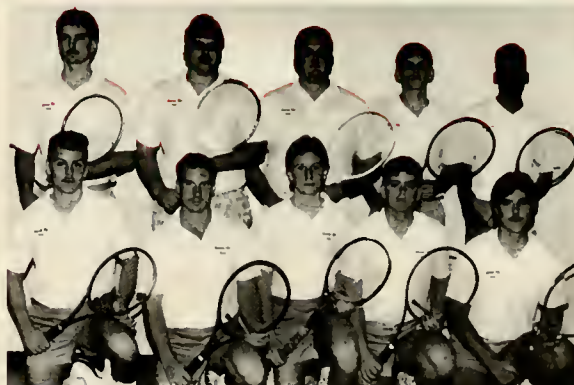


1990 Men's Tennis

PSU 7	Methodist 2
PSU 8	Wingate 1
PSU 8	St. Andrews 1
PSU 5	Coker College 4
PSU 3	Atlantic Christian 6
PSU 7	Wingate 2
PSU 7	St. Andrews 2
PSU 5	Salisbury State 4
PSU 8	Pfeiffer 1
PSU 9	Lydon State (Forfeit)
PSU 7	Coker College 1
PSU 9	Greensboro 0
PSU 9	Mt. Olive 0
PSU 4	Belmont Abbey 5
PSU 5	High Point 4
PSU 2	UNC-Wilmington 7

1990 Women's Tennis

PSU 7	St. Andrews 2
PSU 6	Mt. Olive 3
PSU 1	Methodist 8
PSU 9	Belmont Abbey 0
PSU 4	Pfeiffer 5
PSU 0	High Point 9
PSU 3	Methodist 6
PSU 8	St. Andrews 1
PSU 6	Mt. Olive 3
PSU 7	Greensboro 0



The 1990-91 men's tennis team, standing left to right: Dean Smith, Vernon Aldridge, Jeff Kinlaw, Jeff Lein, Michael Ward. Kneeling: Rusty Hill, Jamie Knight, Tim Anderson, Wyatt Nelson, Darin Craig.

Once again a Braves tennis team mate swings his racket for a winning point.

Hit and Run!!

Dr. Ray Pennington ended his golf coaching career in 1990, leading the Braves to another fine season in Spring 1990. The Braves placed 14th out of 24 teams in the Max Ward Invitational, sixth out of seven teams in the ACC Invitational, 10th out of 15 teams in the Francis Marion Spring Invitational, second out of 14 teams in the Lacey Gane/Pembroke State Invitational, and third out of seven teams in the Carolinas Conference championship. The golf team placed ninth out of 12 teams in the NAIA District 26 championship. Scott Benton led the

Braves with a 78.1 stroke average.

The golf team was comprised of four seniors: Scott Benton, Barry Jones, Casey Robers and Albert Stephenson. Juniors included Mike Hendren, Jeffery Ingram, Richard O'Brian and John Wills. Kevin Lindsey was the only sophomore. Freshmen were: John Horton and Roy Wilson.

In track and field, the Braves, led by Coach Larry Rodgers, fielded a competitive team during the 1990 season. Tripp Culbreth made All-District in the running events while Jason Burkhardt, Joe Williams

and Alex Gaines made All-District in the field events. The Braves also ran away with the NAIA District 26 championship, their first title since 1987.

The track team has enjoyed success almost every season. Coach Rodgers was optimistic that the 1991 team, with six new faces, would have the depth to do just as well in the upcoming season.

Both the golf team, under new coach Lacey Gane, and the track and field team were enthusiastic about the upcoming season. They expected it to be one of challenge and much excitement.



This high jumper is trying to find out how high he can go as he clears the pole during a competition.

Manabu Fukada's face expresses a strong determination to finish the race. Hours of grueling practice and training are needed in order to keep an edge on the competition.



Track and Field, left to right: Daniel Sanders, Chris Ellis, Jason Burkhardt, Manabu Fukada. Second row: Larry Rodgers, Johnnie Grove, Tripp Culbreth, Dedoria Jefferson, Mike Schaeffer. Third row: Alex Gaines, Bill Gray, Sean Graham, Steve Gaines.





Finding all the strength that he can, this Brave is about to throw a javelin during a competition.

The shotput is another sport that takes a lot of strength and concentration, as Joe Williams demonstrates here.

1990 Track and Field

Seahawk Invitational:

Top finishers: Bill Gray, 2nd, 800m; Joe Williams, 3rd, shot put; Moulden, Gray, Christian, Day, 3rd, 4x800m relay

Pembroke State Braves Track Classic:

Top finishers: Jason Burkhardt, 1st, pole vault; Tripp Culbreth, 1st, 3000m; Joe Williams, 1st, javelin; Alex Gaines, 2nd, javelin; Steve Gaines, 3rd, javelin; Joe Williams, 3rd, shot put; Jason Burkhardt, 3rd, high jump

UNC Wilmington Invitational:

Top finishers: Tripp Culbreth, 2nd, 10,000m; Willie Christian, 5th, 10,000m

Braves Track Classic II:

Top finishers: Wayne Painter, 1st, 3000m steeplechase; Joe Williams, 2nd, discus; Tripp Culbreth, 2nd, 1500m; John Turner, 2nd, 200m; Wayne Painter, 1st, 5000m

Liberty Invitational:

Top finishers: Joe Williams, 4th, javelin, and 3rd, discus; Manabu Fukada, 3rd, long jump; John Turner, 3rd, 400IH; Derrick Moulden, Tripp Culbreth, Willie Christian, John Turner, 3rd, 1600m relay

Duke Invitational:

Top finishers: Tripp Culbreth, (15:31.3); Willie Christian, (15:38.1); Wayne Painter, (16:07.5), 5000m

Gamecock Invitational:

Top finishers: Joe Williams, 2nd, javelin; Jason Burkhardt, 3rd, high jump; Alex Gaines, 3rd, javelin; Johnny Grove, 3rd, long jump

1990 Fall Golf

	Team Score	Team Place
Mt. Olive Invitational	311	5th
Fayetteville State Invitational	630	5th
Aubrey Apple Invitational	658	8th
Ferrum Invitational	669	6th
Francis Marion Fall Invitational	650	16th

Take Me Out To the Ballgame!

The 1990 softball team began a new game when they started fast pitch. The change didn't slow the Lady Braves. Coach Dawn Langley led the Lady Braves into their first fast-pitch season posting a 19-10 record at PSU. The Lady Braves won the Carolinas Conference regular season championship with a 6-2 record and were 8-2 in NAIA District 26 play. Although they won the regular championship they lost the Carolinas Conference Tournament to defending champion Pfeiffer College.

The 1991 season promised to be just as exciting with five All-Conference players—Cindy Allen, Susan Wall, Laura Maxwell, Melanie Grooms and Cindy Fipps—returning for the Lady Braves.

During the 1990 baseball season, Coach Danny Davis helped the team achieve a winning season. The season ended with an overall record of 29-21. The team lost four key players to graduation, but was optimistic about the upcoming 1991 season with fresh new faces along with returnees.

A batting cage full of

pitchers was the strength of the team according to Coach Davis. However, he felt that some other aspects of the game needed a little bit of improving, such as more offensive punch.

The coaches and the fans were surely pleased with the 1990 performances of both the baseball and softball teams. Everyone was looking forward to the coming season with much enthusiasm.

This Lady Brave goes up to bat at a home game. The Lady Braves won the regular season championship.



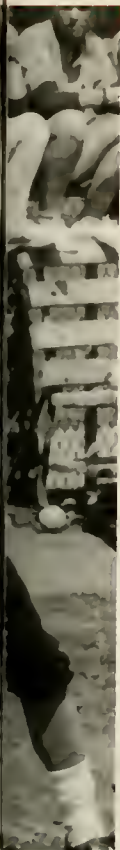
PEMBROKE STATE UNIVERSITY

1991 Baseball—Top row, left to right: Assistant Coach Alan Fowlkes, Hugh Cannady, Tommy Lill, Jeff Locklear, Troy Knowles, Head Coach Danny Davis. Fourth row: Jeff Nance, Alan Wildes, Wally Brisson, Marc Shaw, David Rowe, Mike Sellers. Third row: Darrell Locklear, Doug Soles, Doug Rowe, John Schultz, John Dutch, Tom Outen, Greg Hunt. Second row: Student Assistant Coach Brian Evington, Tullie Tapp, Wade Pait, John Shaner, Jim Ridenour, Cedric Locklear, Jay Shotwell, Tyler Hackett. Seated: Dennis Wood, Kevin Caudle, Brian Thomas, Shawn Gallaher, Shaun Hanna, Bryan Greene, Craig Narron, Mike Burke, Eric Tillmon.



1991 Softball—Back Row: Coach Dawn Langley, Kristen Myers, Laura Maxwell, Susan Wall, Melanie Grooms, Kristi Daughtry, Kim Young, Toni Chavis, Assistant Coach Tom McAninch. Middle: Kellie Foley, Jennifer Rowley, Cindy Allen, Tracie Taylor, Susan Bowers, Jenny Biggs. Front: Wendy Hancuff, Cindy Fipps, Jodie Brown, Valerie Vick.





The umpire watches closely as this Braves team player makes his way toward home plate during a game here on campus. Many students enjoyed Braves baseball.

Two softball players watch this Lady Braves pitcher as she winds up for a fast pitch. It didn't take them long to get the hang of the new game.



1990 Baseball

PSU 17	Penn State-Harrisburg 2
PSU 13	Penn State-Harrisburg 2
PSU 1	Francis Marion 2
PSU 8	Wingate 11
PSU 5	Guilford 4
PSU 2	Guilford 3
PSU 12	Guilford 2
PSU 7	Francis Marion 9
PSU 5	Fairfield 4
PSU 3	Salem-Teikyo 2
PSU 1	Salem-Teikyo 3
PSU 9	Alice Lloyd 0
PSU 9	Alice Lloyd 0
PSU 9	Pitt-Johnstown 0
PSU 12	Pitt-Johnstown 0
PSU 7	Delaware State 3
PSU 7	Tiffin 0
PSU 7	Tiffin 0
PSU 5	Pikeville 1
PSU 4	Shepherd 0
PSU 4	Shepherd 3
PSU 12	Shepherd 7
PSU 7	Hiram 3
PSU 6	Hiram 1
PSU 5	High Point 4
PSU 1	High Point 3
PSU 9	High Point 10
PSU 2	St. Andrews 3
PSU 6	St. Andrews 7
PSU 1	St. Andrews 5
PSU 0	Pfeiffer 5
PSU 1	Pfeiffer 4
PSU 4	Atlantic Christian 5
PSU 1	Atlantic Christian 6
PSU 5	Atlantic Christian 6
PSU 9	Pfeiffer 14
PSU 3	Mt. Olive 1
PSU 3	Mt. Olive 2
PSU 9	Mt. Olive 8
PSU 1	Belmont Abbey 4
PSU 1	Belmont Abbey 0
PSU 3	Belmont Abbey 1
PSU 7	Wingate 10
PSU 3	Methodist 10
PSU 2	High Point 11
PSU 9	Belmont Abbey 5
PSU 8	Mt. Olive 9
PSU 7	Shaw 2
PSU 6	Shaw 2
PSU 10	Methodist 8

1990 Softball

PSU 0	Christopher Newport 9
PSU 7	Salisbury 6
PSU 6	St. Andrews 13
PSU 4	Mansfield State 16
PSU 4	Guilford 3
PSU 5	Methodist 3
PSU 7	Atlantic Christian 4
PSU 17	Mt. Olive 2
PSU 1	NC Wesleyan 9
PSU 10	St. Andrews 7
PSU 2	Methodist 14
PSU 7	Pfeiffer 9
PSU 5	St. Andrews 3
PSU 15	Fayetteville State 5
PSU 10	Mt. Olive 0
PSU 7	Atlantic Christian 0
PSU 4	Pfeiffer 7

Coaches Field Winning Teams

Behind every good sporting team stands a coach who has given the team knowledge and advice that makes the team what it is. At Pembroke State University we have some of the best coaches around. Proof of this is the on-going list of accomplishments and statistics we have acquired over the years. And this winning tradition has been carried on by the coaches for the academic year 1990-1991. Sometimes the coaching staff is overlooked when glory is given to the team members, but the excellence of the team is a result of the hard work and dedication of the coaching staff. At PSU this past year, the Women's Tennis team was led to its best re-

cord ever by Coach Tommy Thompson. In the past five seasons of coaching Men's Basketball, Coach Dan Kenney has led the Braves to two Conference Championships. And so far, with the Braves ranked 10th in the nation in NAIA play, this season has proven to be nothing less. For the women, Coach Linda Pitts worked to maintain a winning Lady Braves basketball team in her second year here at PSU.

Another pride of PSU was the wrestling team coached by P. J. Smith, with Joe Stukes as the assistant coach. Smith has been with the University for ten years. He has built a fine program over the years. Stukes, a former PSU wrestler,

holds the record for most wins in a season.

Let's not forget the fine teams such as soccer, coached by Mike Schaeffer, baseball, coached by Dr. Danny Davis, and the volleyball and softball teams coached by Dawn Langley. Track and Field and Cross Country were coached by Larry Rodgers, who was named NAIA District 26 Coach of the Year for his efforts with the men's Cross Country team. All of these men and women should be applauded for making PSU athletics the best that it can be!

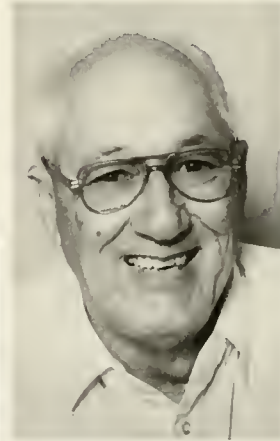
Although it may seem that the players are all there really are to athletics, much of the credit must be given to the coaches.



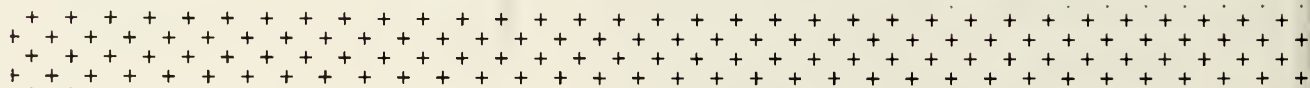
Shannon Burks
Coach
Cheerleading



Danny Davis
Coach
Baseball



Lacey Gane
Coach
Golf





John Haskins
Assistant Coach
Men's Basketball



Dan Kenney
Head Coach
Men's Basketball



Dawn Langley
Coach
Softball/Volleyball



Linda L. Pitts
Coach
Women's Basketball



Larry Rodgers
Coach
Track/Cross Country



Mike Schaeffer
Coach
Soccer

Above left: Larry Rodgers goes for a free throw in a faculty game in the English E. Jones gym. He shows that he's got talent in basketball as well as track and field and cross country.

Above: Women's basketball coach Linda Pitts shows what she's got in the faculty game. Other coaches participated in the game against students.

Left: Coach Dan Kenney makes his point across the court during a close game in the English E. Jones gym. Many excited fans are present to see yet another win by the Braves.



P. J. Smith
Coach
Wrestling



Tommy Thompson
Coach
Women's Tennis



Lisa Wawrzyniak
Athletic Trainer



Preferred Parking

*P*referred parking spaces at Pembroke State University were occupied by the faculty and staff. Probably the most important people on campus were the faculty who were devoted to excellence in education.

Students do not always appreciate their professors' good intentions during the stress of a semester; however, in the long run the effects of a professor "looking over a student's shoulder" eventually paid off.

Pembroke employed many of the finest instructors available in order to give students the quality education that they deserved. They, the faculty, were well trained professionals. Whether a professor was teaching the principles and concepts of biology, analyzing a poem by Whitman, probing the mysteries of the universe or simply instructing a class on walking for fitness, the students could count on being in good hands.

The faculty and administration here at Pembroke State University emphasized a balance of a strong liberal arts education and a wide range of career fields. The administration recognized the need to prepare students for leadership roles after leaving college so that they could become effective citizens in today's society.

Pembroke's administration and faculty were proud of its strong academic programs. But the programs could only be as strong as the people working within them. Student-faculty interaction through club activities,

sports, performing arts, and community service provided valuable learning experiences that went far beyond the classrooms. These activities helped to encourage good communications between students and faculty, and helped to broaden and strengthen the students' insights in a changing world.

Faculty provided individual attention to each student as it was needed. This was just one of the advantages offered by Pembroke. The small population of students made it possible for the faculty to get more involved with their students. It enabled them to see the students' strengths and weaknesses and aid in improving all potential qualities within an individual.

Faculty members were proud of all of their students and the goals achieved during the 1990-1991 academic year. Each year provided a new challenge for everyone. This challenge was met each year with the same vitality and determination as the one before.

In addition to the faculty and administration, the staff also played an important role in the students' college experience. Without the support of Pembroke's staff members, a large part of campus life would be lost. A qualified staff was necessary to keep Pembroke's educational system running smoothly. The secretaries, clerks, maintenance workers, and other staff members gave assistance to students whenever or wherever it was needed on campus.

Although some students may not have agreed, most students believed that the Pembroke State University administration, faculty and staff were very deserving of "preferred parking."

Dr. Patricia D. Valenti smiles for the camera as she gets ready to drive home after a long day on campus. She is riding with Dr. Paul Berghoff. Even though they have "preferred parking," carpooling is widespread among the faculty in an effort to lower the cost of commuting.



Leadership

The Administrators at Pembroke State were committed to the University and the students who attended it. Providing the best education and services to students was a high priority within each administrative office. Chancellor Oxendine, Vice Chancellors Chavis, Jenkins, Mason, and Pisano, and a long list

of others working under them contributed to the excellence of the facilities and instruction available to PSU students.

The Administration worked to ensure quality academic programs and learning opportunities in the liberal arts, in addition to preparation for diverse professions. In support of quality education and

equal opportunity for all people, the Administration sought to recruit and retain students of every origin and age who were capable of achieving academic and professional success. In turn these students themselves would enrich the intellectual, cultural, and social community of the University.





James B. Chavis
Vice Chancellor
Student Affairs

Joseph B. Oxendine
Chancellor

William S. Mason, Jr.
Vice Chancellor
Business Affairs



Charles R. Jenkins
Vice Chancellor
Academic Affairs

Richard C. Pisano
Vice Chancellor
Institutional Advancement



**Vice Chancellor Chavis and
Dean Price take a stroll
across campus.**



Alec Price
Dean of Students



Norma J. Thompson
*Dean of Records
and Special Programs*

Faculty Exchange Provides Insights

This year PSU gained a very interesting new faculty member. What made him so interesting? Well, he is a native German, and until he came to PSU, he taught and lived in Germany. Professor Hans Joachim Rintelmann, known to his friends and colleagues as "Hajo," came to PSU from Hannover in Northern Germany. He came here under the auspices of the Fullbright Exchange Fellowship Program, which is responsible for giving students and teachers the experience of living in a culture different from their own. Professor Rintelmann exchanged places with Dr. Josef Mandel of our CMA Department. Dr. Mandel took Professor Rintelmann's place in Germany, while Professor Rintelmann taught German as

well as several other courses usually taught by Dr. Mandel in the CMA Department.

When he is at home in Germany, Professor Rintelmann teaches in a gymnasium. A gymnasium is similar to high schools in the United States. However, the gymnasium is specifically a college preparatory high school. The amount of work and the intensity of the work tends to be much greater than that in our own American public high schools. "Students there are not as guided," said Prof. Rintelmann in reference to the students in the German gymnasium. American high schools are also in the business of preparing students for college, but the entrance requirements for college in America are much different

than those of Germany. The exams given at the gymnasium tend to challenge the students' ability to use what they have learned, rather than testing students' knowledge of what they have memorized.

Professor Rintelmann planned to return to Hannover after the end of the Spring '91 semester, and students looked forward to the return of Dr. Mandel in the Fall. Prof. Rintelmann really enjoyed being at PSU and the students and faculty he came to know. He was looking forward to seeing his family, but he will miss us when he has gone, as we will certainly miss him.

Professor Rintelmann, shown here in his Classroom North office, is obviously enjoying his stay at PSU.



Alice Arnold
Assistant Professor
Art



Andy Ash
Associate Professor
Biology



Daniel G. Barbee
Director
Administrative Studies



Randy Barker
Technical Assistant
Performing Arts Center



Bill Biddle
Director
Performing Arts Center



Eric Blomquist
Part-Time Lecturer
CMA



Mary P. Boyles
Assoc. Vice Chancellor
Academic Affairs



Carol Brewer
Lecturer
Mathematics



Lillian Brewington
Documents Librarian
Library



Elinor F. Bridges
Director
Library Services



Robert Britt
Professor
Biology



Dalton P. Brooks
Director
Institutional Research



Monika Brown
Assistant Professor
CMA



Robert Brown
Associate Professor
History



Normie Bullard
Reference Librarian
Library



Suellen Cabe
Assistant Professor
Geology



John Chay
Professor
History



Max Courson
Associate Professor
CMA



Jose D'Arruda
Chairperson
Physical Science



Albert Dunavan
Associate Professor
CMA



Jill Fite
Manager
CMA Computer Lab



Marshall P. Fite
Director
Army ROTC

Geller Returns

Jeffery Z. Geller, an Assistant Professor of Philosophy at Pembroke State University, recently returned from a pilgrimage to Singapore. His visit was financed by the Fullbright Endowment student and faculty exchange program. Dr. Geller returned to PSU at the start of the 1990 Fall semester, ready to apply some of his experiences to his classes here.

Geller's main job while in Singapore was to teach first, second and fourth year students; however, he did manage to publish three articles while he was there. Geller viewed his trip as a learning experience: "There is a beauty in traveling; it's when everyday activities, such as eating, transportation, etc., become learning experiences. You are learning

new things all the time."

Although he would like to visit Singapore again soon, Geller planned on concentrating on the future of Pembroke State right now. Geller said he was excited about the new Chancellor and looked forward to a prosperous future.

Prof. Geller inspects the books available during Sigma Tau Delta's Fall 1990 book sale.





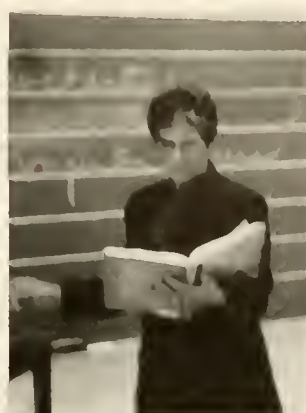
Paul Flowers
Assistant Professor
Physical Science



James Frederick
Assistant Professor
Business



William Fritz
Professor
Music



Magnolia Griffith
Associate Professor
Business



Stanley Jenkins
Associate Professor
Art



Chet Jordan
Associate Professor
CMA



Bonnie Kelley
Associate Professor
Biology



Stanley Knick
Assistant Professor
American Indian Studies



David Kuo
Professor
Biology



Marvin Lands
Director
Air Force ROTC



Tom Leach
Chairperson
CMA



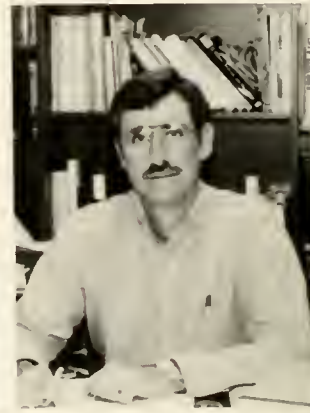
Anne Lockwood
Lecturer
COP



Emmett Lombard
Assistant Professor
Political Science



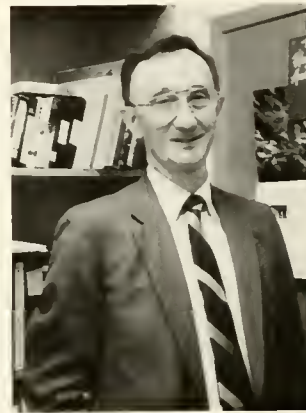
Stephen M. Marson
Assistant Professor
Social Work



David Maxwell
Chairperson
Biology



Charles Moore
Lecturer
CMA



C. Douglas Norman
Associate Professor
CMA



Sara Oswald
Lecturer
CMA



Linda Oxendine
Chairperson
American Indian Studies



Oscar Patterson III
Associate Professor
CMA



Ray Pennington
Professor
Physical Education



Edward L. Powers
Chairperson
Business





John Reissner
Professor
Physical Science



Carolyn S. Roberts
Lecturer
Business



Robert Romine
Chairperson
Music



Raymond J. Rundus
Professor
CMA



Jean Sexton
Catalog Librarian
Library



Al Sheffield
Technical Director
Performing Arts Center



Ralph Steeds
Associate Professor
Art



Sandra M. Stratil
Co-Director
COP

A New Face

Among the many new faculty members at PSU this year was Dr. Thomas McAninch, who joined our Criminal Justice Department after teaching for ten years at Illinois State University.

What did he think of a small southern university like Pembroke? "Well, the

Another new faculty member, Mr. Charles Moore, deals with our surprise snow in January.

niceness of a small university is that you are able to meet and know your students. Where I came from, I had from forty to three-hundred-fifty students per class. Here I am able to work more on a one to one basis with students."

Dr. McAninch is married and has a daughter who is currently attending Illinois State University on a scholarship. Further, this new faculty member has

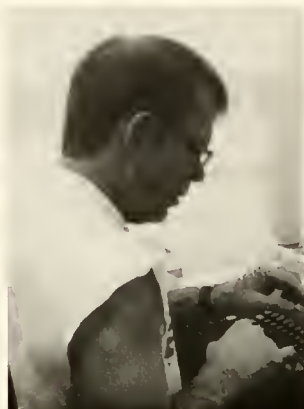
three graduate degrees, in Criminal Justice, Education, and Sociology. Yet he has no difficulty changing from subject to subject. "To me, it is not switching back and forth. They are so interlinked that I don't see them as separate subjects."

Dr. McAninch concludes, "I like the South. The people have been wonderful, especially my co-workers."





Harold Teague
Professor
Physical Science



Tommy Thompson
Chairperson
Physical Education



Clifford Tremblay
Associate Professor
Math/Computer Science



Patricia D. Valenti
Assistant Professor
CMA



Paul Van Zandt
Chairperson
Art



Richard Vela
Associate Professor
CMA



Cheryl Waites
Lecturer
Social Work



George R. Walter
Professor
Music



Ann F. Wells
Associate Professor
CMA



Susan F. Whitt
Circulation Librarian
Library





Rudy D. Williams
Professor
CMA



Gary W. Willis
Associate Professor
Criminal Justice



Peter Wish
Associate Professor
Physical Science



David Zeigler
Assistant Professor
Biology

Faculty Service Here and Abroad

Contrary to popular belief, many professors do more than just lecture and give tests during the semester. Many times the "extra-curricular activities" our professors participate in are academically oriented. Writing proposals, papers, and books and giving public performances, lectures, and art exhibitions are some of the specific activities in which PSU faculty members actively participate.

The faculty of the Art

and Music Departments were often involved in public exhibitions, recitals, and concerts. Ralph Steeds traveled to Holland to study the works of the Dutch Masters as well as the original etchings and drawings of Rembrandt, Hercules Segers, and Durer. Mr. Steeds also showed some of his own works in various art exhibitions across the country and throughout Europe. Dr. Elizabeth Maisonpierre often gives recitals and concerts throughout the Carolinas. This year she performed on the Brass-town, NC, Community Concert Series, and at PSU as part of the PSU Piano Workshop Weekend. Dr. Robert M. Dawley was invited to play viola with the North Carolina Symphony for four Regency Park Concerts during the summer of 1990.

The CMA Department

also had quite a few faculty members who were involved in various cultural and community service activities. Dr. Oscar Patterson was selected for *Who's Who in the South and Southwest*. He also produced/directed/hosted over 30 television programs, including hosting PSU's own *Pembroke Forum*. Dr. Josef Mandel was in Germany this year on a Fulbright Exchange Fellowship, while Hans Joachim Rintelmann from Germany taught at PSU. Dr. Patricia Valenti gave several lectures and presentations as part of the North Carolina Public Library's Tar Heel Fiction Series.

These are just a few of the activities in which our professors participate, showing their genuine interest not only in our education, but also in the education of communities here and around the world.

Farewell To "Mr. D"

Albert D. Dunavan has an animated conversation with Lois Lewis (not pictured) between classes in Classroom North. Dunavan, who taught speech and composition at PSU since 1965, retired at the end of the Spring '91 semester. Known affectionately as "Mr. D" to several generations of Pembroke students, he surely will be missed.

Serving Students

The staff of Pembroke State University was dedicated to providing the best service available to the student body. The secretaries, clerks, cashiers, and maintenance people all worked very hard throughout the school year to maintain the campus and keep everything running smoothly.

The staff played an important role in all the ac-

tivities and events that occurred. Beautification of the campus was only one of the responsibilities of the maintenance crew, who worked tirelessly throughout the year to ensure pleasant surroundings for students and visitors.

Who could ever get anything done without the assistance of his or her secretary? They achieved the unachievable for most of the faculty members and

administration.

There was also the infirmary with the nurses who were always ready for any emergency, major or minor.

All staff members were eager to assist in any matter of importance to the students of PSU.

Phyllis Dial, Crystal Quick Edmonds, and the rest of the Admissions staff will answer any questions a student may have.



Velma Baker
Secretary
Performing Arts Center



Ellen Barney
Secretary
Telecommunications



Marilyn Blackburn
Secretary
Continuing Education



Aubrey Bullard
HVAC Mechanic
Maintenance



Larry Bullard
General Utility Worker
Maintenance



Lois J. Chavis
Secretary
Student Affairs



Susan Chavis
Clerk/Receptionist
Financial Aid



Terry Chavis
Housekeeping Assistant
Maintenance



Wilbert Chavis
*Supervisor
Printing*



Mary Chitwood
*Secretary
Education*



Lenora Clark
*Security Guard
Campus Police*



Billy Dees
*University Engineer
Maintenance*



Carol Dial
*Secretary
Student Affairs*



Phyllis Dial
*Receptionist
Admissions*



Michael Early
*Physician
Infirmary*



Susan Edge
*Assistant Director
Performing Arts Center*



Emma Evans
*Secretary
Advisement & Retention*



Melinda G. Gooden
*Assistant Director
Admissions*



Carolyn Godwin
*Student Services Mgr.
Financial Aid*



Judith Y. Hester
Clerk Typist
Registrar's Office



Carol L. Hunt
Secretary
COP and Faculty Grants



Dallas Jacobs
Housekeeping Supervisor
Maintenance



Tracy Jacobs
Secretary
Admissions



Sylvia Johnson
Secretary
Art



Diane O. Jones
Director
Student Activities



Patricia Lambert
University Cashier
Administration



Brenda J. Locklear
Clerk
Financial Aid



Pat Locklear
Secretary
Physical Education



Warren Love
Director
Media Center



Nell Lowry
Secretary
Math/Computer Science

"Bert" Retires

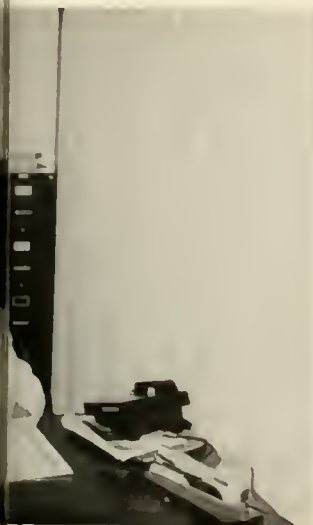
A familiar figure on this campus for nearly 48 years, Mrs. Berteen Prine, Administrative Assistant to the Chancellor, retired at the end of January, and it seemed to many that a PSU tradition retired with her. Mrs. Prine, more usually referred to as "Ms.

Berteen Prine, who served as secretary to every chief executive of PSU for 48 years, is pictured at work at her desk in the Chancellor's Office.

Berteen," had served as secretary to every president or chancellor of the University since the early forties. The snack bar in the Chavis University Center was named "Bert's" in her honor in 1987, an indication of how much she was admired and appreciated by the entire PSU community.

Ms. Berteen had witnessed many changes. When she first arrived, what was then Pembroke

State College for Indians had only about 100 students; the current PSU enrollment is closer to 3,000. Old Main is the only building still standing from those early years. Although the size and architecture of the campus changed, one thing that remained constant through the years was Berteen Prine's dedication and service to this institution and its students. She will truly be missed.



Esther D. Maynor
*Director
Financial Aid*



Roger McArthur
*Housekeeping Assistant
Maintenance*



Joanne L. McMillan
*Accounting Technician
Administration*



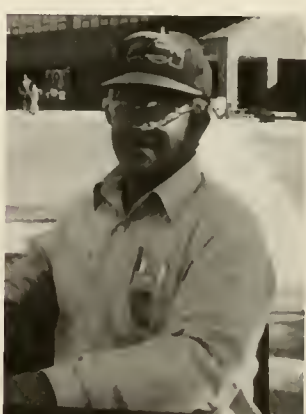
William McNeill
*Mechanic
Maintenance*



Fran Oxendine
*Library Clerk
CMA*



Lillie Oxendine
*Library Assistant
Library*



Jackie Oxendine
*Plumber
Maintenance*



Crystal Quick Edmonds
*Counselor
Admissions*



Gina Revels
Secretary
Administrative Studies



Carla Ross
Receptionist
Continuing Education



Eva Sampson
University Nurse
Infirmery



Jacqueline Sanderson
Secretary
Economic Development



Gwen Simmons
Director
Counseling and Testing



Mollie Smith
Housekeeping Assistant
Maintenance



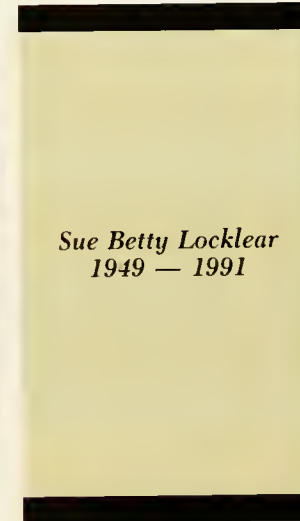
Steven Swint
Assistant Director
Student Activities



Ethel Ward
Receptionist
Maintenance



Johnna Wilson
Counselor
Admissions



Sue Betty Locklear
1949 — 1991





Bobbie Scott, Secretary, Sandra Johnson, Housekeeping, and Ann Jacobs, Lab Manager, all get together in the Science Building to discuss their work for the science departments.



Infirmary staff members Emelita Maynor, Dr. Frank Worlax, who joined the staff in Spring '91, and Eva Sampson look out for the health and fitness of PSU students.

Sue Betty: *In Memoriam*

Sue Betty Locklear was special to so many people. To the *Indianhead* staff, she was the one who could be relied on to provide information, supplies, and computer expertise. Most important, she provided the staff with moral support when deadlines were closing in and when the task of getting the yearbook out by the end of the spring seemed impossible. At times, this task might actually have been impossible without her assistance and encouragement.

To the faculty and staff of the CMA Department, which she served with excellence and dedication for twenty-two years, she was more than an able and efficient secretary; she was a valued colleague, a cherished friend, and an endless source of information. Sue Betty seemed to know

who everyone on campus was, where everything was, how to fill out every form, and what needed to be done in every situation. She anticipated questions, answering them before they were ever asked. She anticipated problems, solving them before they ever arose. Even if something wasn't exactly "broke," but especially if it was, Sue Betty knew how to fix it. And she did all of this because she *cared*—about people, about the CMA Department, about Pembroke State.

In addition to being the CMA Department Secretary, Sue Betty Locklear, who provided assistance to so many students over the years, was herself a PSU student and a member of the PSU chapter of the Phi Alpha Theta History honors society. She was also active in a number of

community organizations and a presence in her community and in her church. A wife, a mother, a sister, a neighbor, a friend, she was . . . Sue Betty. And we shall not see her like again.

*She bore it till the simple veins
Traced azure on her hand—
Till pleading, round her quiet eyes
The purple Crayons stand.*

*Till Daffodils had come and gone
I cannot tell the sum,
And then she ceased to bear it—
And with the Saints sat down.*

*No more her patient figure
At twilight soft to meet—
No more her timid bonnet
Upon the village street—*

*But Crowns instead, and
Courtiers—
And in the midst so fair,
Whose but her shy — immortal
face
Of whom we're whispering here?*

Emily Dickinson





Students On Board

At the start of the 1990-91 academic year, students had boarded a ride to PSU en route to an education and a brighter future. The ride was over for some as they completed their final year. For four years (more for some) they had endured the sometimes grueling academic lifestyle of college students. Even though some of it was a rough ride, there were still moments that would linger in the memories of those leaving. These were memories of fun and friendships, as well as reflections of individual achievement and growth.

And while seniors said their good-byes, others were just making their arrival on campus. Freshmen entered Pembroke with a mixture of confusion and excitement. They had to acquaint themselves with campus surroundings, adjust to college classrooms and professors, as well as meet new people. It didn't take them long to settle into the routine.

Already familiar with the campus, the Sophomore class had other worries to contend with. Choosing a major was the big decision for most. Many students had known for years what they would choose, but others were lost as to what discipline would suit them. It was a decision that would affect them for the rest of their lives, so it was necessary to choose carefully. Fortunately, Pembroke had a wide variety of curricula to choose from with a highly qualified staff. The students' advisers were to become their best friends at this critical moment. Eventually most students finalized their choice of major, and were ready to continue

For many students, the parking lot was the place where each school day began and ended. Here, Paul Franklin from Dublin, NC, catches a ride home from school with his wife.

on as Juniors.

The Junior class was happy to be getting closer to graduation. Most of them had completed their basic studies and were concentrating on courses in their majors. They were taking their final steps toward a brighter and rewarding future as graduates of Pembroke State University. Another group of students that made up the student body were already college graduates; they were returning to the university to receive their Master's in various areas. These students often were inspirations for undergraduates. It gave them even more incentive to continue their education.

All of these classes combined made up the student body of Pembroke State University. They chose Pembroke as the path on their road to success. Along the way they made lasting friendships and memories to carry with them down the road of life. For some, leaving PSU was a sad parting, because it had become their home for the past four years. But others were ready to go on and seek out what their future held for them. And with the good foundation laid down by Pembroke, the future was looking good for the graduating seniors. The Freshmen had a long road in front of them, but they were eager to conquer the many challenges that were before them. For the Sophomores, they too had a few more mountains to climb. And then there were the Juniors who had begun their descent from their struggle to reach the top. They were getting closer to the finish line every day. So the ride was over for some students and just beginning for others. It was a ride that would continue for years to come, students on board for an education and a brighter future.

Meter Expired: No More Parking

Seniors were finally ready to pull out of the parking lot, shift into high gear, and drive off onto the highway of life.

After years of hard work, graduation was finally a reality for the senior class. Seeing this long awaited day arrive at last caused cries of joy—and also sighs of relief. It was now time to become part of the real world. Some students had thought that their senior year would be the easiest, but they were surprised at all the work that still had to be done. The senior year turned out to be the most time consuming and the most hectic one yet. There was so much to do and so little time to get it all done. They always felt like the clock was running out.

By the end of the Fall semester, seniors had to get a graduation check and pick up a senior packet from the Career Planning and Placement Center. They also had to apply for a degree and sign up for field experience if the degree made that necessary. Education majors, for example, had to complete student teaching; seniors majoring in Social Work, Medical Technology, and other fields were required to perform an internship. Some seniors had other special requirements during this final year: Art majors exhibited their work,

Music majors gave recitals, Chancellor's Scholars wrote and presented their theses. And for many seniors, there was also that last basic studies course they had never quite gotten around to completing. They almost needed a guidebook to get through the last semester. About the only thing that kept seniors going was the knowledge that when May finally rolled around it would all be over.

In addition to the anxiety of getting all the work done, there were the unanswered questions about the future. Seniors wondered where they would be next year, whether they would have a job, whether they would enjoy it. They also wondered if they would keep in touch with the friends they had made during their years at PSU. But despite the many anxieties, seniors ended the year with a sense of accomplishment and anticipation.

Finally, the courses and the exams have all been completed, the forms have all been filled out, the fees have all been paid, and the long-anticipated day has arrived. Seniors congratulate one another outside the Givens Performing Arts Center following graduation ceremonies.



Angela J. Allen
Elementary Education
Lumberton



Cynthia L. Allen
Physical Education
Carthage





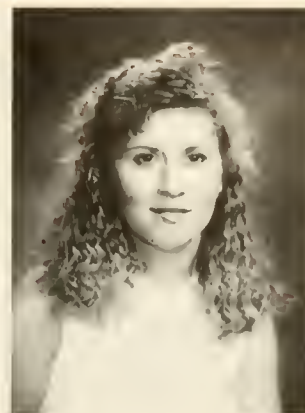
Gregory Brad Allen
History
Lumberton



Frances D. Altman
English Education
Hamlet



Joan Ammons
Education
Clinton



Gaynelle Andrews
Accounting
Lumberton



Lisa Anelli
Elementary Education
Lumberton



Sherrie C. Anthony
English Education
Laurinburg



Liza A. Babirak
Communication
Fayetteville



Karen Bachand
Public Relations
Lumberton



Melody Bacot
Mathematics Education
Raeford



Robert M. Baker Jr.
Social Work
Fayetteville





Billi Jo Baldwin
Communications
Marion



Anna Watts Barnhill
Mathematics
Clarkton



Carmen Jacobson Biddle
Elementary Education
Pembroke



Laura E. Boswell
Accounting
Clarkton



Wendy Shavonne Bowden
Criminal Justice
Lumberton



Alan Brayboy
Business Management
Pembroke



Kathryn T. Britt
Business Management
Evergreen



Kevin N. Britt
Broadcasting
St. Pauls



Regina Anne Brown
Business Management
Lumberton



Kathy T. Brust
Elementary Education
Lumberton





Old Main, PSU's most historic building, is in many ways the heart of the campus. Besides providing the site for our television studio and media center and classrooms for courses in several departments, it draws visitors from around the campus and the community to view the exhibits offered by the Native American Resource Center. This sight will be one that seniors will surely miss, and remember, in the years to come.

Checkmate?

"Wrong again?!" This was the dilemma many seniors experienced when they received their second, third, fourth, or even fifth graduation check. The experience was especially frustrating for seniors approaching their last semester. Imagine making out what you thought would be your final schedule, only to find it was based on an incorrect graduation

check.

Because graduation checks were not always infallible, seniors needed to keep records of courses they had completed and to be aware that the graduation requirements in the catalog for the year they entered were sometimes different from those in the current catalog. Those who did their **own** graduation checks found that they had done themselves a favor.



Ellen Hunt Bullard
Social Work
Lumberton



Shelly Rene Bullard
Social Work
Maxton



Marsha Bunce
Elementary Education
Stedman



Kimberly M. Bushnell
Biology
Plano, TX



Karen L. Butler
Recreation Management
Fayetteville



Hollie Byra
Art
Lumberton



Robert Byrd
Science Education
Lumberton

Reality Strikes

Now that the students had made it to their senior year, it was time to start thinking about that "real" job they hoped to find after graduation. The Career Planning and Placement Center was the place to go for help.

The first thing seniors had to do was fill out their senior packet. A complete package included a resume, transcript, and eval-

uation forms, so the seniors got busy perfecting that resume, asking professors for evaluations, and above all else making sure that everything in their folders looked professional.

With the help of this packet and a little luck, the seniors' hard work paid off with jobs of their dreams—or at least ones that paid those "real" world bills.



Mark B. Campbell
Business Management
Rockingham



Sharolyn Campbell
Business Management
Rowland



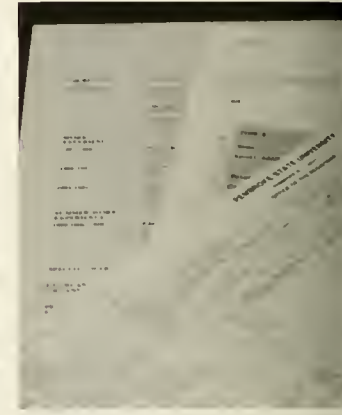
Anita Cannon
Criminal Justice
Lumberton



Allison W. Carter
Elementary Education
Rockingham



Rebecca Day Cartrette
Elementary Education
Chadbourn



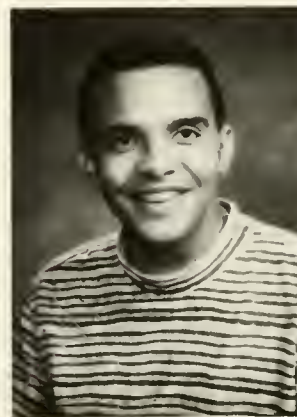
The senior packet must be filled out by each student one semester before graduation.



Alicia Chavis
Early Childhood Education
Lumberton



Derrick Chavis
Social Studies Ed.
Pembroke



Eric Chavis
Psychology
Pembroke



Jennifer D. Chavis
Social Work
Maxton



Kimberly Clark-Locklear
Communications
 Hope Mills



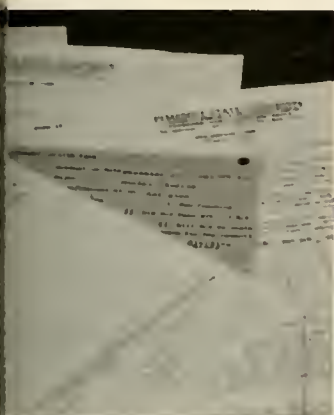
Barry Eugene Collier
Music Education
 Durham



Tracy Leigh Collins
Criminal Justice
 Lumberton



Melinda R. Cook
Biology Education
 Lumberton



There's as much paperwork to
 get out of this place as there
 was to get in!



Kristen Ann Cooper
Art Education
 Angier



Jason John Cote
Broadcasting
 Gardner, MA



Ronald D. Cottrell
Business Management
 Pembroke



Pam Coughenour
Elementary Education
 Laurinburg



Charlotte Covington
Criminal Justice
 Fayetteville



Tommie Leigh Cox
Elementary Education
 Fairmont



Christopher P. Creech
Business Management
 Red Springs



Josephine B. Davis
Math Education
Bladenboro



Michael Henry Davis
Business Management
Bladenboro



Sherri Kaye Davis
English Education
Fayetteville



Mellissa Michele Deem
Social Work
Eden



Dante Dillahunt
Computer Science
New Bern



Patrick E. Dison
Business Management
Laurinburg



Mark James Drummond
Business Management
Laurinburg



Cephus Edge
Mathematics
Conway, SC



Martie Edge
Elementary Education
Lumberton



Connie L. Edwards
Accounting
Lumberton



Art Education major Kristen Cooper stands beside one of her recent paintings.



Amy Generra Evans
Criminal Justice
Fairmont



Gregory Lynn Evans
Criminal Justice
Maxton

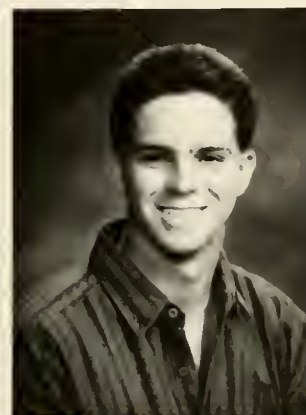
For Art's Sake

Among the final steps toward graduation for Art majors was the senior art exhibit. Senior Kristen Cooper displayed her works, along with those of two other seniors, during October 1990 in the art gallery in Locklear Hall. The exhibit, which represented the culmination of two years of creative activity for Cooper, was open to students, faculty, and the general public. The exhibit was not the

only feature of Cooper's senior year. As an Art Education major, she was also required to complete classroom observations and student teaching. She was pleased with the opportunities the Art program had provided her. "The professors have a lot of knowledge to offer the students," she said, and "the small school atmosphere is nice also." Following graduation, Cooper looked forward to a career in teaching.



Delores G. Everett
Business/Social Work
Laurinburg



Brian Scott Evington
Physical Education
Raeford



Cheryl Belinda Farmer
Psychology
Raeford



Jacqueline S. Fermahin
Computer Science/Math
Spring Lake



Peggy G. Fields
Elementary Education
Evergreen



Jeffrey M. Fipps
Physical Education
Lumberton

This and other works by Cooper were on exhibit in Locklear Hall during October, 1990.

Key Performance

Each graduating Music major was required to give a Senior Recital. Michael Bloomer practiced for eight months for his performance of piano works by Mozart, Chopin, Beethoven, Bartok, and David Foster. Although the recital was "stressful," Bloomer noted that "graduate schools like to hear the senior recital for admission purposes."

At the time of his recital, Bloomer had been play-

ing piano for about five years. At first, he said, "I had some doubts about whether I would make it through, but I'm glad I stuck with it." He felt that our Music Department had "the finest faculty for a college of this size; they're willing to stick their necks out for you. They give you a lot of individual attention."

After graduation, Bloomer hoped to work as a music teacher.



Dana D. Freeman
Early Childhood Education
Lumberton



Jennifer A. Frick
Psychology
Zebulon



Michelle Fugate
Elementary Education
Rockingham



Robert Henry Gardner
Chemistry
Pembroke



Donna M. Gilbert
Psychology
Fayetteville



Music Education major Michael Bloomer presents his senior recital in Moore Hall auditorium.



Stephanie Ann Gingrich
Telecommunications
Lancaster, PA



Harvey Godwin Jr.
Political Science
Pembroke



Steven C. Graves
Criminal Justice
Lumberton



Theresa M. Gray
Physical Ed./Recreation
Rowland



Damon E. Green
Criminal Justice
Fayetteville



Ruth Ballance Green
Early Childhood Education
St. Pauls



Jackie E. Griffin
Psychology
Fairmont



Lisa Hagan
Early Childhood Ed.
Lumberton



The recital, on October 16, 1990, included works by classical and contemporary composers.



David D. Hammonds
Business Management
St. Pauls



Mark D. Harrill
Mathematics
Pembroke



Michael L. Hedgepeth
Business Management
Evergreen



Wendy Hedgepeth
Sociology
Fairmont



Jill Hester
English Education
Dublin



Karen L. Hill
Criminal Justice
Fayetteville



Ronnie Hobbs
Criminal Justice
Hope Mills



Donna J. Holcomb
Elementary Education
Rowland



Carol Jean Hunt
Business Management
Clinton



Media Hunt
Early Childhood Education
Rowland



Terry A. Hunt
Business Administration
Lumberton



Robert C. Hunter
Music Education
Lumberton



Bobbie Renee Inman
Elementary Education
Tar Heel



Senior Journalism major Shawn Patillo reads the *Pine Needle* to keep up with campus news.



Robert D. Ivey
Theatre
Maxton



Debbie Kay Jacobs
Business Education
Maxton



Donald Jacobs
Chemistry
Council



Laura Jacobs
Mathematics
Maxton

News Worthy

Shawn Patillo chose Journalism as her major because she enjoyed writing. Increasing her cultural awareness and learning about journalism in greater depth were only two advantages of her major. Another was her plan to do a two and a half month internship on a newspaper.

Although Patillo planned to intern with a newspaper, her own interests leaned toward maga-

zine writing. "People stereotype journalism majors, assuming they can only work for a newspaper, but there are other options," she said.

Reflecting on her years at PSU, Patillo felt her education here was more rewarding than it might have been at a larger school. "Since the school has a smaller student body, I actually got to know the professors, and that helped a lot," she said.



Rita Lynn Jacobs
Industrial Psychology
Pembroke



Vonda K. Jacobs
Biology
Rowland



Debbie Shuler Johnson
Elementary Education
Hamlet



Dennis W. Johnson
Education
Hope Mills



Mark Alan Johnson
Business Management
Laurinburg



Christopher B. Jones
Criminal Justice
Beaufort



Karen Jordan
Early Childhood Education
Fayetteville



Nancy O. Kelley
Elementary Education
Pembroke

She would be gaining additional journalistic experience through her newspaper internship.

Working Class

The senior year in the Social Work department was the time to find out how much you had really learned. During this time the prospective social workers did an internship consisting of a total of 450 hours. These students were quite unique in that they had to learn how to deal with their classes and their jobs as interns. The internships took place at various types of social work agencies around

southeastern NC, ranging from school systems to mental health agencies. At the same time, students were also taking courses to complete their class work.

The seniors completing their internships tended to have had mixed feelings about the experience. Many students expressed a positive attitude about the program, while others were simply overwhelmed by the burden of classes and work.



David Scott Kinlaw
Criminal Justice
Evergreen



Jeffery Harrison Kinlaw
PE Sports Medicine
Lumberton



Joan Klingenschmidt
Early Childhood Education
Red Springs



Patsy Smith Knorr
Education
Hamlet



Kimberly Gray Lambert
Early Childhood Education
Stedman



Social Work major Michele Deem, left, helps Pam Locklear work on the yearbook.



Anthony Lawson
Business Management
Lumberton



Barbara Outlaw Lee
CMA
Rockingham



Catherine Lee
Public Relations
Fayetteville



Lynette L. Lennon
Psychology
Fairmont



Monica Ann Lennon
Early Childhood Education
Clarkton



Hannah Leveck
American Indian Studies
Waynesfield, OH



Clyde E. Leviner
Math/Computer Science
Pembroke



Kellye Lewis
History
Elizabethtown



Michele was also busy completing her senior internship in Lumberton.



Natalie Lewis
Business Management
Lumberton



Shannon Paige Lewis
Literature
Orrum



Gilbert L. Lindsay, Jr.
Business Management
Fayetteville



David Little
Business Management
Lumberton



Andy Livieratos
Physical Education
Fayetteville



Dwanyelle Livingston
Psychology
Dillon County, SC



Amy Locklear
Sociology
Wagram



Caroline Locklear
Elementary Education
Lumberton



Cheryl Locklear
Business Management
Lumberton



Jeanette Locklear
Biology
Maxton



Kim Swett Locklear
English Education
Pembroke



Paula D. Locklear
Education
Red Springs



Seleckia Eddings Locklear
Business Management
Maxton



Sonya Loclear
Mathematics
Pembroke



Stephanie Locklear
Biology
Maxton



Tijuana Locklear
Business Management
Pembroke



Laura Love
Journalism
Dunnellon, FL



Senior Chemistry major Sandy Foltz prepares equipment for an experiment.

Rx for Success



Cynthia Lynn Lovell
Business Management
Fairmont



William T. Lovette, III
Bus. Adm./Accounting
Pinchurst

"L it. Seminar [a requirement for a degree in Chemistry] helps you to carry out the fundamental aspects of scientific research and learn how to utilize the scientific index and abstracts in order to investigate the topic efficiently and thoroughly," said Chemistry major Sandy Foltz. She enjoyed being able to apply the concepts she had learned in class. Other enjoyable attributes of her major were working

with close friends who were as interested in science as she was and the professors who were always available when she needed them. When asked if she thought any changes should be made in the curriculum Foltz said, "I think an internship that required a semester or half-semester in a laboratory would be beneficial, especially toward work experience." Foltz planned to attend pharmacy school after graduation.



Mike Lovin
Business Adm./Management
Orrum



Debbie Lee Lowery
Art Education
Pembroke



Amanda Gail Lowry
Social Work
Pembroke



Barbara Lowry
Computer Science
Pembroke



Timothy Markley
Social Studies Education
Portland, ME



Diana McFarland
Psychology
Jacobstown, NJ

She spent much of her time this year on work for her required seminar.

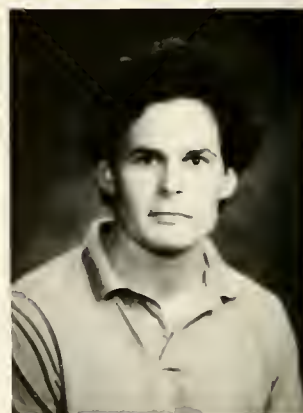
Business Minded

This was the senior year at PSU for both Scott McDaniel and Rick Clark. After four tough years, they were graduating in May with Business degrees. According to McDaniel, "We have one of the roughest majors on campus. You have to be determined in the major because it is probably one of the least exciting." Along with all the basic requirements, Business majors must take business law, management

courses, and several accounting classes. "The accounting classes are where the whimps are weeded out in this major," Clark plainly stated. McDaniel and Clark both felt most of their major courses were very practical and realistic. They also felt that the academic program had prepared them well for their futures in business. They were looking forward to rewarding and fulfilling careers in the business world.



Shawn Marie McCarty
*Biology
Parkton*



Christopher J. McCommons
*Business Management
Fayetteville*



Scott McDaniel
*Accounting
Evergreen*



Sonya Gerald McDonald
*Criminal Justice
Lumberton*



Maurice L. McDougald
*Criminal Justice
Wilmington*



Andrew Livieratos gives the yearbook photographer a thumbs-up signal.



Wendi McKeithan
*Business Management
Bladenboro*



Virgie Lloyd McKiver
*Social Work
Elizabethtown*



Sherri Lavon McKoy
*Biology
Fayetteville*



Nancy J. McLaughlin
*Art
Spring Lake*



Kathryn G. McMillan
Business Management
Laurinburg



Ellis McNeill III
Business Management
Marietta



Sarah Carolyn Meares
English Education
Whiteville



Brenda Miller
Elementary Education
Red Springs



It's obvious that Andrew is really glad to be a senior!



Mary A. Miller
Sociology
Cordova



Cameron G. Mitchell
Unknown
Spring Lake



Virginia Gay Moon
Elementary Education
Shannon



Gregory Moore
Political Science
Red Springs



Robert L. Moore
Mathematics/Science
Fayetteville



Glenda Pope Morrison
Elementary Education
Fayetteville



Douglas R. Moses
Math/Computer Science
Aberdeen



Trena Mosley
Business Management
Leland



John L. Murray Jr.
Physical Education
Laurinburg



Melissa Ann Nelson
Business Administration
Fayetteville



Karen Nussear
Early Childhood Education
Fayetteville



Halona H. Oxendine
Psychology
Rowland



Jamie Lee Oxendine
Elementary Education
Pembroke



Sharon Renee Oxendine
Elementary Education
High Point



Jeri Maresa Parker
Social Work
Fayetteville



Robin Renee Parker
Social Work
Lumberton



Walter Jarrod Parker Jr.
Computer Science
Shannon



Karen Parsons
Unknown
Fayetteville



Matthew A. Patterson
Accounting
Lumberton



Paula Perry
Art Education
Fayetteville



Cathy Gail Phillips
Business Management
Graham



Amy Marie Pittman
Business
Lumberton



Keyna Spivey Pittman
Elementary Education
Red Springs



Sandra D. Porter
Elementary Education
Whiteville



Mary Powell
Recreation Management
Fairmont

It's Elementary

Renee Inman was elated to be graduating in May. As an Elementary Education major, she was looking forward to working with children. "I hope to make a positive impact on the children I teach," she stated. Requirements to complete her discipline included taking the National Teaching Exam, observation of classroom/student activities, and a full semester of student teaching on two different grade levels. Inman commented that observation was the hardest part—not because of the degree of difficulty, but because it was so time

consuming. "There's a lot of outside work involved in completing an Education major," she added.

Inman hoped to be able to teach kindergarden. She believed that because kindergarden students are at such an impressionable age, this is one of the most important classes they will ever take. She believed she could help make a difference to a child, which would make her degree worthwhile. She also noted that Pembroke provided a good foundation to prepare for a career in teaching. However, she felt that experience would be her best educator.



Senior Education major Renee Inman studies for one of her

many professional courses.

Top Scholars

Seniors who were involved with the Chancellor's Scholars Program spent the year in courses preparing for their thesis presentations. Although these courses didn't begin until the senior year, the students had to develop an idea for their thesis long before then, choosing an original topic that involved some type of problem. The topic generally came from some aspect of the Chancellor's Scholar's major.

Brad Allen, a History major, chose the Freedmen's Bureau during Reconstruction in South-eastern NC as his topic. Allen was required to write a 40-page paper on this topic and give a 30-minute presentation. Brad stated that he enjoyed working on his thesis. He also said that it was excellent preparation for graduate school because that thesis could be developed into a master's thesis.



Lorraine A. Ransom
Biology
Rowland



Melissa G. Ransom
Biology
Clarkton



Heather R. Ratcliffe
Biology/Chemistry
Lumberton



Eleanor C. Razon
Accounting
Pembroke



Elpidio C. Razon, Jr.
Business Management
Pembroke



Senior Brad Allen takes a break between classes in Classroom North.



Barbara E. Rich
Elementary Education
Aberdeen



Linda Gail Richardson
Computer Science
Fairmont



Michael W. Richardson
History
Hollister



Rodney L. Rivenbark
Business Management
Whiteville



Joseph Anthony Robisch
Business Management
 Spring Lake



Gregory Wayne Sampson
English Education
 Pembroke



Rachel Nealey Sanderson
Elementary Education
 Tabor City



Elizabeth Santa Ana
Sociology
 Pembroke



Brad, a Chancellor's Scholar,
 was working most of the year
 on his senior thesis.



Sue Ann Scott
Early Childhood Education
 Pembroke



John Richard Shaner Jr.
Business Management
 Pittsboro



Terena Sheppard
Biology
 Pembroke



Kim Lee Shores
Business Administration
 Lumberton



Ginger Dean Simmons
Business Management
 Clinton



Tammie Jean Singleton
Biology
 Fayetteville



Jane B. Smiling
Elementary Education
 Maxton



Tracy A. Smith-Barnes
Office Administration
Pembroke



Shelena Smith
Criminal Justice
Pembroke



Tammy Lynn Smith
Mathematics/Business
Hamlet



Mary-Jane P. Snair
Psychology
Fayetteville



Doug Soles
Physical Education
Tabor City



J. Greg Stanley
Business Management
Lumberton



Micka Terry Stanton
Criminal Justice
Laurel Hill



Billy Ward Stegall
Physical Education
Pembroke



Joycelyn Thames Stephens
Psychology
Pinebluff



Johnnie Sue Strickland
Elementary Education
Fair Bluff



Marlea Strickland
Business Management
Clinton

A Bittersweet Experience

Probably the most important event of a person's college career was graduation. Students looked to graduation as the "pot of gold" at the end of the rainbow, for it signified the rewards that come at the culmination of four years of self-sacrifice, hard work, and determination. Seniors should feel

Senior Criminal Justice major Greg Evans takes a break in the student center after a long day of class.

proud of this accomplishment, for they have achieved a goal that will probably be the single most important factor in paving their future. They have a college degree and are now entitled to the bright future that their education has opened the door to. Although graduation was looked forward to by all, it also had its unpleasant side. Probably the saddest part of graduation was the parting process

that we all must go through, the act of saying goodbye to friends who have helped us through one of the most trying phases of our lives: leaving a place that had become a second home. Although we will never forget those special friends and will always keep in touch, the bright lights that glimmer in the distance called us all to the path that leads to our own "pot of gold."



Melanie Strickland
*Criminal Justice
Fairmont*



Millicent C. Strickland
*Criminal Justice
Fairmont*



Deidra Sutton
*English Education
Lumberton*



Elizabeth C. Sykes
*Early Childhood Education
Bladenboro*



Audrey S. Taylor
*Accounting
Freeport, Bahamas*



Nadine Thames
*Accounting
Marietta*



Deborah Lynne Thompson
*Special Education
Raleigh*



Kelli Renee Thompson
*Special Education
Tabor City*

Job Search '91

Seniors knew that the end of their college careers was just about here and that it was time to start looking for a job. Every week they checked *This Week* to see what interviews were being held on campus. Every kind of organization and industry, from Wal-Mart to the U. S. Government, sent representatives to campus to search out the brightest and most talented of this year's graduates. Seniors who participated in the on-campus interviews found it was important to learn a little something about the company that they were

going to interview with and to look sharp and professional for the interview. It was good practice for them to go over to the University Center and interview, even if they were not particularly interested in the position.

In addition to the interviews announced in *This Week*, several departments held career fairs. The Education Department's career fair, for example, allowed seniors to make contact with school systems that would be hiring teachers for 1991-2. These on-campus contacts made the job search much easier.



Senior Business major Mike Lovin waits for an on-campus interview at the Career Placement and Planning Center. His

baseball buddies might not have recognized him with his "dressed for success" look.



Deborah L. Tierney
Psychology
West End



Kim Troy
Public Administration
Red Springs



John A. Turner Jr.
Criminal Justice
Roanoke Rapids



Chanda Tyndall
Biology
Lumberton



Charles Vogt
Music Education
Hope Mills



Linda B. Wade
Elementary Education
Lumberton



Susan Michelle Wall
*Mathematics Education
 Middlesex*



Suanne Walters
*Mathematics
 Bladenboro*



Valerie M. Walters
*Psychology
 Raeford*



Dennis Michael Ward
*Sociology
 Fayetteville*



Tara Cothran Warwick
*Accounting
 Lumberton*



Kimberley C. Waterman
*Business Management
 Rockingham*



Dwayne Watson
*Biology
 Fairmont*



Jacqueline C. Whitbeck
*Biology Education
 Lumber Bridge*



Herbert Whitted Jr.
*Criminal Justice
 Elizabethtown*



Carla D. Wilkins
*Business Management
 Lumberton*



Shelia Willoughby
*Social Studies Education
 Elizabethtown*



Diana Marie Wood
*Business Management
 Red Springs*

Meter Running

The best part about being a junior was the fact that a student was that much closer to being a senior. It meant there was greater security in the thought that graduation would finally become a reality. Other advantages of a junior's life were the growing status a student had within her or his department, the greater familiarity with professors and fellow students, and the lack of anxiety about

what to do at registration. Even better was the relief from required Basic Studies courses. By this time, for most students, these were completed, and a junior's concentration could be focussed primarily on his or her major.

For some, being a junior was a small victory in the battle to graduate from college. But becoming a senior would be an even sweeter victory.



Charles D. Barber Jr.
Hickory
Karen D. Beachum
Laurinburg
Edwin L. Blake
Lumberton
Susan H. Brenfleck
Red Springs



Veronica K. Brewington
Clinton
Audrea Barnes Brisson
Tarheel
Emily Britt
Bladenboro
Melody Brooks
Lumberton



Mary E. Bryan
Fayetteville
Zalean Burney
Bladenboro
Jody Cheri Burns
Fayetteville
Cynthia Kay Callahan
St. Pauls



Charlotte Chavis
Pembroke
Michelle Coble
Maxton
Amanda Cole
Gibson
Emma D. Collins
Whiteville





This group is concentrating intently upon a card game, one of the many ways students pass their time in the University Center between classes.

Junior Special Education major Phil Collins relaxes after a long day of classes. Like many juniors, Phil was taking a number of challenging courses in his major field during the year.



Starr Cook
Laurinburg
Jamie Cousin
Butner
Gregory Cox
Fort Bragg
David Wayne Culbreth
Fayetteville



Teresa Ann Cummings
Rowland
Henry James Curry
Hope Mills
Susan Daniel
Elizabethtown
Tina Renee Darnell
Fayetteville



Margaret T. Davis
Hamlet
Janet Dees
Hope Mills
Dacia Lynn Deese
Pembroke
Lisa Suzanne Denton
Hope Mills



Gwendolyn Dial
Maxton
Gloria Edwards
Rockingham
Jenny Edwards
Lumberton
Cindy Ehlers
Whiteville

Erica Lynn Evans
Fayetteville
Cheryl Ann Farmer
Dublin
Jacqueline Farrell
Hope Mills
Cindy Sabrina Fipps
Clarendon



Brian Freeman
Red Springs
Natalie S. Freeman
Fayetteville
Manabu Fukada
Ka-Shi Mie, Japan
Teresa Galloway
Fayetteville



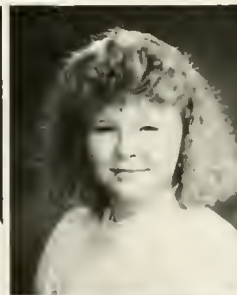
Susan E. Garner
Aberdeen
S. Allen Gilchrist
Laurinburg
Ursula Goins
Fayetteville
Julie Lee Gordy
Fayetteville



James E. Graham
Lumberton
Miriam Cecile Griggs
Morven
Melanie Grooms
Fayetteville
Donna Gunderson
Fayetteville



Teresa Ann Hall
Parkton
Donna Hendrix
Raeform
Donna M. High
White Plains, NY
Denise L. Huggins
Hope Mills



Michael P. Hums
Raleigh
Arthur Jackson
Rockingham
Audrey D. Johnson
Fremont
Amy Jolly
Fair Bluff





Transfer Zone

Not all of the juniors at PSU were familiar with the campus. In fact, many of them were brand new students. These juniors were transfer students who came to Pembroke to finish their educations after attending one of the many community colleges in the area. So, while going to college was familiar to them, being at PSU was a whole new ballgame.

Melissa Wilkins, a transfer student from Sandhills Community College, was one of these "brand new" juniors. Melissa decided to attend Sandhills when she graduated from Scotland High School in Laurin-

burg, N.C., because she was not sure what she wanted to major in or where she wanted to go to school. The differences she found here were numerous. Classes were larger here, and there was more variety in the kinds of courses available. While she believed that there are a lot of good professors at PSU, she admitted that there was more one-on-one contact between professors and students at Sandhills. She also said that classes were easier at Sandhills, and that the adjustment to PSU had been tough for her. But more extracurricular activities at PSU was a nice bonus.

Oh, yes, Wilkins also said that parking at PSU is harder, even though she had to park in the grass at Sandhills.

Transfer student Melissa Wilkins was beginning her first year at PSU as a junior, majoring in Special Education.



Denane Jordan
Rockingham
Edward Melvin Joyner III
Red Springs
Michael Joyner
Red Springs
Beverly Justice
Whiteville



Teresa A. Kennedy
Bladenboro
Ross Little
Winnabow
Deborah Lynn Locklear
Maxton
Nina Nicole Locklear
Pembroke



Rhonda Locklear
Shannon
Sabrina Locklear
Lumberton
Pamela D. Long
Riegelwood
Adrian E. Lowery
Maxton

Barry Lukat
Fayetteville
Sharon Lynn Massengill
Pembroke
Reagan McHugh
Chantilly, VA
Ellen M. McLaughlin
Southern Pines



Jennifer Inez McLean
Council
Danita Lachole McRae
Pembroke
Lisa A. McWatty
Pembroke
Connie Melton
Fayetteville



Frank M. Mercogliano
Tamarac, FL
Wendy Jean Miller
Laurinburg
Melanie D. Mincey
Whiteville
Tina M. Oxendine
Rowland



Alice Pait
Bladenboro
Keisha L. Parks
Athol, MA
Stratos Paschaloudis
Thessaloniki, Greece
Michael White Pharr
Tar Heel



Larry Quiambao
Durham
Kim Raynor
Pembroke
Angela Dawn Revels
Pembroke
Casey Richardson
Hollister



Heather P. Richardson
Hollister
Melissa Kay Richardson
Lumberton
Julia R. Ross
Southern Pines
Doug Rowe
Graham

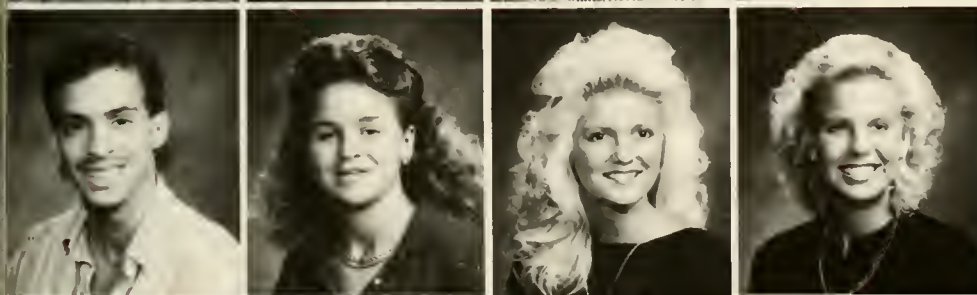




Lois F. Sampson
Lumberton
Sabrina Sanderson
Pembroke
Sandra D. Scott
Lumberton
Angelia Denise Sharpe
Fayetteville



Vicki Shepard
Fayetteville
Lisa Silver
Enfield
David Simmons
Fayetteville
Angela Jacobs Smith
Aberdeen



Donald Taylor
Fairmont
Tracie Frankie Taylor
Jacksonville
Tracey Tetterton
Washington, DC
Sarah Margaret Thomas
Aberdeen



Ravondalyn Thompson
White Plains, NY
Deana Lasonya Tigner
Riegelwood
Christopher Vaughan
Fayetteville
James Edward Wall
Wadesboro



Joseph Bryan Whitlow
Mooresville
Barbara Wilkins
Tarheel
Greg S. Wireman
Fayetteville
Kimberly Marlo Woods
Spring Hope



Donna Wright
Gibson
Mimi Yamashita
Nagoya, Japan
Michael S. Zeder
Columbia, MD

Two-Year Parking

Most students viewed their sophomore year at Pembroke State University as one of change and decision-making. Sophomores were asked to undergo a change from the fun-loving days of a carefree youth to the seriousness of becoming future leaders of our university and society. The decisions that were made during the sophomore year would affect them later in life and so were made after much thought and soul-searching.

While the sophomore year required much seriousness, there was also plenty of time for the lighter side of life. Most students would remember this as the year when they

really learned to enjoy all that college life had to offer. Many sophomores became members of fraternities or sororities, developed active social lives, and became die-hard fans of our athletics teams.

Sophomores earned much more than a basic education. They developed friendships that would last throughout their lifetimes and had experiences that would help them take their roles as future leaders. Sophomores set the example for the incoming freshmen, helping them to adapt to college life. It could be said that the sophomores were the most important class at PSU, for they were both the leaders of today and the agents for change tomorrow.



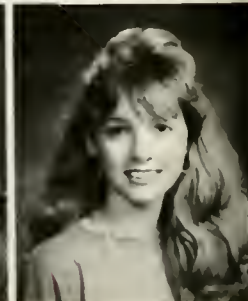
Ronald Alford
Maxton
Jarvis Allen
Charlotte
Pam Allen
Candor
Kim Anderson
Rockingham



Timothy Anderson
Rockingham
Roy Bacot
Raeford
Jeffery Scott Barfield
Long Beach
Melissa Carol Britt
Lumberton



Alicia Brown
Petersburg, VA
Paula Cartrette
Whiteville
Melissa Caudle
Kernersville
Stacie Caulder
Lumberton





Students never seem to give up until the last minute. Sophomores James Bass, Mark Swartz, and Seung Lee are perfect examples of this as they sit in the student center trying to cram one more fact in before they take a test.



These guys need to let off a little steam after a long day of classes. Sophomore Chris Locklear and a friend, pictured here horsing around in the University Student Center, seem to be doing just that and enjoying every minute of it.



Stephanie Chavis
Maxton
Ronna Cochran
Pembroke
George Colborn
Aberdeen
William Cowan
Maple Hill



Carl Wayne Craven
Pembroke
Teresa Cummings
Raeford
Karoline Marie Curry
Hope Mills
Kristi Noel Daughtry
Wade



Elaine Deese
Pembroke
Omayra DeJesus
Fayetteville
Heather Kimberly Dial
Red Springs
Bryan Keith Donaldson
Fayetteville

Nicole Leigh Farabee
Graham
Tonya Diane Fisher
Fayetteville
Jillea Hackett
Fayetteville
Tina T. Hammonds
Red Springs



Dana Harris
Maxton
Tonia Renee Hodge
Lumberton
Charlene Hunt
Syosset, NY
Londa Kay Hunt
Fairmont



John Hyman Jr.
Chesapeake, VA
Janice Jackson
Fayetteville
Mark Jandreau
Fayetteville
Dedoria Jefferson
St. Pauls



Major Decision

Few people would disagree that the sophomore year was filled with decisions, some of them the result of finishing the basic studies program and beginning the difficult and all-important task of deciding on a major.

While the basic studies program made the student something of a "Jack-of-all-trades," choosing a major was the first step to becoming a "master-of-one."

Although deciding on a major was difficult for most, there were a few who never doubted their calling—the "born" musicians, writers, or scientists among us. Each sophomore hoped to choose a major that would be enjoyable and satisfying. The choice of a major laid the cornerstone for choosing what kinds of jobs or further educational opportunities would be available upon graduation.





William B. Jennings II
Lumberton
Kim Denise Johnson
Fairmont
Felix M. Keyes
Fayetteville
Kerry Marie Kiesel
Fayetteville

Jamie Knight
Fayetteville
Seung H. Lee
Fayetteville
Jodella Lifsey
Jamaica, NY
Kevin Locklear
Lumberton

Michelle Locklear
Lumberton
Sharon Locklear
Concord
Bonnie Lott
Fayetteville
Rhonda Lowery
Pembroke



The sofas outside the cafeteria are a good place to read, catch up on homework, or just plain relax and meet friends. This particular section of sofas in the University Student Center is a favorite meeting place for students whether it be to just simply socialize or to wait for the cafeteria to open.

Sophomoric?

Most of us are so familiar with the use of the word "sophomore" to describe a person in his or her second year of school that we forget its other meaning. Derived from the Greek words *sophos*, meaning "wise," and *moros*, meaning "foolish," a sophomore can be defined as a person who is self-assured and opinionated, on the one hand, while at the same time somewhat immature and inexperienced.

How well does this al-

ternate definition apply to those who were sophomores at PSU this year? Certainly, they became more self-assured than they had been as freshmen. In their second year, they knew their way around the campus, were more familiar with the faculty and the choice of courses, had established friendships, all of these contributing to greater self-confidence. Were they also opinionated? We're not so sure about that. When we asked sopho-

When students need a break from classes they head for the University Center. Here sophomore Tonya Fisher arrives at the center for a well-deserved rest.

mores to characterize their experience during the past year, the vast majority of them didn't seem to have an opinion!

Although sophomores had gained some measure of self-confidence, they were still inexperienced in the sense that at least two years of work still lay ahead of them. Many had chosen their majors, but only the experience of taking courses in the chosen field would confirm whether they had chosen wisely.



Jae Marie Mayhew
Troutman
Chip Mularz
Charlotte
Thayel Musselwhite
Hope Mills
Christina Newsome
Graham



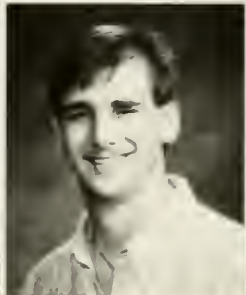
Celeste Oxendine
Pembroke
Victoria Oxendine
Pembroke
Tina Palmer
Fayetteville
Deborah Parker
Lumberton



Lisa Phillips
Dunn
Pedro Raga
West Palm Beach, FL
Joyce Ratliff
Hamlet
Thomas Rhodes
Hampton, VA



Sandra Roberts
Maysville
Stacy Royal
Fayetteville
Mark Travis Royall
Durham
Pecious Sampson
Wagram





Sophomore Stacy Royal heads off to watch TV with his friends in the University Center.



Michael Lei Satterfield
Dunn
Michael D. Shafer
Welcome
Rodney Strickland
Maxton
Jolinda K. Swartout
Parkton



Lavonda Butler Tatum
Elizabethtown
Ramee Treish
Rocky Mount
Darline G. Tripp
Dunn
Christian M. Vickers
Wilmington



David Charles Ward
Durham
Tara Watkins
Belmont
Brenda Faye Watts
Lumberton
Patrick D. Waugh
Hope Mills



Caroline Nicole White
Carthage
Robert Dwayne Williams
Salemberg
Edwina C. Young
Wagram
Kimberly Linette Young
Hope Mills

Long-Term Parking

College ... for a terribly long time it was only something to dream about, fantasize about, ... but to the freshman class of 1991 it was reality. They stepped onto the PSU campus on August 23, 1990, and suddenly they were the "New Kids on the Block." Although they had high expectations, they were a little nervous getting settled in the first few weeks.

During these early weeks, the freshmen were filled with questions: "Where is the Lowry building? Will Dr. X make my college career a nightmare? Will I fit in? Will everyone know I'm a freshman?" The Freshman Orientation class was designed to help answer some of the questions, but others could only be answered by the college experience itself. There were many lessons to be learned, and not just those in the text books.

For those who chose campus life, a drastic change took place in their lives. Suddenly they had

lives full of independence, parties, classes, studying, people, places ... lives full of hard decisions.

Those students who chose the life of the commuter faced the early morning hours and roadways ... and then the anxious search for a parking space once they arrived on campus—hopefully one that would be less than a mile from their first class.

And then there were the moments shared by all. There were the first tests—like the one that covered seven chapters in Biology, the late night parties, the millions of papers due in CMA 105, school food, the terrible parking. But, to make up for it all, as freshman Linda Boone stated, "there were the friendships," the people who helped when being a freshman wasn't the easiest job on campus.

These students apply for credit cards at the student center. A large part of a freshman's first semester seemed to be devoted to filling out yet another form.



Melinda Roxanne Arroba
Charlotte

Vickie Levetter Baggett
Autryville

William Clayel Bicker
Stedman

Jennifer Biggs
Poquoson, VA

Susan Bowers
Rockingham

Shawn Nicholas Briggs
Whittier

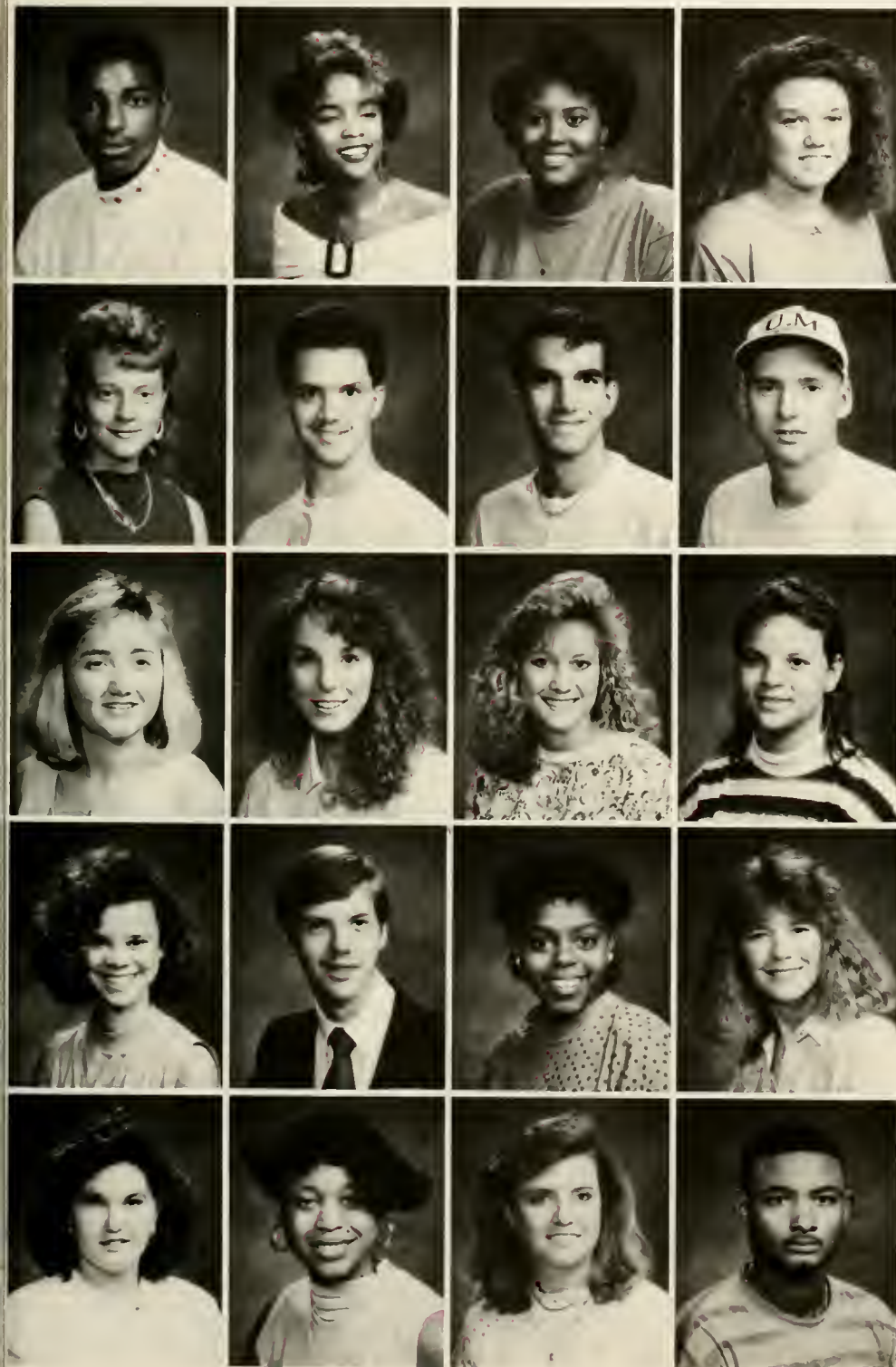
Tammy Lynn Chavis
Rowland

Kevin Christie
Salisbury



"Education has only one basic factor, a sine qua non—one must want it."

George Edward Woodberry



Scott Cozart
Butner
Consuelo Crawford
Lexington
Annissa Denise Dawson
Autryville
Pamela Deaver
Bladenboro

Natasha Graham
Rowland
Timothy R. Greene Jr.
Rutherfordton
Michael Gregoritsch
Pittsboro
Billy Helms
Bladenboro

Leslie Hewett
Shallotte
Kathy Jo Hudson
Fayetteville
Jamie Humphrey
Lumberton
Rubalena Vanece Hunt
Pembroke

Joy Jacobs
Bolton
George Earl Johnson
St. Pauls
Deidra Angelica Kent
Kenley
Connie Jones Lanier
Cumberland

Clara Anne Lassiter
Fayetteville
Tammi Kitrell Lee
Kenbridge, VA
Sherry Lennon
Bladenboro
Dennis W. Locklear
Laurinburg

Martha Lovette
Wilkesboro
Robin Lowery
Pembroke
Jonathan McBride
Fayetteville
James Allen McCoy
Fayetteville



Kimberly Norbeck
Fayetteville
Cheryl Ohl
Arden
James Prudhomme III
Jacksonville
Christy Lynn Purgason
Madison



Cheryl Andrea Quiambao
Durham
Elizabeth Ramos
Fayetteville
Larry Rivera
Fayetteville
Jennifer Lynn Still
Wilmington



Get Oriented

Most students entered PSU with very limited knowledge of how to get around campus and how to find things. Freshman Orientation helped students to get acquainted with the university's grounds. Maps were provided and sometimes a whole class would actually meet at various places in order to check out where to park, what times the tennis courts were open and the gymnasium as well. Note taking and study habits were also covered in the orientation class. Some students actually started college with a vague sense of how to take notes. The most common complaint of professors was that students tried to write down every word they were saying. Of course, this was impossible. Freshman Orientation attempted to correct any difficulties students had in this

area. It also provided suggestions on how to develop good study habits. Since most of the material taught in college is based on textbook knowledge, students were taught to read for information. They were also encouraged to study a little each night rather than cramming two weeks worth of material the night before an exam. Counseling also provided a framework for Freshman Orientation. Students became acquainted with the *Student Handbook* and the catalog, which instructors used to help students with their schedules and their declaration of majors. Students also counseled each other and the instructor. Many found the orientation class beneficial. Others found it boring. But as Mrs. Lois Lewis put it, "Those who are bored usually counsel me."





Tammy Taylor
Greensboro
Teresa Ann Tyner
Fayetteville
Kevin Valenta
Bladenboro
Gale Violette
Fayetteville

Delana Merle Wall
Louisburg
Sharul Ann Wheeler
Hamlet
Marcus Whisnant
Shelby
Corey Elizabeth White
Graham

Carie Whitney
Graham
Ella D. Williams
Autryville
Gornie T. Williams Jr.
Wadesboro
Katina Renee Williams
Autryville

Michael Williamson
Lumberton



Freshman Tom Ellison ponders the possibilities of a story idea in his CMA 105 class. The composition courses, like Orientation, are required for all freshmen. These classes are a significant—although sometimes not altogether pleasant—part of most students' first year at PSU.

All good things must come to an end. With their freshman year completed, many students stopped, considered what they had accomplished, breathed a sigh of relief, and then looked forward to what their future at PSU held in store for them.



This book is dedicated to the men and women who are serving in the Middle East, especially those who are members of the PSU family.



Cadet in training Dewey Galloway is a member of the reserves. He was ready to join his friends if called to duty.

Students show their support for the troops with banners and American flags.



A

Administrative Studies 78
Administrators 164-165
Admissions Office 64
Advisement and Retention 68
Aiken, Kevin 114, 115
Aiken, Scott 137
Air Force ROTC 106
Ake, Barbara 114
Aldrige, Veron 155
Alford, Ronald 214
Allen, Angela J. 182
Allen, Cynthia L. 125, 158, 182
Allen, Gregory Brad 102, 103, 104, 116, 183, 202
Allen, Jarvis 108, 115, 214
Allen, Pam 214
Allen, Scotty 150, 151
Almond, Margaret 19
Alpha Chi 104
Alpha Epsilon Rho 118
Alpha Kappa Alpha 131
Alpha Omega Upsilon 128, 134, 135
Alpha Omega Upsilon Ladies 135
Alpha Phi Sigma 120
Altman, Frances D. 183
Ambassadors 104
American Indian Studies Dept. 92
Ammons, Jill 135
Ammons, Joan 131, 183
Anderson, Denise 132
Anderson, Kim 154, 214
Anderson, Timothy 155, 214
Andrews, Gaynelle 183
Anelli, Lisa 183
Ansley, Craig 92, 118
Anthony, Sherrie C. 127, 183, 231
Armfield, Chris 119, 140, 141
Armstrong, Maria 148
Army ROTC 106
Arnold, Alice 125, 166
Arnold, Larry 112
Arroba, Melinda Roxanne 69, 137, 220
Art Club 124
Art Department 86
Ash, Andy 115, 166
Atwater, Chris 136
Averitt, C.B. 40, 111
Ayers, Bobby 74, 127

B

Babirak, Liza A. 14, 118, 183
Bachand, Karen 118, 119, 132, 183
Bacot, Melody 183
Bacot, Roy 106, 214
Baggett, Vickie Levetter 100, 220
Bailey, Timothy 110, 111
Baker, Robert M. 183
Baker, Velma 174
Baldwin, Billi Jo 14, 131, 184
Baldwin, Wendy 154
Ball, John 136
Ballet Gran Folklorico 57
Baptist Student Union 108
Barbee, Daniel G. 78, 166
Barber, Charles D. 208
Barfield, Jeffery Scott 134, 135, 214
Barker, Randy 40, 166
Barnes, Lafayette 146
Barney, Ellen 174
Barnhill, Anna Watts 105, 184
Barrineau, Nancy 10, 116
Barrineau, Phil 68
Bartlett, Amos 136

Baseball 158-159
 Bass, James 215
 Bass, Jason 27
 Batton, Kimberly 125
 Beachum, Karen D. 119, 208
 Belk Hall 35
 Bendigo, Sean 108
 Benjamin, Tracey 115, 130
 Bennet, Christian 135
 Bennett, Kim 12
 Benson, Emma 121
 Benton, Scott 135, 156
 Berghoff, Paul 163
 Berry, Rick 140, 141
 Bert's 16, 26
 Bethea, Tony 111, 112
 Bicker, William Clayel 220
 Biddle, Bill 41, 56, 103, 167
 Biddle, Carmen Jacobson 184
 Biggs, Jennifer 148, 158, 220
 Biology Club 114, 115
 Biology Department 84
 Black Student Organization 100
 Blackburn, Marilyn 174
 Blackmon, Darron 125
 Blackmon, Geraldine 105
 Blake, Edwin L. 208, 231
 Bloomer, Michael 110, 111, 136, 190
 Blomquist, Eric 167
 Boney, Ray 39
 Bookstore 72
 Boone, Reggie 136
 Boswell, Laura E. 184
 Bowden, Sue 84
 Bowden, Wendy Shavonne 184
 Bowers, Susan 158, 220
 Bowman, John 10
 Boyles, Mary P. 102, 167
 Brade, Mark 151
 Branch, Julie 231
 Brannan, Patricia 105
 Brayboy, Alan 184
 Brayboy, Monica 114, 115
 Brayboy, Necia 44, 45, 110, 111
 Brenfleck, Susan H. 119, 208
 Brewer, Carol 84, 167
 Brewington, Kay 111, 132
 Brewington, Lanette 120
 Brewington, Lillian 167
 Brewington, Veronica K. 208
 Bridegum, Mike 140, 141
 Bridgeman, Mark 122
 Bridges, Elinor F. 167
 Briggs, Shawn Nicholas 151, 220
 Brisson, Audrea Barnes 208
 Brisson, Wally 158
 Britt, Crystal 131
 Britt, Emily 208
 Britt, Kathryn T. 184
 Britt, Kevin N. 50, 184
 Britt, Melissa Carol 214
 Britt, Robert 167
 Broadcasting 92
 Brooks, Dalton P. 167
 Brooks, Melody 208
 Brown, Alicia 17, 44, 45, 133, 214
 Brown, Angela 100, 133, 144
 Brown, Bret 151
 Brown, Cristus 141, 141
 Brown, Jodie 60, 135, 152, 158
 Brown, Monika 11, 117, 167
 Brown, Randy 135
 Brown, Regina Anne 184
 Brown, Robert 102, 167
 Brummett, Jason 151
 Brust, Kathy T. 184
 Bryan, Mary E. 208
 Bullard, Aubrey 174
 Bullard, Ellen Hunt 185
 Bullard, Janetta 64
 Bullard, Larry 174
 Bullard, Normie 168
 Bullard, Shelly Rene 185
 Bunce, Marsha 185
 Burch, Paul 11
 Burke, Mike 158
 Burkhardt, Donald 111
 Burkhardt, Jason 156

Burks, Shannon 152, 160
 Burnett, Toni 106
 Burnette, Mario 126, 231
 Burney, Zalean 208
 Burns, Jody Cheri 120, 208
 Burns, Scott 12
 Burton, Lynn 111
 Bushnell, Kimberly M. 185
 Business Administration Dept. 83
 Business Administration Bldg. 82
 Butler, Karen L. 135, 153, 185
 Bynum, Durwood 105, 134
 Byra, Hollie 185
 Byrd, Larry 107
 Byrd, Robert 185

C

Cabe, Suellen 82, 83, 168
 Cain, Jermaine 39
 Callahan, Cynthia Kay 208
 Campbell, Cassandra 105
 Campbell, Daren 131
 Campbell, Mark B. 186
 Campbell, Sharolyn 186
 Campus Association of Social Workers 120
 Campus Police 66
 Cannady, Hugh 158
 Cannon, Anita 120, 186
 Caraway, James 151
 Career Planning and Placement 186
 Carpenter, Neil 102
 Carson, Derain 146
 Carter, Allison W. 104, 105, 186
 Carter, Bryan 137
 Carter, David 44
 Carter, Willette 120
 Cartrette, Paula 214
 Cartrette, Rebecca Day 186
 Cashion, Jeff 151
 Cater, Lane 136
 Caudle, Devin 158
 Caudle, Melissa 123, 139, 144, 214
 Caulder, Stacie 102, 214
 Causey, Priscilla A. 104, 105
 Chambers, Rusty 137
 Chancellor's Scholars 102, 103
 Chapman, Craig 140, 141
 Charles, Ray 112
 Chavis, Alicia 186
 Chavis, Charlotte 44, 83, 121, 132, 208
 Chavis, Derrick 104, 186
 Chavis, Dorsey 91
 Chavis, Eric 104, 186
 Chavis, James B. 106, 165
 Chavis, Jennifer D. 186
 Chavis, Lois J. 174
 Chavis, Stephanie 215
 Chavis, Susan 70, 174
 Chavis, Tammy Lynn 220
 Chavis, Terry 73, 174
 Chavis, Toni 158
 Chavis, Tony 90, 108, 125
 Chavis, Wilbert 175
 Chay, John 168
 Cheerleaders 152
 Chemistry Club 114
 A Chorus Line 56
 Chitwood, Mary 175
 Chrisco, Leigh Ann 122
 Christie, Kevin 220
 Clark, Cochise 18
 Clark, Lenora 67, 175
 Clark, Rick 198
 Clark-Locklear, Kimberly 187
 Classroom North 88
 CMA Club 116
 Coaches 160
 Coble, Michelle 208
 Cochran, Ronna 215

Cockfield, Teri Jo 152
 Colborn, George 215
 Cole, Amanda 143, 208
 Collier, Barry Eugene 111, 112, 187
 Collins, Caryn 133
 Collins, Emma D. 111, 208
 Collins, Phil 7, 46, 209
 Collins, Tracy Leigh 187
 Combs, Dennis 105
 Communicative Arts Dept. 88
 Commuters 28
 Concert Band 110
 Concert Choir 110
 Continuing Education Programs 78
 Cook, Melinda R. 115, 187
 Cook, Starr 209
 Cooper, Kristen Ann 125, 187, 188, 189
 Cote, Jason John 187
 Cothran, Tara 44
 Cottrell, Ronald D. 104, 187
 Coughenour, Pam 187
 Counseling and Testing 68
 Courson, Max 88, 116, 126, 168
 Cousin, Jamie 146, 209
 Covington, Charlotte 135, 153, 187
 Cowan, William 215
 Cox, Gregory 209
 Cox, John 141
 Cox, Tommie Leigh 187
 Cozart, Scott 146, 221
 Craig, Darin 155
 Craven, Carl Wayne 137, 215
 Crawford, Consuelo 221
 Creech, Christopher P. 122, 136, 187
 Cress, Jeff 151
 Criminal Justice 83
 Criminal Justice Club 120
 Cromer, Karessa 44
 Crone, Derek 141
 Cross Country 142-143
 Crumpler, Andy 153
 Culbreth, David Wayne 27, 151, 209
 Culbreth, Tripp 142, 143, 156
 Cummings, Teresa 122, 215
 Cummings, Teresa Ann 209
 Curriculum Laboratory 94
 Curry, Henry James 209
 Curry, Karoline Marie 7, 215

D

D'Arruda, Jose 102, 168
 Daniel, Susan 104, 105, 209
 Darnell, Tina Renee 120, 121, 209
 Daughtry, Kristi Noel 44, 152, 158, 215
 Davidson, Phillip 135
 Davis, Danny 158, 160
 Davis, Dee Dee 231
 Davis, Josephine B. 188
 Davis, Marcus 34, 137
 Davis, Margaret T. 209
 Davis, Michael Henry 188
 Davis, Pat 125
 Davis, Sherri Kaye 127, 188, 231
 Dawley, Robert M. 173
 Dawson, Annessa 100, 101
 Dawson, Annissa Denise 221
 Day, Michael 142, 143
 Dean, Howard 78, 79
 Dean, Kenneth 106, 107, 115
 Deaver, Pamela 221
 Deem, Melissa Michele 127, 137, 188, 194, 231
 Dees, Billy 72, 73, 175
 Dees, Janet 209
 Deese, Alisa 102
 Deese, Dacia Lynn 39, 209
 Deese, Elaine 215
 Deese, William 106

DeHart, Bruce 88, 116
 DeJesus, Omayra 60, 132, 152, 215
 Delta Hearts 130
 Delta Sigma Theta 131
 Denton, Lisa Suzanne 209
 Dial, Carol 71, 175
 Dial, David 111, 112, 136
 Dial, Gwendolyn 115, 209
 Dial, Heather Kimberly 215
 Dial, Kim 102
 Dial, Phyllis 175
 Dickson, Swanee 80
 Digby, Lisa 131
 Dillahunt, Dante 188
 Dison, Patrick E. 188
 Donaldson, Bryan Keith 15, 215
 Dorm Life 36
 Dorm Supervisors 34
 Dowless, David 111, 112, 136
 Downer, Jerry 107, 137
 Down in the Valley 86
 Drummond, Mark James 188
 Dulaski, Meredith L. 40, 111, 112, 113, 131
 Dumas, Charles 111, 112
 Dunavan, Albert D. 168, 173
 Dunham, Maxine 120, 121
 Dutch, John 158

E

Early, Michael 67, 175
 Edge, Cephus 134, 150, 188
 Edge, Martie 188
 Edge, Susan 175
 Edkins, Brian 125, 140, 141
 Edmonds, Crystal Quick 105, 130, 177
 Education Center 80
 Education Department 80
 Edwards, Connie L. 188
 Edwards, Gloria 105, 209
 Edwards, Jenny 120, 132, 209
 Ehlers, Cindy 120, 121, 209
 Ellis, Chris 137, 143, 156
 Ellison, Martha 83
 Ellison, Tom 223
 Evans, Amy Generra 189
 Evans, Emma 68, 175
 Evans, Erica Lynn 120, 210
 Evans, Gregory Lynn 107, 189, 205
 Everett, Delores G. 189
 Evington, Brian Scott 158, 189

F

Faculty 166-173
 Fairley, James 111, 136, 137
 Fall Convocation 22-25
 Family Day 10-11
 Farabee, Nicole Leigh 33, 133, 153, 216
 Farmer, Cheryl 104, 105, 115
 Farmer, Cheryl Ann 210
 Farmer, Cheryl Belinda 189
 Farmer, Greg 17
 Farrell, Jacqueline 210
 Faulk, Melissa 148, 149
 Fermahin, Jacqueline S. 189
 Fiala, Ed 57
 Fields, Peggy G. 189
 Financial Aid Office 70
 Fipps, Cindy Sabrina 158, 210
 Fipps, Jeffrey M. 125, 152, 189
 Fisher, Tonya Diane 108, 111, 216, 218
 Fite, Jill 88, 168
 Fite, Marshall P. 107, 168

Flowers, Jamie 131
 Flowers, Paul 114, 169
 Foley, Kellie 158
 Foltz, Sandy 84, 114, 196
 Forrester, Margaret 133
 Fowler, Tammie 131
 Fowlkes, Alan 158
 Frank, Clifton 107
 Franklin, Larry 121
 Franklin, Paul 181
 Franks, Dewayne 137
 Frazier, Karen 40
 Frederick, James 169
 Free, Mike 37
 Freeman, Brian 13, 102, 104, 118, 210
 Freeman, Clay 116
 Freeman, Dana D. 190
 Freeman, James 102
 Freeman, Natalie S. 152, 210
 Freshman Orientation 222
 Freshmen 220-223
 Frey, Steven 88, 136
 Frick, Jennifer A. 132, 190
 Fritz, William 110, 111, 112, 113, 169
 Fugate, Michelle 105, 190
 A Funny Thing Happened on the Way to the Forum 40-41
 Fukada, Manabu 102, 141, 156, 210
 Fuller, Pat 137

G

Gaines, Alex 106, 107, 140, 141, 156
 Gaines, Steve 140, 141, 156
 Gaitis, Tracy 135
 Gallaher, Shawn 158
 Galloway, Dewey 224
 Galloway, Teresa 210
 Gane, Lacy 156, 160
 Gardner, Robert Henry 114, 190
 Garner, Susan E. 104, 126, 127, 210
 Garris, Wanda 104, 105
 Geller, Jeffery Z. 168
 Gentle, Pat 137, 153
 Geology and Geography Dept. 83
 Gibson, M. Carr 12
 Gilbert, Donna M. 190
 Gilchrist, S. Allen 122, 210
 Gingrich, Stephanie Ann 104, 190
 Givens Performing Arts Center 56, 92
 Glancy, Rick 107
 Godwin, Carolyn 175
 Godwin, Donald 67
 Godwin, Harvey 123, 190
 Goins, Sandy 108, 115
 Goins, Ursula 153, 210
 Golf 156-157
 Gooden, Melinda G. 175
 Gordy, Julie Lee 210
 Gospel Choir 112
 Graduate Program 78
 Graduation 12-13
 Graham, David 146
 Graham, James E. 210
 Graham, Natasha 221
 Graham, Sean 156
 Graves, Steven C. 120, 190
 Gray, Bill 142, 156
 Gray, Rebecca 111, 112, 113
 Gray, Theresa M. 190
 Greeks 128-137
 Green, Damon E. 60, 134, 146, 191
 Green, Ruth Ballance 191
 Green, Venecia C. 130
 Greene, Bryan 158
 Greene, Mike 137
 Greene, Timothy R. 106, 221
 Gregoritsch, Michael 106, 221
 Gregory, Jacqueline 116, 117, 231
 Griffin, Jackie E. 191

Griffith, Magnolia 15, 169
 Griggs, Miriam Cecile 111, 210
 Grimsley, Linda 80
 Grooms, Melanie 125, 144, 158, 210
 Grove, Johnnie 100, 130, 156
 Grubb, Danny 14
 Gunderson, Donna 105, 210
 Gurgainus, Robin 153
 Gustafson, Robert 80

H

Hackett, Jillea 216
 Hackett, Tyler 158
 Hagan, Lisa 191
 Hall, Teresa Ann 210
 Hamilton, Patsy 116, 117
 Hammonds, David D. 191
 Hammonds, Tina T. 111, 216
 Hancuff, Wendy 144, 148, 158
 Hankins, Jimmy 146
 Hanna, Shaun 158
 Hansen, Peter 141
 Hardee, DeWitt 107
 Hardin, Robyn 125, 143, 153
 Harrill, Mark D. 191
 Harris, Dana 152, 216
 Harris, Karla 153
 Hart, Molly 60, 102, 137, 153
 Hartley, Bob 122
 Haskins, John 146, 154, 161
 Hatch, Ron 136
 Hawthorne, Michael 88
 Hayes, Scott 137
 Health 90
 Health Careers Club 114, 115
 Hedgepeth, Michael L. 191
 Hedgepeth, Wendy 104, 135, 152, 191
 Heiner, William 106
 Helms, Billy 137, 221
 Hendren, Mike 156
 Hendrix, David 153
 Hendrix, Donna 210
 Herald, Mark 136
 Hester, Jill 191
 Hester, Judith Y. 65, 176
 Hewett, Leslie A. 111, 112, 115, 221
 High, Breck 110, 111
 High, Donna M. 100, 104, 120, 130, 210
 Hight, H.B. 40
 Hill, Artis 105, 134
 Hill, Jennifer Lei 26, 41, 117
 Hill, Karen L. 120, 191
 Hill, Rusty 155
 Hilton, Kathleen 88, 116
 History Club 116
 History Department 88
 Hobbs, Ronnie 133, 191
 Hodge, Tonia Renee 102, 216
 Holcomb, Donna J. 192
 Holland, Molly 133
 Holland, Stephanie 44, 45, 154
 Holmes, Leonard 84, 114
 Homecoming 60
 Honeycutt, Brad 88
 Horne, Angie 132
 Horton, John 156
 Housing Office 70
 Houston, Sandra 80
 Howard, Rodney 150, 151
 Howard, Ron 150
 Howel, Jeff 135
 Howell, Angie 69
 Howie, Linda 121
 Huber, Jaclyn 80
 Hudson, Kathy Jo 102, 137, 221
 Huggins, Denise L. 210
 Hughes, Joe 126
 Hughes, Wiley 111
 Humphrey, Chris 134
 Humphrey, Jamie 69, 221

Humphries, Nancy 44
 Hums, Michael P. 137, 210
 Hunt, Carol Jean 192
 Hunt, Carol L. 176
 Hunt, Charlene 133, 153, 216
 Hunt, Christopher 119
 Hunt, Greg 158
 Hunt, James 107
 Hunt, Jamie 134, 135
 Hunt, Lethia 111
 Hunt, Lisa 121
 Hunt, Londa Kay 216
 Hunt, Media 192
 Hunt, Nora 144
 Hunt, Rhonda 107
 Hunt, Ronald 120
 Hunt, Rubalena Vanece 221
 Hunt, Terry A. 192
 Hunt, Troy 92, 118, 119
 Hunt, Vanessa 94
 Huntanar, Mitch 135, 152
 Hunter, Angela 104, 111
 Hunter, Robert C. 104, 111, 112, 192
 Hurst, Michele 133
 Hutchinson, Leslie 69
 Hyman, John 150, 151, 216

I

Indianhead 126, 127
 Indian Heritage Week 18
 Infirmary 66
 Ingram, Jeffery 156
 Inman, Bobbie Renee 192, 201
 Inman, Ellen D. 127, 231
 Inter-Fraternity Council 129
 Ivey, Hal D. 105
 Ivey, Kristy 38, 231
 Ivey, Robert D. 192

J

Jackson, Amy 106
 Jackson, Arthur 210
 Jackson, Dawn 148
 Jackson, Janice 121
 Jackson, Janine 216
 Jacobs, Ann 179
 Jacobs, Chris 69
 Jacobs, Dallas 176
 Jacobs, Debbie Kay 192
 Jacobs, Donald 192
 Jacobs, Drake 130
 Jacobs, Helen 105
 Jacobs, Jerry 37, 151
 Jacobs, Joy 105, 221
 Jacobs, Katina 69
 Jacobs, Kelvin 106
 Jacobs, Laura 192
 Jacobs, Rita Lynn 193
 Jacobs, Tamara 119
 Jacobs, Tracy 176
 Jacobs, Vonda K. 115, 193
 James, Nelson 111
 Janclow, Mark 137
 Jandreau, Mark 216
 Jankowski, Laurie 100
 Jazz Band 112
 Jazz Choir 112
 Jefferson, Dedoria 142, 143, 156, 216
 Jeffries, Felicia 122
 Jenkins, Charles R. 12, 22, 23, 25, 102, 165
 Jenkins, Stanley 124, 125, 169
 Jennings, Jay 69
 Jennings, William B. 217

Jernigan, John 136
 Jacobs, Ben 19
 Johnson, Audrey D. 82, 83, 153, 210
 Johnson, Debbie Shuler 193
 Johnson, Dennis W. 105, 193
 Johnson, George Earl 221
 Johnson, Kim Denise 39, 217
 Johnson, Mark Alan 193
 Johnson, Richie 37, 151
 Johnson, Sandra 179
 Johnson, Sylvia 176
 Jolly, Amy 72, 210
 English E. Jones Gym 90
 Jones, Barry 156
 Jones, Brian 137
 Jones, Christopher B. 193
 Jones, Diane O. 176
 Jones, Gretchen 133, 152
 Jones, Juandalyann 86, 105, 125, 132
 Jones, Oscar 84
 Jordan, Allan 58, 59, 79
 Jordan, Chet 40, 92, 93, 169
 Jordan, Deane 72
 Jordan, Denane 211
 Jordan, Karen 67, 193
 Jorgensen, Cynthia 110, 111
 Jorgensen, James 110, 111, 112
 Joyner, Edward Melvin 211
 Joyner, Michael 211
 Juniors 208-213
 Justice, Beverly 144, 145, 148, 211

K

Kappa Alpha Psi 134
 Keegan, Craig 141
 Kelley, Bonnie 25, 84, 85, 169
 Kelley, Nancy O. 193
 Kelly, Tabatha 60, 133
 Kempf, Erick 151
 Kennedy, Teresa A. 211
 Kennedy, Vickie 105
 Kenney, Dan 146, 160, 161
 Kent, Deidra Angelica 221
 Keyes, Felix M. 217
 Kiesel, Kerry Marie 152, 217
 Killian, Paul Wright 22, 23, 80
 Kinard, George W. 116, 117
 Kinlaw, David Scott 102, 104, 105, 194
 Kinlaw, Jeffery Harrison 144, 153, 155, 194
 Kinlaw, Keith 153
 Kinlaw, Marcy 116
 Kirk, Elizabeth 133
 Kistler, Lisa 117
 Klingenschmidt, Joan 194
 Knick, Stanley 75, 169
 Knight, Jamie 155, 217
 Knorr, Patsy Smith 194
 Knott, Patricia 105, 121
 Knowles, Troy 158
 Knox, John 86
 Konder, Sara 126
 Kopec, Ted 105
 Kuo, David 169

L

Lamb, Alan 119
 Lamb, Gary 40, 111
 Lambda Alpha Epsilon 120
 Lambert, Kimberly Gray 194
 Lambert, Patricia 176
 Lands, Marvin 169
 Langley, Dawn 144, 158, 160, 161
 Lanier, Connie Jones 221

Lankford, Pat 34
 Lanning, Rona 38, 127, 231
 Lassiter, Clara Anne 221
 Lawson, Anthony 194
 Leach, Tom 169
 LeBare, Warren 151
 Lee, Barbara Outlaw 59, 105, 126, 127, 194
 Lee, Catherine 106, 107, 132, 194
 Lee, Seung H. 217
 Lee, Shaneitha 153
 Lee, Shirley 125
 Lee, Tammi Kittrell 221
 Lein, Jamie 122
 Lein, Jeff 155
 Lennon, Lynette L. 194
 Lennon, Monica Ann 195
 Lennon, Sherry 221
 Lentz, John 75
 Leveck, Hannah 95, 195
 Leviner, Clyde E. 195
 Lewis, Anessa 115
 Lewis, Kellye 195
 Lewis, Lois 173, 222
 Lewis, Natalie 195
 Lewis, Shannon Paige 44, 116, 195
 Library 94
 Lifsey, Jodella 217
 Lill, Tommy 158
 Lindsay, Gilbert L. 141, 195
 Lindsey, Kevin 156
 Little, David 195
 Little, Donald 80
 Little, Joe 125
 Little, Ross 136, 137, 151, 211
 Little, Simon 104, 105
 Livermore, Charles 111
 Livieratos, Andrew 195, 198
 Livingston, Dwanyelle 130, 195
 Livingston, Vinnie 142, 143
 Lloyd, Denise 60, 148, 149
 Lloyd, Valene 65
 Locklair, Thaddie 105
 Locklear, Amy 195
 Locklear, Anthony 64, 65
 Locklear, Brenda J. 70, 71, 176
 Locklear, Caroline 196
 Locklear, Cedric 158
 Locklear, Cheryl 196
 Locklear, Christopher L. 40, 215
 Locklear, Darrell 158
 Locklear, Deborah Lynn 132, 211
 Locklear, Dennis W. 221
 Locklear, Jeanette 115, 196
 Locklear, Jeff 158
 Locklear, Joe 106
 Locklear, John 114
 Locklear, Kelly 69
 Locklear, Kevin 114, 115, 217
 Locklear, Kim Swett 47, 59, 117, 196
 Locklear, Lisa 118, 119
 Locklear, Michelle 217
 Locklear, Nina Nicole 26, 211
 Locklear, Pam 127, 194, 231
 Locklear, Pat 176
 Locklear, Paula D. 132, 196
 Locklear, Rhonda 211
 Locklear, Sabrina 122, 211
 Locklear, Seleckia Eddings 196
 Locklear, Sharon 116, 217
 Locklear, Sonya 104, 196
 Locklear, Stephanie 196
 Locklear, Sue Betty 11, 178, 179
 Locklear, Tijuana 196
 Locklear Hall 86
 Lockwood, Anne 170
 Lombard, Emmett 88, 122, 123, 170
 Long, Pamela D. 100, 211
 Long, Sean 37
 Long, Shane 151
 Lott, Bonnie 217
 Love, Laura 133, 196
 Love, Warren 176
 Lovell, Cynthia Lynn 197
 Lovette, David 116
 Lovette, Martha 222
 Lovette, William T. 197

I have many people to thank for their help in completing this year's book. The staff worked very hard to gather information and do layouts in order to meet the final deadline. I appreciate their efforts in this sometimes stressful and frustrating task.

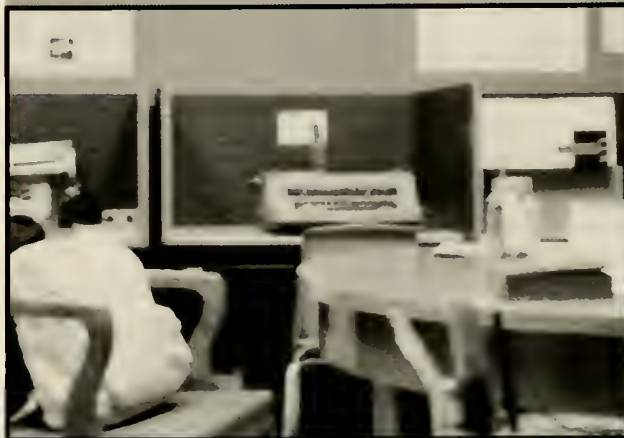
Thanks to Ms. Sara Oswald for her dedication and support in this project. Without her help, there probably would be no yearbook.

Thanks go to Lori Wright, my assistant editor. Her reliability and photographs were a life saver. Contributors to the sports section were Gary Spittler of Sports Information, who provided photographs and information, and Edwin Blake, who made it possible to actually have action shots of baseball, softball and track and field. I can't thank you both enough for your contributions. Bobby Ayers of Gene Warren's office was also helpful in providing group shots.

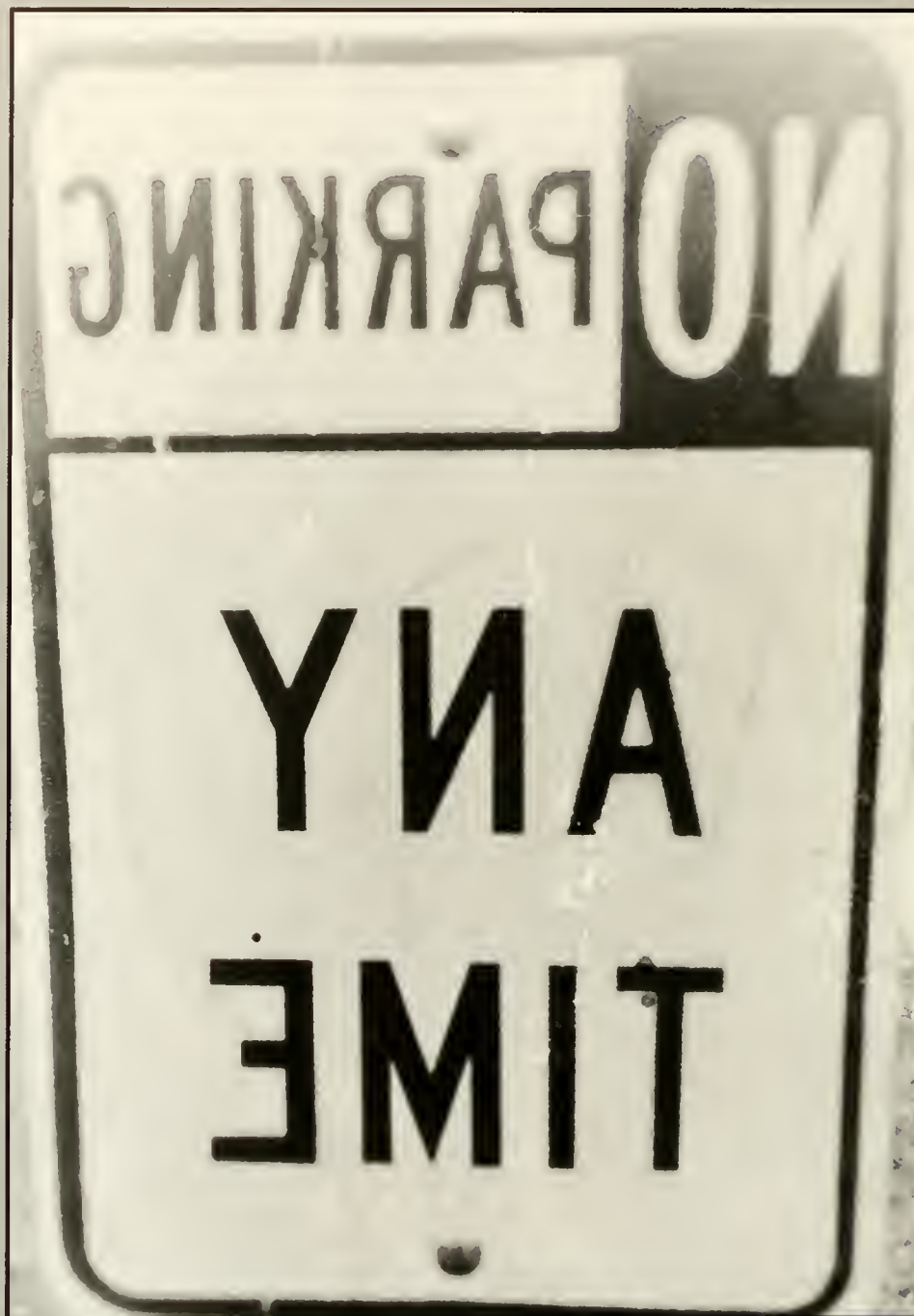
Another contributor of pictures was Dr. Douglas Norman's photography class; his students were very helpful in obtaining photographs of faculty and staff members. Thanks also to Tim Markley of the *Pine Needle* for information and much needed photos. Susan Garner and Barbara Outlaw Lee were also a great help and support for our publication.

To all of the folks who made this yearbook a reality, you have my undying gratitude. I hope that we have created a book worthy of the students of Pembroke State University. And, as the editor, I think I have earned the privilege to park anywhere I please!

Ellen D. Inman



Above left: The yearbook office in its usual state of turmoil of loose papers, stray photographs and disappearing copy. Above: Editor Ellen Inman with her boyfriend, Roy. He was very supportive during the production of *You Can't Park Here* and is probably just as happy as Ellen that it's finished. Far left: Assistant Editor, Lori Wright, has found time to relax since the final deadline has been met. How did she get her picture taken, when she was so busy taking everyone else's? Left: Ms. Sara Oswald, Advisor for the yearbook staff, whose work is never done. After completion of the yearbook, she must play catchup with her 106 composition classes who are still waiting for their writing assignments to be returned to them.



Lovin, Mike 197, 206
 Lowery, Adrian E. 105, 211
 Lowery, Debbie Lee 125, 197
 Lowery, Jan 115
 Lowery, Rhonda 217
 Lowery, Robin 222
 Lowry, Amanda Gail 197
 Lowry, Barbara 197
 Lowry, Elena Maria 60, 152
 Lowry, Eustacia Vye 20, 44, 101
 Lowry, Nell 176
 Lowry, Shelia 110, 111
 Ludlum, Sheila 69
 Lukat, Barry 77, 212
 Lundy, Bart 146
 Lussier, Kelly 135, 152
 Lyman, Mark 135

M

Maintenance 72
 Maisonpierre, Elizabeth 110, 173
 Maisonpierre, Jason 40
 Malcolm, Joshua 106, 107
 Mallard, Lori 124, 125
 Malpass, Heath 135
 Malpass, Matt 69
 Mandel, Josef 166, 173
 Markley, Timothy 126, 127, 197, 231
 Marriott Classic 146
 Marson, Stephen M. 120, 121, 170
 Mason, William S. 165
 Mass Communications 92
 Massengill, Sharon Lynn 120, 121, 212
 Mat Cats 152
 Math/Computer Science Dept. 84
 Mattia, Anthony 34, 137
 Maxwell, David 115, 170
 Maxwell, Laura 148, 158
 Mayhew, Jae Marie 218
 Maynor, Cassina 102
 Maynor, Emelita 179
 Maynor, Esther D. 177
 Maynor, Waltz 80, 84
 McAninch, Thomas 83, 158, 171
 McArthur, Roger 177
 McBride, Jan 102, 122
 McBride, Jonathan 146, 222
 McBryde, Tammy 60, 100, 130
 McCarty, Shawn Marie 152, 198
 McCommons, Christopher J. 198
 McCormick, Marsha 102
 McCormick, Miranda 148
 McCoy, James Allen 112, 222
 McDaniel, G. Scott 105, 198
 McDonald, Sonya Gerald 198
 McDougald, Maurice L. 107, 198
 McEachin, Tara 148
 McFarland, Diana 197
 McFarlane, Art 141
 McGee, Jon 69
 McHugh, Reagan 131, 212
 McKean, Michelle 107
 McKeithan, Wendi 133, 198
 McKinnely, Mike 130
 McKinney, Mike 152
 McKiver, Virgie Lloyd 58, 59, 121, 198
 McKoy, James 111
 McKoy, Josie 105
 McKoy, Sherri Lavon 198
 McLamb, William V. 114, 115
 McLaughlin, Ellen M. 100, 130, 212
 McLaughlin, Nancy J. 198
 McLean, Jennifer Inez 100, 130, 212
 McMillan, Jim 36
 McMillan, Joanne L. 177
 McMillan, Kathryn G. 122, 199
 McMillan, Claretta 60
 McMillan, Cherrie 59

McNeill, Ellis 199
 McNeill, Michael 107, 117, 122
 McNeill, Sabrina 69
 McNeill, William 177
 McQueen, John 135
 McRae, Danita Lachole 55, 212
 McRae, Deborah 111
 McWatty, Lisa A. 120, 132, 212
 Meares, Annette 125
 Meares, Sarah Carolyn 199
 Meggs, Angela 111
 Melton, Connie 132, 212
 Melton, Gerry 115
 Men's Basketball 146-147
 Menefee, Mike 122
 Mercogliano, Frank M. 136, 141, 212
 Miller, Bill 56
 Miller, Brenda 199
 Miller, Jennifer 111
 Miller, Mary A. 199
 Miller, Wendy Jean 212
 Mincey, Melanie D. 212
 Minnamin, Eric 136
 Minnich, Rob 106, 141
 Miss NASO 20, 21, 101
 Miss PSU 44-45
 Mitchell, Cameron G. 134, 199
 Mitchell, Donna 152
 Mitchell, Webster 69
 Monk, Tabitha 17
 Montgomery, Keith 108
 Moon, Virginia Gay 199
 Moore, Charles 88, 89, 116, 170
 Moore, Glenda 104, 105, 125
 Moore, Gregory 123, 199
 Moore, Johnna 121
 Moore, Robert L. 105, 199
 Moore Hall 86
 Morgan, Leon 60, 146
 Morneault, Danny 137, 150, 151
 Morrison, Glenda Pope 199
 Moses, Douglas R. 199
 Mosley, Trena 200
 Motta, Wendy 153
 Mouldon, Derrick 100, 130, 143
 Mularz, Chip 218
 Murray, John L. 200
 Murray, Sebrina 148
 Music Department 86
 Music Dept. Holiday Concert 110
 Music Library 94
 Musselwhite, Thayel 218
 Myers, Kristen 158

N

Nance, Jeff 158
 Naron, Craig 158
 Native American Resource Center 74
 Native American Student Organization 100
 Neal, Susan 137, 153
 Nelson, Melissa Ann 32, 131, 200
 Nelson, Wyatt 155
 Newsome, Christina 144, 218
 Nichols, Mike 114, 115
 Noble, Alva 105
 Nobles, Peggy 121
 Norbeck, Kimberly 102, 105, 152, 222
 Norman, C. Douglas 118, 119, 127, 170
 North Carolina Indian Cultural Center 19
 North Carolina Symphony 56
 Nussear, Karen 200

O

O'Brian, Richard 156
 O'Conner, Karen 124, 125
 Ohl, Cheryl 222, 231
 Old Main 92
 Omega Psi Phi 128, 134
 Orkan, Alp 137
 Osborne, Matt 136
 Osman, Joe 141
 Oswald, Sara 127, 170, 231
 Outen, Tom 158
 Oxendine Science Bldg. 84
 Oxendine, Celeste 218
 Oxendine, Fran 177
 Oxendine, Halona H. 104, 200
 Oxendine, Jackie 177
 Oxendine, Jamie Lee 200
 Oxendine, Joseph B. 11, 12, 22, 61, 165
 Oxendine, Kim 131
 Oxendine, Lillie 177
 Oxendine, Linda 92, 170
 Oxendine, Louisa 111
 Oxendine, Nell 121
 Oxendine, Sharon Renee 200
 Oxendine, Tina M. 133, 212
 Oxendine, Victoria 41, 218

PQ

Page, Carol 120
 Pait, Alice 212
 Pait, Wade 158
 Palmer, Tina 218
 Pan-Hellenic Council 129
 Panhellenic Council 129
 Pankey, Teresa 81
 Parish, Mike 137
 Parker, Deborah 218
 Parker, Jeri Maresa 200
 Parker, Robin Renee 200
 Parker, Tracey 133
 Parker, Walter Jarrod 200
 Parking 4
 Parks, Chris 146
 Parks, Jennifer 100
 Parks, Keisha L. 110, 111, 112, 113, 212
 Parnell, Kyle 105, 120
 Parsons, Karen 200
 Parsons, Robert 107
 Paschaloudis, Stratos 212
 Pate, David 137
 Patillo, Shawn 38, 50, 192
 Patterson, David 120
 Patterson, Matthew A. 107, 200
 Patterson, Oscar 170, 173
 Peele, Sharon 105
 Pelliccia, Ralph 151
 Pembroke Forum 118
 Pembroke Live 42, 56
 Pennington, Ray 90, 156, 170
 Perry, Don 231
 Perry, Paula 104, 125, 201
 Pharr, Michael White 136, 212
 Phi Alpha Theta 116
 Phi Beta Lambda 122
 Phi Beta Sigma 134
 Phi Mu Alpha Sinfonia 129, 136
 Phillips, Cathy Gail 201
 Phillips, Lisa 218
 Philosophy and Religion Dept. 80
 Physical Education and Recreation Club 124
 Physical Science Dept. 84
 Pi Kappa Phi 128, 136

Pi Lambda Upsilon 128, 136
 Pine Needle 126, 127
 Pisano, Richard C. 165
 Pittman, Amy Marie 201
 Pittman, Keyna Spivey 201
 Pittman, Mike 111, 112
 Pitts, Linda L. 148, 160, 161
 Pochinski, John 107, 152
 Political Science Club 122
 Political Science Dept. 88
 Porter, Sandra D. 201
 Pow Wow 18
 Powell, Jimmy 111
 Powell, Mary 201
 Powers, Edward L. 83, 170
 Prentzas, John 98, 137
 Prevatte, Frankie 143
 Price, Alec 71, 165
 Price, Jill 102
 Prince, Donald 116
 Prine, Berteen 132, 177
 Prudhomme, James 222
 Psychology Department 80
 Public Information Office 74
 Public Relations Student Society 118
 Purgason, Christy Lynn 222
 Puryear, Daryl 146
 Quiambao, Cheryl Andrea 137, 222
 Quiambao, Larry 88, 108, 111, 136, 212

R

Raga, Pedro 107, 218
 Ragland, Kari 144
 Ragland, Kathi 144
 Rambo, Michelle 133
 Ramey, Eddie 141
 Ramos, Elizabeth 222
 Ramsey, Thurman 141
 Ransom, Chandra 144, 148
 Ransom, Julian 22
 Ransom, Lorraine A. 202
 Ransom, Melissa G. 202
 Ratcliffe, Heather R. 104, 115, 202
 Ratliff, Joyce 218
 Raynor, Kim 121, 212
 Razon, Eleanor C. 202
 Razon, Elpidio C. 202
 Red Cross Blood Drive 32-33
 Reece, Bryan 134, 135, 152
 Registrar's Office 64
 Reid, Timmy 135
 Reissner, John 102, 171
 Revels, Angela Dawn 212
 Revels, Gina 178
 Rhodes, Thomas B. 41, 218
 Rice, Tina 104
 Rich, Barbara E. 105, 202
 Richardson, Casey 212
 Richardson, Heather P. 212
 Richardson, Linda Gail 202
 Richardson, Melissa Kay 212
 Ridenour, Jim 158
 Riggins, Jennifer 132
 Riley, Kathryn 102
 Riley, Tripp 119, 140, 141
 Rimborg, John 33
 Rintelmann, Hans Joachim 88, 116, 166, 173
 Rivera, Larry 222
 Rivenbark, Rodney 202
 Robers, Casey 156
 Robertson, John 140, 141
 Roberts, Carolyn S. 122, 171
 Roberts, Colon 122
 Roberts, Melissa 153
 Roberts, Sandra 218
 Robinson, Helen 83
 Robisch, Joseph Anthony 60, 134, 146, 147, 203
 Rodgers, Larry 90, 142, 143, 156,

160, 161
 Rogers, Melissa 118, 119
 Romine, Robert 22, 24, 110, 112, 171
 Ross, Carla 178
 Ross, Julia R. 122, 212
 Ross, Thomas 83
 Rowe, David 158
 Rowe, Doug 158, 212
 Rowley, Jennifer 144, 158
 Royal, Stacy 137, 218, 219
 Royall, Mark Travis 35, 111, 112, 113, 218
 Rundus, Raymond J. 88, 116, 171
 Ryden, Calvin 86, 111, 112, 136

S

Samio, Paul 137
 Sampson, Eva 63, 66, 178, 179
 Sampson, Gregory Wayne 126, 127, 203, 231
 Sampson, Lois F. 213
 Sampson, Pecious 108, 218
 Sampson, Sheila 72
 Sanders, Daniel 156
 Sanders, Darrell 112
 Sanders, Patrick 141
 Sanders, Ron 108, 109
 Sanderson, Jacqueline 178
 Sanderson, Rachel Nealey 203
 Sanderson, Sabrina 213
 Sanford, Anna 104
 Santa Ana, Elizabeth 47, 203
 Satterfield, Michael Lei 219
 Saudi Arabia 53
 Scarbrough, Christine 120, 135
 Schad, Scott 136
 Schaeffer, Mike 61, 124, 140, 141, 156, 160, 161
 Schmallegger, Frank 83
 Schneider, Robert 88, 102
 Schoolfield, Sonny 135
 Schultz, John 158
 Scott, Bobbie 179
 Scott, Damon 84
 Scott, Sandra D. 213
 Scott, Sue Ann 203
 Scruggs, Albert 105
 Scruggs, Newy 134
 Sellers, Michael 125, 158
 Seniors 182-207
 Sessions, Darryl 135
 Sexton, Jean 171
 Shafer, Michael D. 219
 Shaner, John Richard 158, 203
 Sharbono, Cezar 150, 151
 Sharpe, Angelia Denise 213
 Shaw, Devona 39, 100
 Shaw, Marc 104, 105, 158
 Shaw, Mike 135
 Sheffield, Al 40, 88, 116, 171
 Shepard, Vicki 213
 Sheppard, Terena 203
 Shores, Kim Lee 203
 Shotwell, Jay 158
 Shreve, Ellen 105
 Sigma Phi Sigma 137
 Sigma Phi Sigma Little Sisters 137
 Sigma Sigma Sigma 131
 Sigma Tau Delta 116
 Sigmon, Dennis 59
 Signor, Vanessa 35, 137
 Silver, Lisa 132, 213
 Simmons, David 134, 146, 213
 Simmons, Ginger Dean 203
 Simmons, Gwen 68, 69, 178
 Simmons, Kenny 141
 Simmons, Melissa 69
 Sinclair, Yolanda 100, 101
 Singers 112
 Singletary, Jacqueline 111
 Singletary, Joyce 63, 64, 65

Singleton, Tammie Jean 105, 114, 115, 203

Slagle, Harold 110

Sledge, Robin 40

Smiling, Jane B. 203

Smigler, Judith 102, 104, 105

Smith, Angela Jacobs 213

Smith, Dean 155

Smith, Dwayne 152

Smith, Eric 11

Smith, Kimberly 152

Smith, Leslie 44, 111

Smith, Marianne 111

Smith, Molly 178

Smith, Neil 153

Smith, P. J. 150, 151, 160, 161

Smith, Shelena 204

Smith, Tammy Lynn 105, 122, 204

Smith, Todd 151

Smith, Troy 141

Smith, Xavier 40, 111, 112, 113

Smith-Barnes, Tracy A. 204

Snaiz, Mary-Jane P. 204

Soccer 140-141

Soccer Ball Girls 152

Social Work 83

Sociology Department 83

Sodder, Michelle 102, 104, 105

Softball 158-159

Soles, Doug 152, 158, 204

Sophomores 214-219

Soskis, Lourie 131

Soto, Danny 136

Spangler, C. D. 12

Spelta, Joey 136, 137

Spitler, Gary 74, 127

Sports Information 74

Staff 174-179

Stallings, Tina 131, 153

Stankovich, Peter 107

Stanley, J. Greg 122, 204

Stanton, Micka Terry 204

Stanton, Terry 120

Stapf, Cory 151

Starnes, Dale 121

Stec, Dale 26

Steeds, Ralph 87, 171, 173

Steele, Renee 101

Stegall, Billy Ward 204

Stephens, Joycelyn Thames 204

Stephenson, Albert 156

Stephenson, Reece 106, 107

Stephenson, Shelby 22, 24

Stevens, Saberina 36, 121

Stewart, Brian 120

Still, Jennifer Lynn 222

Stockley, Melissa 132

Stone, Daniel 107

Stone, Travis 107

Stratil, Sandra M. 171

Strickland, Al 111, 112

Strickland, Donald 111

Strickland, Gary 137

Strickland, Janice 154

Strickland, Johnnie Sue 204

Strickland, Marlea 204

Strickland, Melanie 20, 104, 205

Strickland, Millicent C. 21, 205

Strickland, Rodney 219

Strickland, Young Mi 114, 115

Student Government Association

56, 98

Student Support Services 68

Students for Environmental Action

114, 115

Stukes, Joe 150, 151, 160

Sullivan, Kathryn 102

Summer Session 78

Sutton, Deidra 95, 127, 205, 231

Sutton, John 105, 120, 121

Swartout, Jolinda K. 219

Swartz, Mark 215

Swett, Tommy D. 68

Swindell, Tommy 130

Swingers 112

Swint, Steven 178

Sykes, Elizabeth C. 205

T

Tapp, Tullie 158

Tartak, Jochen 140, 141

Tate, Selena 107

Tatum, Lavonda Butler 219

Tau Kappa Epsilon 137

Taylor, Angela 110, 111, 112, 113

Taylor, Audrey S. 102, 104, 122, 205

Taylor, Craig 114, 115

Taylor, Donald 213

Taylor, Steve 141

Taylor, Tammy 223

Taylor, Tim 231

Taylor, Tracie Frankie 60, 148, 158, 213

Teague, Harold 114, 172

Tennis 154-155

Tetterton, Tracey 213

Thames, David 135

Thames, Nadine 205

Theatre 92

Theta Kappa 129, 132

Thomas, Brian 158

Thomas, James A. 12

Thomas, Nadine 122

Thomas, Ray 136

Thomas, Sarah Margaret 44, 105, 118, 119, 213

Thompson, Deborah Lynne 205

Thompson, Kelli Renee 144, 205

Thompson, Norma J. 165

Thompson, Ravondalyn 100, 130, 213

Thompson, Tommy 154, 160, 161, 172

Thorndyke, Sandy 125

Tierney, Deborah L. 132, 206

Tigner, Deana Lasonya 100, 213

Tillmon, Eric 64, 134, 158

Todd, Angela 121

Todd, Penny 123

Torres, Linda 105

Townsend, Joey 40, 93

Track and Field 156-157

Trainers 152

Transfer Students 211

Trapp, Frank 88

Treish, Ramee 219

Tremblay, Clifford 172

Tripp, Darline G. 219

Troy, Kim 206

Tucker, Teri 133

Turner, Benjamin 114, 115

Turner, John A. 134, 206

Tyndall, Chanda 206

Tyner, Teresa Ann 223

UV

University Center 26, 30

University Marshalls 103

University Players 118

University Theatre 40

Valenta, Kevin 223

Valenti, Patricia D. 11, 102, 163, 172, 173

Van Zandt, Paul 172

Van Zandt, Whitney 135

Vaughan, Christopher 22, 23, 44, 98, 137, 213

Vela, Richard 68, 172

Vick, Valerie 158

Vickers, Christian M. 137, 219

Violette, Gale 223

Vogt, Charles 63, 66, 111, 112, 206

Volleyball 144-145

W

Wade, Linda B. 206

Waites, Cheryl 83, 172

Wall, Delana Merle 60, 102, 152, 223

Wall, James Edward 91, 106, 150, 151, 213

Wall, Susan Michelle 60, 148, 158, 207

Walter, George R. 172

Walters, Kristen 115

Walters, Suanne 133, 207

Walters, Valerie M. 207

Wand, Jim 42

Ward, Cheryl 105

Ward, David Charles 219

Ward, Dennis Michael 207

Ward, Ethel 178

Ward, Michael 39, 155

Warren, Gene 74

Warwick, Tara Cothran 122, 135, 207

Waterman, Kimberley C. 207

Watkins, Tara 64, 219

Watson, Dwayne 60, 146, 207

Watson, Lemuel 146

Watts, Brenda Faye 219

Waugh, Patrick D. 151, 219

Wawrzyniak, Lisa 152, 153, 161

Weant, Laura 133

Weant, Tracy 102, 144

Wells, Ann F. 172

Wells, Toni 40, 111, 112

West Hall 36

Whaley, Steven 116

Wheeler, Sharul Ann 223

Wherry, Raymond 107, 134

Whisnant, Marcus 41, 102, 122, 223

Whitbeck, Jacqueline C. 207

White, Caroline Nicole 219

White, Corey Elizabeth 154, 223

White, Jonna 154

White, Todd 37, 151

Whitlow, Joseph Bryan 213

Whitney, Carrie 223

Whitt, Susan F. 94, 172

Whitted, Herbert 207

Who's Who 104

Wick, Michael 151

Wicker, Tom 22, 23, 24

Wilder, Jess 37, 151

Wildes, Alan 104, 158

Wilkerson, Charlotte 148

Wilkins, Barbara 105, 213

Wilkins, Carla D. 207

Wilkins, Darla 122

Wilkins, Denise 102

Wilkins, Donna 72

Wilkins, Melissa 211

Williams, Chuck 108

Williams, Ella D. 223

Williams, Gornie T. 223

Williams, Joe 156, 157

Williams, John 130, 152

Williams, Katina Renee 100, 223

Williams, Miriam 105

Williams, Robert Dwayne 100, 130, 219

Williams, Rudy D. 89, 102, 173

Williamson, Deborah 105

Williamson, Michael 223

Willis, Dan 150, 151

Willis, Gary W. 120, 173

Willoughby, Shelia 207

Wills, John 156

Wilson, Duane 150, 151

Wilson, Johnna 105, 178

Wilson, Roy 156

Winford, Avery 100, 101, 134, 150, 151

Winfree, Rosa R. 22, 25

Winnies, Vince 111, 112

Wireman, Greg S. 213

Wish, Peter 25, 84, 173

Withers, Lynda 133

Women's Basketball 148-149

Wood, Craig 38

Wood, Dennis 158

Wood, Diana Marie 133, 137, 207

Wood, Mark 136

Woodard, Kathy 231

Woods, Delisa 114

Woods, Kimberly Marlo 153, 213

Woods, Kristy 20, 44

Woods, Leslie Joy 20, 60, 101

Woods, Ruth Dial 22, 24

Woolard, Barry 116

Wooten, Sylvester 78, 79

Worlax, Frank 179

WPSU 92, 118

Wrestling 150-151

Wright, Donna 213

Wright, Lori A. 7, 127, 231

YZ

Yamashita, Mimi 213

Young, Edwina C. 64, 219

Young, Kimberly Linette 158, 219

Young, Timothy 105

Zanard, Robin 115

Zeder, Michael S. 213

Zeigler, David 173

Zema, Amy 102

Zeta Phi Beta 133

Zeta Tau Alpha 133

Zhen, Emma 79

Zimmermann, Gerhardt 56



1991 Indianhead

Editor-in-Chief

Ellen D. Inman

Assistant Editor

Lori A. Wright

Advisor

Sara Oswald

Production Staff

*Sherrie Anthony
Julie Branch
Mario Burnette
Dee Dee Davis
Sherri Davis
Michele Deem
Jacque Gregory
Kristy Ivey
Rona Lanning
Pam Locklear
Cheryl Ohl
Greg Sampson
Deidra Sutton
Tim Taylor
Kathy Woodard*

Photography Staff

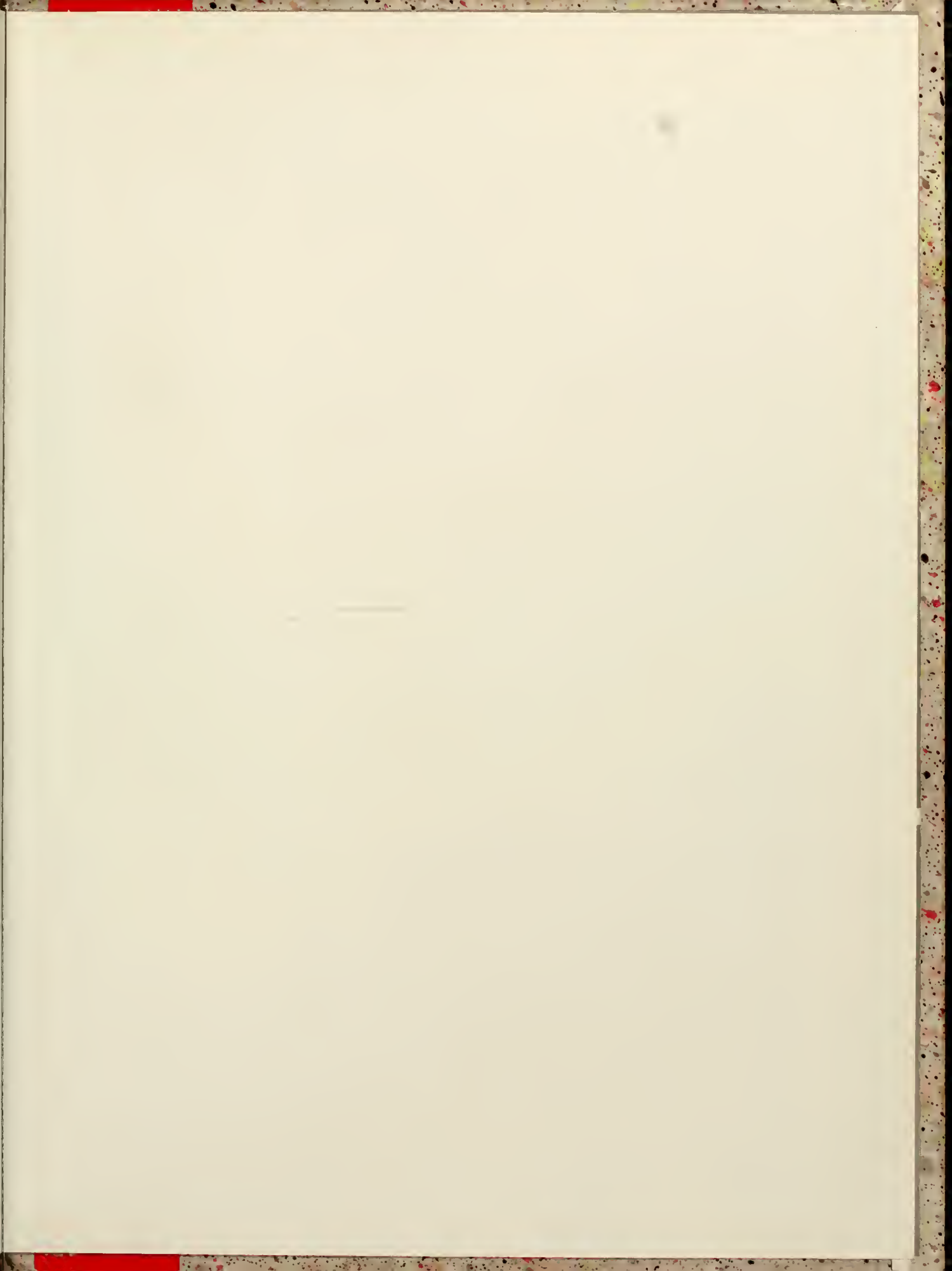
*Edwin Blake
Michele Deem
Ellen Inman
Rona Lanning
Tim Markley
Sara Oswald
Don Perry
Lori Wright*



You Can't Park Here!







FREE
PARKING



